

St Peter LePoer Church Hall

Albion Avenue, London, N10 1HA



Inspection date	6 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Overall, the manager and staff create a stimulating and welcoming environment. Children learn about the local community as they take part in various planned activities. For example, they enjoy egg-and-spoon races, Easter-egg hunts and ball games in the local park. In addition, they go on trips to bowling and to the trampoline park. Children comment on how happy and excited they are to attend.
- Staff support children's emotional needs and have secure relationships with them. Children are happy, confident and show a sense of belonging. There is an effective key-person system for children that staff use well to meet their individual needs.
- Children make their own choices and have many opportunities to lead their own play and learning. Children understand the rules and boundaries, and behave very well.
- The partnerships with parents are strong. Staff consistently share information about children's experiences at the club. Parents comment positively on the good-quality care and the wide range of play activities.
- The provider and manager reflect on their practice well. They seek the views of staff, children and parents to help evaluate the provision. They demonstrate a clear desire to drive forward continuous improvements.

It is not yet outstanding because:

- Staff sometimes miss opportunities to engage quieter children in different activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage staff to notice the quieter children and support their engagement in different activities.

Inspection activities

- The inspector observed activities and the interactions between staff and children.
- The inspector spoke to the provider, manager, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager and discussed the activities provided.
- The inspector held a meeting with the provider and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector read written feedback from a number of parents and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager regularly updates staff understanding of safeguarding and child protection issues. They know the signs to look out for and are aware of the reporting procedures to follow in the event of any concerns. Staff use risk assessments effectively. This contributes to maintaining a safe environment for children. The management team has strong procedures for the recruitment, induction and ongoing vetting and training of staff. The supportive manager helps staff to improve their skills and knowledge, through regular supervision and observations of their practice. This helps the staff understand the club procedures and to recognise their roles and responsibilities.

Quality of teaching, learning and assessment is good

Children engage in games which help to develop their physical skills and ability to work in a team. For example, they enjoy various multisport activities, such as skipping, throwing a ball through hoops and a memory game that involves collaborating with each other to see if they can remember how to get to the finish line. Children learn to focus, take turns, share and help others achieve their goals. Staff provide good opportunities for children to be creative. For example, children work cooperatively to use paint and other resources to make a paper plate rabbit. Staff encourage children to carefully use scissors to cut out the rabbit ears. Staff offer children very good opportunities to use small tools. They teach them how to use a crochet hook and knitting needles to make items, such as a woolly hat and a small basket. The role-play area is popular and children engage in meaningful imaginative play. For example, they enjoy pretending to be a family and act out familiar scenes, such as feeding and dressing the dolls. Children use dressing-up clothes to enhance their play and eagerly help each other with the fastenings. All children are confident and ask staff for assistance when needed.

Personal development, behaviour and welfare are good

Staff gather useful information from parents about children's interests and personal development when they first start at the club. Staff are highly positive role models. They praise children to promote their confidence and help raise their self-esteem. Children learn to treat their friends with respect and listen while they speak. Older children help and support the younger children, which helps them feel secure in their care and they are developing strong and positive relationships with their peers. Children have opportunities to learn about the importance of leading a healthy lifestyle. For example, they help themselves to a healthy snack and follow robust hygiene practices. Children have good opportunities to become active and energetic outdoors. Staff help children to learn how to stay safe as they play.

Setting details

Unique reference number	EY492958
Local authority	Barnet
Inspection number	1027727
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	36
Number of children on roll	22
Name of registered person	Fortis Green Kids' Club Committee
Registered person unique reference number	RP904828
Date of previous inspection	Not applicable
Telephone number	07904570477

St Peter LePoer Church Hall registered in 2015. The club is located in Muswell Hill in London. It is linked to an after-school club based nearby. The club is open each weekday from 8.30am to 6pm, during the Easter and summer holidays. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or above, including one member of staff who holds a qualification at level 7.

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