

The Brook Primary Special School

Predictions 2014-2015

This table shows analysis of data – comparison versus expectations from 2013 to predictions for 2015

Overall core subject

Year of analysis	Above expected progress	Expected progress	Below expected progress	Notes
2013 (result)	14%	59%	27%	See previous school development plan for targeted intervention work
2014 (result)	42%	48%	9%	See interventions notes for information on pupils who didn't achieve targets, why and interventions based on this.
2015 (predicted)	35% (-7%)	55% (+7%)	10% (+1%)	Predicted CASPA targets set this year will remain realistic and have higher expectations of pupils (less will achieve above expected, more will achieve expected)
2015 Result	18%	70%	12%	

End of key stage data (progression from end of KS1 to end of KS2)

Brook Special School 2014/15

This data shows progress made for pupils across a key stage. The national expectation is that all learners will make at least two national curriculum levels of progress, including pupils with SEN and those working below age-related expectations (Progression Guidance 2011).

Year of analysis	3 or more levels progress	2 levels of more progress	1 level or more progress	Less than 1 level progress	Notes
2013 (result) No data available until 2013	-	-	-	-	No data available (new school 2011)
2014 (result) (6 pupils)	17%	50%	22%	0%	Small number of pupils to analyse/report due to this being the only data available (new school) 2 x pupils who didn't make two levels of progress- medical and attendance reasons.
2015 (predicted) (14 pupils)	43%	50%	7%	0%	Three Year 6 pupils do not have data available from ks1-2 as started with us in KS2. The pupil who made 1 level progress has medical conditions which have resulted in her missing long periods of school
Result 2015	60%	33%	71%	0%	