

Fortis Green Kids' Club

Tetherdown Hall, Tetherdown, Muswell Hill, London, N10 1NB



Inspection date	20 April 2016
Previous inspection date	26 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager regularly reviews the quality of the provision. She welcomes feedback from staff to identify areas for improvement and works to improve the service continually.
- The manager implements thorough staff recruitment checks and provides regular support, such as through appraisals and supervision meetings, to ensure staff understand their roles and responsibilities.
- Children are motivated and keen to learn, and play energetically. The warm and caring staff team creates a friendly atmosphere and ensures that all children feel valued, safe and secure.
- Staff follow effective procedures to promote children's good behaviour. For example, they provide regular and clear guidance to enable children to understand acceptable ways to behave.
- The club is well resourced. Staff provide plenty of interesting and varied activities that cater for all of the ages of the children who attend.

It is not yet outstanding because:

- Opportunities to enhance further staff's professional knowledge, with particular regard to relevant changes, such as in legislation, are still ongoing.
- At times, staff miss opportunities to encourage older children to manage some daily tasks, for example, during mealtimes, to sharpen further their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to seek further opportunities for staff to enhance their already good professional knowledge, in particular to keep up to date with all relevant changes
- increase opportunities for older children to learn how to manage daily routine tasks by themselves, to develop further their independence skills.

Inspection activities

- The inspector checked documents, including the records of staff suitability checks and training certificates.
- The inspector held discussions with the manager about the club's self-evaluation processes.
- The inspector sampled the club's policies and procedures, including those relating to safeguarding.
- The inspector spoke with staff and observed their teaching practices.
- The inspector spoke to parents during the inspection to take account of their views.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Relationships between the staff team are strong and they are good role models for children. Safeguarding is effective. Staff have a good knowledge of how to keep children safe. For example, they have undertaken relevant child-protection training and they are aware of the procedures to follow if they had any welfare concerns about a child. Partnership with parents is strong. Parents speak highly of the club and staff. They positively comment on the variety of activities on offer, such as the trips and outings available during the school holidays. Staff meet regularly to discuss children's needs and wishes. They welcome children's views, for example, children partake in planning the activities with the staff.

Quality of teaching, learning and assessment is good

Staff effectively promote children's differing interests and excel in supporting children, such as during physical play. For example, children play excitedly and energetically with a football and beanbags in the sports hall. Staff provide interesting creative play experiences, for example, they introduce shaving foam and bubble wrap during messy. Children skilfully explore and use different objects, such as a sewing machine and make pencil cases from recycled materials. Staff celebrate and share children's achievements. For example, key persons add photographs with written captions in children's 'little learning books', which they share with parents to involve them fully. All children are successfully gaining the necessary skills for the next stages of their learning.

Personal development, behaviour and welfare are good

All staff actively promote equality and diversity, and children are respectful of one other and to adults. They have good opportunities to learn about each other's differences, such as through a wide range of activities and equipment. Staff undertake daily risk assessments and ongoing checks to ensure that the club is safe and secure. Children have formed secure attachments with their individual key persons. Staff give clear messages to children about the importance of healthy eating. For example, they offer a wide range of fruit and healthy snacks at teatime and encourage children to join in with physical play. Children work well together in a team. They respect rules and boundaries and play cooperatively with each other.

Setting details

Unique reference number	140457
Local authority	Haringey
Inspection number	846551
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	48
Number of children on roll	48
Name of provider	Fortis Green Kids' Club Committee
Date of previous inspection	26 January 2011
Telephone number	07904 570 477

Fortis Green Kids' Club registered in 1999. It is located in Muswell Hill, in the London Borough of Haringey. The club exclusively operates after school from 3pm to 6.15pm, Monday to Friday, during term time only. It also operates as a holiday club during the school holidays from 8.30am to 6pm. There are 24 staff in total, consisting of six core staff, of whom five hold relevant childcare qualifications. A number of childcare students from the local college also support the core staff.

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