

### Music

In year 4, all children have the opportunity to learn a musical instrument. All children will learn to play either clarinet, trumpet or violin. Once children have learned some of the basics, they will be able to bring their musical instruments home so that they can practise at home. Please encourage your child to practise regularly.

### PE is on Tuesdays

Please ensure your child wears their PE kit on PE days. No watches or jewellery are allowed to be worn during the lesson.

### Homework

A homework letter will be available on the school website at the beginning of each half term. Homework will be set every Friday on Google Classroom. Each Friday your child will be set Mathletics, spellings and one other activity. **Homework is due every Wednesday and spelling tests will be on Wednesdays.**

### Reading

Reading is one of the most important skills for your child to learn. **It is essential that they read to an adult every day.** We will be continuing to use the **Accelerated Reader** reading program in years 3, 4, 5 & 6, which will support progress and assess comprehension in reading. Please ask **Miss Dawson (librarian)** if you have any queries.

**Children should bring their reading books to school every day.**

### Trips

We will be in touch soon with details of trips.

We look forward to a fantastic year ahead!

*Ms Choudhury and Ms Wright*



**The Willow Primary School**  
Adams Road Tottenham N17 6HW

**September 2021**

**Year 4**



**Bluebell Class**

**Lily Class**

Dear Parents/Carers,

Welcome to the beginning of a new school year at the Willow Primary School. We hope you and your children had a fantastic summer break.

This letter will give you an overview of the learning that will be going on in your child's class in the different curriculum areas this term. On the back page is some useful information about PE days, homework and so on.

Please come in and speak to us if you have any questions at all. We are really excited about the year ahead and hope you and your child are too.

**Ms Wright (Lily) and Ms Choudhury (Bluebell).**

## Autumn 2021

### English

In the first half of the term, we will be looking at Stories Set in Imaginary Settings and then moving on to Information texts. After half term, we will be learning about Stories from other Cultures and then finally we will be looking at Poetry.

### Maths

We will be following White Rose this year in maths. The main focus for the first four weeks will be on place value. We want to reinforce children's knowledge of number and ensure that it is mastered before working on other concepts. The children will then move onto addition and subtraction. Throughout the term we will be developing our problem solving and reasoning skills.

### Science

During the first half term we will be learning about '*Animals including Humans*'. We will be learning about teeth, food chains and how the digestive system works. In the second half of the term, we will be learning about '*Sound*', how it is created and how it travels from one place to another.

### History

This term our history topic is 'Ancient Greece.' We will be learning about how ancient Greece has impacted our society today. We will explore two of the great cities during that time—Sparta and Athens. There will be an opportunity to learn about some of the ancient religious beliefs and how they compare to today's. We will also learn about some Greek mythology.

### Computing

The children will be working with our computing specialist. They will be learning about ways to create and change sounds using the programme '*Audacity*'. Children will be able to edit and remix their own short song-beats.

### Personal, Social, Health Education (PSHE)

We will be using our PSHE scheme '*1decision*' to look at various scenarios including those linked to bullying, citizenship, safety and relationships. We will also have class discussions each week during circle time.

### Religious Education

This term we will be learning about *Judaism*. We will be exploring aspects of their practices, communities, festivals and celebrations, and the beliefs to which they relate.