



The Willow N17 6HW



Primary PE and Sports Premium Report 2020-2021



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Providing bicycle sheds and encourage children to either walk or cycle to school. • Outdoor gym in school playground. • Maintaining the Daily mile. • Introduced a range of activities for our children through BESS. • Utilized the facilities we have on site to provide more affective provision. 	<ul style="list-style-type: none"> • Cycle proficiency- a lot of our children do not have access to a bike or an area to use one, so do not know how to ride a bike. • Introduce new sports clubs/activities outside of school – our community are not aware of the clubs on offer to them in the surrounding area. (Sports club events?) • Guide our children to participate in an active healthy lifestyle– a lot of children were not active/maintaining an active healthy lifestyle throughout lockdown/time away from school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - £2550

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,494		Date Updated: 15/09/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Engage all children in daily regular physical activity 	<ul style="list-style-type: none"> Re-introduce the Daily Mile Training the lunchtime supervisors and SMSA's to provide activities at lunchtimes. Provide a range of activities for break/lunch time. Staff inset on planning for PE using the national curriculum. Support staff inset on how to provide/run engaging activities. Find an alternative to the Daily Mile when the weather does not allow us to use the playground. Each pod/bubble to have their own equipment to keep them active during lunchtimes and break times. 	<p>£1227</p> <p>£750 – playground equipment and enhancing facilities to make playground safe for each bubble/pod</p> <p>£477 – Reserve playground fund for replacing/maintaining equipment.</p>	<ul style="list-style-type: none"> Increases pupil activity levels and own understanding of health and fitness. Helps with the managing of pupil behaviour at lunchtimes provides supervised activities. Previous playground equipment has been shared which we cannot do at this current time. Fitness levels have dropped over lockdown as most children have not had access to sports equipment/facilities. 		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> - Raise and develop the profile of a range of sports and physical activities in the school both in the school day and as out of school activities. 	<ul style="list-style-type: none"> • Afterschool clubs • Members of the Haringey school sports competitions. • 2020 competitions cancelled – awaiting dates/information for 2021. • Took part in 4 competitions in 2019, increase this by at least 2 more this year. • Clubs to help develop children to take part in inter/Intra-school competitions. • School performances/shows using clubs (during end of term assemblies and celebrations). • Introduce “The Willow Games” to replace sports day. • Workshops for new sports as introduction for staff when required. • Introduce the Willow PE Kit as a set uniform for PE. 	<p>£1250</p> <p>£250 (TWG)</p> <p>£1000 New PE kit spares/buying the kit.</p>	<ul style="list-style-type: none"> • Improves pupils confident and self-esteem through competitive sports • Develops afterschool sport activities to target least active children. • Develops physical confidence • Physically active for sustained periods of time. • Develop flexibility, strength, technique, control and balance • Enables talented children to develop and move forward in the borough. • New PE kit will raise the profile of sport at the school. This can also be used when representing the school at events/competitions. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved quality and enjoyment of children's physical education in Key Stages 1 and 2 by ensuring teachers are competent and confident. 	<ul style="list-style-type: none"> Employment of a full-time qualified specialist P.E coach to work with the children and staff in order that they children receive high quality PE and Sports during the school day. Introduce the PPP planning scheme that we bought into last year. Inset/1 to 1 provision - for all staff members to increase confidence and subject knowledge if/when needed/asked for. Introduce PPP as a way of planning and keeping track of progress throughout PE. Allow staff to choose from the curriculum map which activities they teach in PE. 	<p>£11,467</p> <p>£10,972 – full time sports coach</p> <p>£495 (PPP subscription)</p>	<ul style="list-style-type: none"> Improves pupil knowledge and attitudes to their levels of fitness and health, therefore increasing all round well-being. Allows staff to confidently teach P.E by using easy-to-follow and quality sports resources. Rely on staff with sporting experience to teach their speciality sport will increase confidence when teaching PE. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the variety and range of sports and activities offered in school and through BESS across Key Stages 1 and 2 – widen opportunities for all children. 	<ul style="list-style-type: none"> Liaise with BESS staff and outside agency to ensure that activities provided are challenging and increase pupils gross motor skills. Swimming lessons held on 	<p>£4050</p> <p>£2550 swimming</p>	<ul style="list-style-type: none"> Increasing pupil's knowledge on a variety of different sports and games. Increased pupil health and well-being. Allows children to explore 	

	<ul style="list-style-type: none"> site with a swimming coach. Funding for increasing participation eg - Swimming kits, spare PE kits, spare trainers. Multi-sports KICKS Archery club Dance Giants Cycle proficiency Golden area at lunch time during the summer term to increase participation and introduce new sports. PE Consumables Reserve Fund Workshops with athletes/sports people (we has TSS last year) 	£1500 Consumable reserve fund/workshops	new sports and form new hobbies/interests in other sports that are not on our curriculum.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop and expand the opportunities for children in Key Stages 1 and 2 to take part in competitive sport. 	<ul style="list-style-type: none"> Enter at least 5 inter-school competitions yearly – once competitions are running again. Ensure that all children participate in Sports day events. KS1 & KS2 sports days were planned in advance with all children being given a greater opportunity to participate. Separate sports days enabled content and focus of activities to be more age appropriate and challenging. KS2 sports day focused on 	<p>£1500</p> <p>£500 (staffing the competitions/events).</p> <p>£1000 Discounted BESS places</p>	<ul style="list-style-type: none"> Improves pupil knowledge and attitudes to their levels of fitness and health, therefore increasing all round well-being. Competitions become more accessible by using mini bus to transport teams and coaches. 	

	<p>skills and staff raised expectations about pupils' performance.</p> <ul style="list-style-type: none">• Train staff on mini busses.• Offer discounted afterschool club places to gifted and talented children to enhance their sporting abilities ready for competitions.			
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