



Here are our statutory assessment data results from 2014-2015 year

Early Years Foundation Stage EYFS – Reception classes

Good Level of Development (GLD)	52%
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EYFS percentage at Good Level of Development (GLD) has remained stable at 52%, progress in 2014-15 was good

Year 1 Phonics

Pass	77%
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Year 1 phonics improved significantly

Year 2

This year group has 5 children with high level Special Educational Needs. Therefore data is shown with and without them included for accuracy.

	All Children			Children WITHOUT higher level SEN		
	2C+	2B+	3C+	2C+	2B+	3C+
Reading	82%	68%	15%	89%	75%	16%
Writing	77%	57%	7%	84%	62%	7%
Maths	83%	67%	15%	89%	71%	16%

Attendance

Our School is significantly above national average in terms of attendance which shows **our children love coming to school!**

	2010-2011 Actual	2011-2012 Actual	2012-2013 Actual	2013-2014 Actual	2014-2015 Actual	National Average 2013-14
Authorised	5.4	4.14	4.00%	2.21%	2.72	3.5
Unauthorised	1.2	1.57	1.44%	1.80%	1.16	1.9
Total Absence	6.6	5.71	5.45%	4.01%	3.89	5.4
Attendance	93.4	94.29	94.55%	95.99%	96.11%	94.6

Year 6 – SATs results (2014-2015 year)

Progress from Year 2

	Expected progress	National expected progress	Better than expected progress	National better than expected
Reading	92%	91%	41%	33%
Writing	96%	94%	31%	36%
Maths	94%	90%	15%	35%

Percentage attaining level 4+

	2013	2014	2015	National average 2015	Haringey average 2015
Reading	71.4%	86.5%	88.5%	89.0%	90.4%
Writing	69.4%	76.9%	75.0%	87.0%	88.3%
Grammar, Punctuation and Spelling	57.1%	75.0%	82.7%	80.0%	84.6%
Maths	69.4%	88.5%	78.8%	87.0%	89.4%
English and Maths Combined	59.2%	75.0%	67.3% (Level 4+ in Reading, Writing and Maths)	80.0%	82.8%

Percentage attaining level 5+

	2013	2014	2015	National average 2015	Haringey average 2015
Reading	18.4%	30.8%	40.4%	48.0%	49.1%
Writing	28.6%	21.2%	28.8%	36.0%	38.1%
Grammar, Punctuation and Spelling	34.7%	40.4%	51.9%	55.0%	62.2%
Maths	20.4%	13.5%	15.4%	41.0%	42.6%
English and Maths Combined	8.2%	7.7%	7.7% (level 5+ Reading, Writing and Maths)	24.0%	24.9%

- **The percentage of our children making expected progress exceeds national percentages in all 3 subjects and better than expected is in line with national averages for reading and writing.**
- Attainment at level 4+ is in line with national results in reading and grammar but below in maths and writing.
- Results at level 5+ showed continued improvement in reading, writing and grammar however they are particularly low in maths. 8 children missed the level 5 mark by between 1-3 marks. We are analysing the maths test papers for these children.