

Year 1 Maths – Yearly Overview



Strand		Term 1 (12 weeks)	Term 2 (12 weeks)	Term 3 (12 weeks)
Number	Number and place value 3 weeks	<ul style="list-style-type: none"> read and write numbers from 1 to 20 in numerals and words. count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number identify and represent numbers using objects and pictorial representations including the number line. 	<ul style="list-style-type: none"> read and write numbers from 1 to 20 in numerals and words. count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number count, read and write numbers to 100 in numerals. given a number, identify one more and one less identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least 	<ul style="list-style-type: none"> count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens given a number, identify one more and one less identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
	Addition and subtraction 2 weeks	<ul style="list-style-type: none"> read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs. add and subtract one-digit numbers to 20, including zero. solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations. 	<ul style="list-style-type: none"> read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs. represent and use number bonds and related subtraction facts within 10. add and subtract one-digit and two-digit numbers to 20, including zero. solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = _ - 9$. 	<ul style="list-style-type: none"> read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs represent and use number bonds and related subtraction facts within 20 add and subtract one-digit and two-digit numbers to 20, including zero solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = _ - 9$.
	Multiplication and division 2 weeks	<ul style="list-style-type: none"> solve one-step problems involving multiplication and division, by calculating the answer using concrete objects and pictorial representations. 	<ul style="list-style-type: none"> solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. count in multiples of twos, fives and tens 	<ul style="list-style-type: none"> solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. count in multiples of twos, fives and tens
	Fractions 1 week	<ul style="list-style-type: none"> recognise, find and name a half as one of two equal parts of an object, shape or quantity 	<ul style="list-style-type: none"> recognise, find and name a half as one of two equal parts of an object, shape or quantity recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. 	<ul style="list-style-type: none"> recognise, find and name a half as one of two equal parts of an object, shape or quantity recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
Measure	Measurement 3 weeks & Topic	<ul style="list-style-type: none"> compare, describe and solve practical problems for: <ul style="list-style-type: none"> -lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] -time [for example, quicker, slower, earlier, later] measure and begin to record the following: <ul style="list-style-type: none"> -lengths and heights -time (hours, minutes, seconds) recognise and know the value of different denominations of coins and notes sequence events in chronological order using 	<ul style="list-style-type: none"> compare, describe and solve practical problems for: <ul style="list-style-type: none"> -mass/weight [for example, heavy/light, heavier than, lighter than] -capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] measure and begin to record the following: <ul style="list-style-type: none"> -mass/weight -capacity and volume recognise and know the value of different denominations of coins and notes 	<ul style="list-style-type: none"> compare, describe and solve practical problems for: <ul style="list-style-type: none"> -lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] -mass/weight [for example, heavy/light, heavier than, lighter than] -capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] measure and begin to record the following: <ul style="list-style-type: none"> -lengths and heights -mass/weight -capacity and volume

		<p>language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]</p> <ul style="list-style-type: none"> • tell the time to the hour and draw the hands on a clock face to show these times. 	<ul style="list-style-type: none"> • recognise and use language relating to dates, including days of the week, weeks, months and years • tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. 	<ul style="list-style-type: none"> • recognise and know the value of different denominations of coins and notes • sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] • recognise and use language relating to dates, including days of the week, weeks, months and years • tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
Geometry	Properties of shapes 1 week	<ul style="list-style-type: none"> • recognise and name common 2-D and 3-D shapes, including: <ul style="list-style-type: none"> -2-D shapes [for example, rectangles (including squares), circles and triangles] - 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. 		<ul style="list-style-type: none"> • recognise and name common 2-D and 3-D shapes, including: <ul style="list-style-type: none"> -2-D shapes [for example, rectangles (including squares), circles and triangles] 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].
	Position and direction 1 week		<ul style="list-style-type: none"> • Describe position, direction and movement, including, whole, half, quarter and three-quarter turns. 	