

# Inspection of Fortis Green Kids' Club

Muswell Hill Baptist Church, 2 Dukes Avenue, London N10 2PT

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Inspection date: 9 July 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are secure and happy at the club. They build warm and friendly relationships with staff and each other, including with older and younger children. Staff nurture and extend children's social skills and confidence so that children feel they belong. Children have lots of fun with the varied activities on offer. They are able to relax if they want, or take part in physical games. Children enjoy using the space to play football or to develop their balancing skills with hula hoops and yoga sessions. Children sit patiently and take part in board games. They enjoy working in pairs and competing against each other. Children are eager to create art with different materials. For example, they used glue and colourful resources to make creative pictures. Their high-quality artwork on display celebrates and gives them pride in their achievements. Staff provide a safe and structured environment for children after school. Children enjoy healthy snacks such as fruit and vegetables. They use their knowledge of healthy lifestyles to make their own sensible food choices. Children engage very well with each other. For example, they sit and listen to each other as they share stories and the older children read to the younger ones.

### **What does the early years setting do well and what does it need to do better?**

- The provider and trustees of this charity, who are all parents of the children who attend, are committed to making a success of this venture. Their priority has been to promote their children's safety, well-being and enjoyment at the club.
- Key staff are trained in first aid. They are well deployed and supervise children effectively to keep them safe. They identify and take steps to minimise any hazards.
- The provider and the manager have a clear vision of how they want to improve the club. For example, their evaluation revealed the wish for further staff training opportunities. The COVID-19 (coronavirus) pandemic has interfered with some of their plans, but they have benefited from online training in safeguarding.
- Staff involve children in decision-making, including, for example, decisions about what activities and resources are used at the club.
- Children build their independence skills effectively. They attend to their own personal needs and understand the need for regular handwashing, drinking lots of water, and using the sanitiser. They help to set the table for snacks and clear away afterwards.
- Staff work well with parents. Parents speak positively about the staff at the club and how they meet the needs of their children. Even though there was no school on the day of the inspection visit, children were insistent not to miss their club experience. The club also enables them to share friendships with children from

other schools. Due to the restrictions of the pandemic, parents may not enter the premises. Although there is good communication with parents for the most part, at times this has restricted the flow of information about their children's day.

- Children behave very well. They are polite and courteous. They enjoy sitting in a large circle to play games, and interact well with each other, waiting and taking turns. Older children are good role models for younger children, who enjoy joining in the games and stimulating activities. They share their ideas for their pizza toppings, and older children demonstrate how to knead and roll out the dough.
- Staff support children's understanding of the wider world. For example, children learn from each other about various festivals and the wide variety of cultures that they come from. They share vocabulary in different languages. Children are very respectful towards each other.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff understand how to recognise possible signs of harm and neglect. They follow appropriate safeguarding procedures to help protect children's welfare, including dealing with medical and allergy issues. They are alert to signs of extreme views and behaviour. Staff have completed safeguarding training, including on the 'Prevent' duty. The provider works effectively with external agencies and the school to help keep children safe. The provider implements appropriate recruitment procedures and ensures the suitability of staff is maintained. Children are cared for in a clean, safe and well-maintained environment.

## Setting details

<b>Unique reference number</b>	EY552341
<b>Local authority</b>	Haringey
<b>Inspection number</b>	10133742
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 10
<b>Total number of places</b>	20
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Fortis Green Kids' Club Committee
<b>Registered person unique reference number</b>	RP904828
<b>Telephone number</b>	07904 570477
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Fortis Green Kids' Club registered in 2017. It is located in Muswell Hill, in the London Borough of Haringey. The club exclusively operates after school from 3pm to 6.15pm, Monday to Friday, during term time only. There are eight staff in total, consisting of two core staff, who hold relevant childcare qualifications, and six students from the local college who support the core staff.

## Information about this inspection

### Inspector

Sandra Teacher

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector looked at areas of the premises that children use.
- The inspector spoke with the provider, staff, parents and children at appropriate times during the inspection.
- The inspector reviewed documents, including children's attendance records, staff qualifications, risk assessments, staff suitability records and policies.
- The inspector observed the activities provided and the interactions between staff and children, and assessed the impact of these on children's enjoyment and levels of engagement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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