

The Willow Warbler – Monday 6 February 2017

Dear Families

Tuesday 7th February Governors Day—8.30am to 1.00pm

Broadwaters' Governing Body members will visit school on Tuesday morning, meeting parents/carers, children and staff. Please extend a Willow welcome to them and give feedback on the parent/carer afternoon.

School spaces available for children in Year 3 and 4 at The Willow

Reminder that Anti-biotics/Medication cannot be given without a care plan

Please note that ANY form of **medicine will not be given to your child** unless a **care plan has been put in place**. See Pam or Mandeep (both trained and dedicated members of the welfare team) who can support you with any further queries. *The school will not administer medicine unless a signed care plan (form) is in place.*



Growth Mindset

Another example below. We hope to run a workshop in March for parents/carers to further explain how this concept works. Provisional date; Friday 3 March 2017 (9-10am).

Instead of Saying

**I'm not
clever
enough to
do this.**

Try Thinking

**I will
learn how
to do this.**



Parent/Carer Questionnaire feedback

More feedback from parents/carers from last term. You were asked to describe the school with **one** word.

Describe the school using ONE WORD
Inclusive (x3)
Friendly (x10)
Welcoming
Fun
Happy
Supportive
Family friendly
Interactive
Comprehensive
Awesome
Outstanding
New



Have a great half term holiday (Monday 13-Friday 17 February) with family/friends.

Dawn Ferdinand Headteacher of The Willow Primary School/Broadwaters' Children's Centre

Please turn over



HEALTHY SCHOOLS
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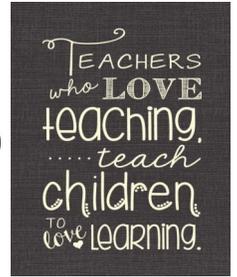




INCREDIBLE success—Miss Choudhury's story

Former student Miss Choudhury talks about her motivation to teach here, at her old school. What was your experience at The Willow (aka Broadwater Farm Primary School) when you were a child?

I absolutely loved my time at school and I would re-live it all again if I could. I have a vivid image of my class sat in the playground, cooking plantain with one of our parents. I also remember going over to our neighbouring school, **William C Harvey (now The Brook)** and engaging in music lessons which we then performed in the **community centre**. The diverse and inclusive nature of the school was present even then!



After leaving primary school, where did you go?

I went on to attend a **local secondary school** (Greig City Academy) and gained both my GCSE's/A-Levels there. I then enrolled at **St Mary's University** to complete my degree in **Primary Education**.

What made you want to be a teacher?

Naturally I had many different aspirations growing up but I always felt an urge to help others, and what could have been better than shaping the leaders of tomorrow?

I absolutely love creating and delivering lessons which motivate and inspire young minds and witnessing that 'lightbulb' moment when a child has understood a concept they have been struggling with - one of the best feelings!

Why did you want to come back to your primary school to teach?

I was able to experience teaching in many different schools. Although each school had their own strengths, I loved how welcoming, friendly and warm the atmosphere was at The Willow. Even though the school building has changed, I still feel like I'm walking through the corridors of my old school. The **richness in culture is something that I am able to connect with and have not seen anywhere else**. It holds some of the best memories from my childhood, and it's fair to say that **this loving and nurturing environment has not changed since I attended here as a child**. I am so lucky to be a part of The Willow team!

What do you think of teaching here at The Willow?

Never have I seen children so happy and excited to come into school! They genuinely miss you over the holidays and are so eager to tell you every little detail about anything and everything.

I am surrounded by an **incredible staff team** who have such an **amazing bond with the children and each other**. I am greeted with smiles and hugs daily and **everyone is willing to go above and beyond to help one another**. Can I just say that we are all **INCREDIBLE!**



Anything else to add?

I never realised how much of a stigma the estate had attached to it until I left and ventured outwards. Although I did not live on the estate, whenever I was asked which primary school I attended, I was greeted with a look of disbelief. **This leads me on to say that you should never allow the area in which you live/study in, your family life or ethnicity act as a barrier to your success; and I am proud to say that I went to a school on the Broadwater Farm Estate.**

It has shaped the person I am today.

