My Person Centred EHCP Review

Photo

Name:



Review

Name:	DOB:	Year Group:		
Teacher:	Class:	Chair/Facilitator:		
Looked After Child: YES / NO		Attendance: Full Time		
Parents:		Home Local Authority:		
		Date of this review:		
Invited:				
Services Received (eg Therapy):				
Authorised Absences:	Unauthoris Absences			
Comments:				
Strategies for behaviour support	discussed and writte	en plan agreed and signed:		
Chair/Facilitator: Head of School Signature:				



Who is here at my review



What people like and admire about me



Words to describe me

What makes me sad

What makes me happy



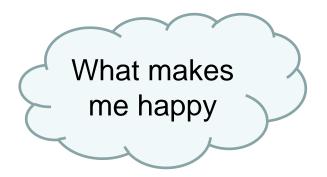
How I communicate

My favourite things and people

My strengths and talents



Ancient
Opinionated
Hardworking
Even-tempered
Humorous
Rigorous



My Family



Shoes



My job

Friends



Nature and the



What is important to me and for me

To Me- what matters to me

For Me- good support



My targets are:



What is working and not working

Working Not Working



CR Reviewed EHCP issued o (LA) EHCP Ame EHCP Dated:	•
Section A – <i>All About Me</i> Information remains appropriate Or Following amendments recommended	
Section B – Special Educational Needs Information remains appropriate Or Following amendments recommended	
Section C – <i>Health Care Needs which relate to my SEN</i> Information remains appropriate Or Following amendments recommended	
Section D – Social Care Needs which relate to my SEN Information remains appropriate Or Following amendments recommended	
Section E - <i>Outcomes</i> Interim targets reviewed Or Following amendments recommended	Outcomes remain appropriate

Brook on Broadwaters

EHCP Amendments - Continued

Section F – <i>Education Provision and Support Plan</i> Information remains appropriate Or Following amendments recommended	
Section G – <i>Health Provision and Support Plan</i> Information remains appropriate Or Following amendments recommended	
Section H – <i>Care Provision and Support Plan</i> Information remains appropriate Or Following amendments recommended	
Section I – <i>My Early Years Setting/School/College</i> Information remains appropriate Or Following amendments recommended	
Section J – <i>My Individual Budget</i> Information remains appropriate Or Following amendments recommended	5

EHCP Amendments - continued

Should EHCP be discontinued: Yes No			
Current resource level:			
This level remains appropriate			
Or			
The school recommends a change to level (see attached report)			



Action Plan

What needs to happen for	Who will do this	By when	Comments
			5

Outcomes action plan

Life Pathway	Outcome (Long term/Medium term) The benefit or difference made to an individual as a result of an intervention	Provision/interventions – Steps what and how	Who will do this and how often?	Monitoring/ Review
Education and Learning				
Independence				



Outcomes action plan

Life Pathway	Outcome (Long term/Medium term) The benefit or difference made to an individual as a result of an intervention	Provision/interventions - Steps what and how	Who will do this and how often?	Monitoring/ Review
Good Health			Ongoing	
5 1 :				
Developing friendships,				
relationships, community				

- An outcome is the aim/goal or result we want to achieve
- A solution is what we will do /how we will get there



Needs Assessment

Is there a need to request additional reports from professionals?	
Yes No	
If yes please specify the professionals below:	

Thank you for coming to my review

My review will be sent to: SEN Team



Progress Report

- · Last year's was sent in July
- If the review is in Spring Term, an Autumn term overview will be sent
- If the review is in Summer Term an Autumn and Spring overview will be sent
- Everyone will receive a full report by the end of the year