

Willow Learners are:

I Inquisitive

N Nurturing

C Collaborative

R Resilient

E Enthusiastic

D Determined

I Independent

B Brave

L Limitless

E Expressive

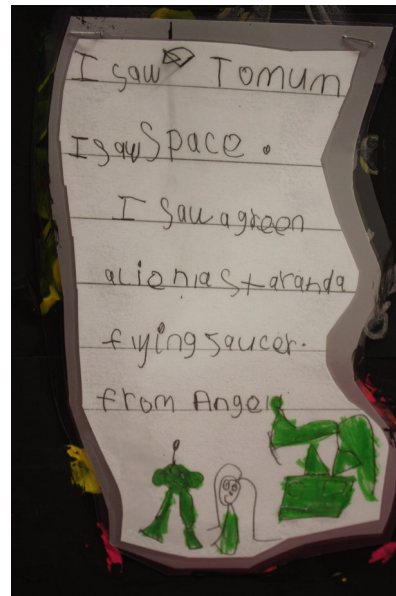
The address here is:

The Willow School on Broadwaters, Adams Road,
London. N17 6HW
Tel: 020 8885 8800
Website: www.thewillow.haringey.gov.uk

What makes our community unique and inclusive?

We are a two form entry primary school with a separate children's centre. The children's centre includes our school nursery, community services (ie midwifery) and childcare from 6 months to 4 years. We share our facilities with The Brook Special Primary School.

Most of the children at The Willow Primary School come from the Broadwater Farm Estate and surrounding roads. The Governing Bodies of both schools Federated in September 2014 .



RAIL: Bruce Grove

BUS: 123, 243 ,W4

TUBE: Seven Sisters (Victoria) or Wood Green (Piccadilly)



Helping your child at home with reading and spelling.

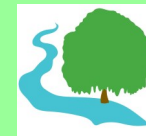


Willow learners are **INCREDIBLE**—see inside for more!



The Willow School on Broadwaters

A unique inclusive community



READING

It is important that your child has the opportunity to read with an adult EVERY DAY. If you want your child's reading to progress at a good rate your input is vital. A child also learns to read by having books read to them regularly. It is, therefore, also important that you take the time out to read to your child, or to get someone else to read to your child if you are not confident to read in English.

For less fluent readers:

- Talk about the front cover, the title and the author – ask your child what they think the book will be about.
- Make sure your child turns the pages (not you) and turns them one page at a time.
- Look at the picture first – it will provide clues as to the words.
- Encourage your child to point to the words.

Allow your child time to try to read each word – give him/her plenty of time and encouragement if s/he does not know the word. If your child is unsure of the word ask questions like:

- 1.What does the word begin with
- 2.What sound does it make
- 3.What other sounds are in the word
- 4.Does the word look like any other word you know?
- 5.The words rhymes with, eg 'hat', what do you think it says 'bat'

If your child cannot read the word after you have encouraged him/her just tell him/her and ask him/her to repeat it.

Give your child praise every step of the way. Smiles, hugs, kisses, 'well done', etc.

More fluent readers:

- Listen carefully to your child's reading technique.
- Is s/he pausing at full-stops?
- Is s/he using intonation to give the story more feeling?
- Is s/he changing his/her voice when characters are speaking?

Ask your child questions about what s/he has read.

- What part did you like the best/least?
- What happened in the beginning of the story?
- How did the story end?
- Tell me about one of the characters (look, personality, behaviour)
- Tell me about the setting (s) of the story (location, description)
- What was the main point of the story?

Allow your child to take on the role of the character and ask them questions about the character as a drama activity, eg, how you felt when you lost the bag.



SPELLING

Your child will learn his/her spelling if s/he practices them for a short while every day rather than for a long time once or twice a week. Encourage your child to use the Look, Say, Cover, Write, Check method as this helps spellings to stay in their long term memory.

Look Look at the work you are trying to learn and try to make a picture of the shape of it in your head.

For example: helpful

Say Say the word out loud to yourself. Split it into syllables. Sometimes it helps to say the word in a funny way so that you remember to include silent letters.

For example: Choc-o-late

Cover Cover up the word you are learning so that you can't see it anymore.

Write Write the word down – you may have to do this several times until you are happy that you have spelt the word correctly.

Check Uncover the word you have been learning and check to see if you have spelt it correctly. If you have, move on to the next word on your list, if not, try again.

Talking to your child about what they do in school everyday will also help you to understand the school curriculum. It will also help them to explain what they have learnt, helping their speaking skills!

If you wish to know more about how to help your child, please ask your class teacher.