



The Brook Special School Mapping 2023-2024

Autumn 1					Autumn 2				
Topic focus	All about Me/BHM				Topic focus	All about Me			
Teaching approaches♦	EYFS Engagement Sensory	Sensory Emerging	Emerging Functional	Functional	Teaching approaches♦	EYFS Engagement Sensory	Sensory Emerging	Emerging Functional	Functional
C&L# /Literacy*	Attention Autism/Intensive interaction/Verve		Verve	smiLE therapy	C&L# /Literacy*	Attention Autism/ Intensive interaction/ Verve		Verve	smiLE therapy
	Fiction			Fiction					
	Book focus: Giraffes Can't Dance		Book focus: Giraffes Can't dance	Book focus: Giraffes Can't Dance		Book focus: My Two Grannies		Book focus: Giraffes Can't dance	Book focus: Giraffes Can't dance
Maths*	Number/sharing and proximity	Number/sharing and turn taking	Number/place value/ addition and subtraction	Number/place value/ addition and subtraction	Maths*	Number/sharing and proximity	Number/sharing and turn taking	Number/place value/ addition and subtraction	Number/place value/ addition and subtraction
UW* Humanities	UW: Black History Month All about me and my senses		Science: The skeleton Geography: My Local Area		UW* Humanities	UW: All about Me and My Senses (Anti Bully week)		Science : Sound History: My Story and heritage/ changes in my life	
Computing	Digital Literacy					Digital Literacy			
PD# PE (KS2)	Dance/Movement Swimming, Yoga, Rebound therapy		Dance/Movement Swimming, Yoga, Rebound therapy		PD# PE	Dance/Movement Swimming, Yoga, Rebound therapy		Health and Fitness Swimming, Yoga, Rebound therapy	
PSED# PSHE RSE	Self-Awareness				PSED# RSE	Self-Awareness			
EAD* (Music/Drama/Visual Arts)	Music follows the overacrching theme (To see the progression, refer to the separate Music Mapping)				EAD* (Music/Drama/ Visual Arts)	Music follows the overacrching theme (To see the progression, refer to the separate Music Mapping)			
	Arts and Design: Colour					Arts and Design: Colour			
DT	Sensory Cooking		Food Technology/ Cooking			Sensory Cooking		Food Technology/ Cooking	

Early Years Foundation Stage (EYFS) Prime Areas, * EYFS Specific Areas

♦ Refer to the Brook Spiral Curriculum Venn diagram to match teaching approaches with pre key stage 1 and 2 assessment standards.



The Brook Special School Mapping 2023-2024

Spring 1					Spring 2				
Topic focus	Traditional Stories and Fairy Tales				Topic focus	The Stories People Tell			
Teaching approaches♦	EYFS Engagement Sensory	Sensory Emerging	Emerging Functional	Functional	Teaching approaches♦	EYFS Engagement Sensory	Sensory Emerging	Emerging Functional	Functional
C&L [#] /Literacy*	Attention Autism/Intensive interaction/Verve		Verve	smiLE therapy	C&L [#] /Literacy*	Attention Autism/Intensive interaction/Verve		Verve	smiLE therapy
	Traditional Tale			Traditional Tale					
	Book focus: The Ghanaian Goldilocks		Book focus: The Ghanaian Goldilocks	Book Focus: The Ghanaian Goldilocks		Book focus: Anna Hibiscus' Song		Book focus: Anna Hibiscus' Song	Book focus: Anna Hibiscus' Song
Maths*	Exploring Objects	Measurement /exploring	Measurement/ length and heights	Measurement/ length and heights/ mass and weight	Maths*	Exploring Objects	Measurement/exp loring	Measurement/ length and heights	Measurement/ length and heights/ mass and weight
UW* Humanities	UW: Traditional Stories and Fairy Tales		Science : States of Matter		UW* Humanities	UW: Traditional Stories and Fairy Tales		Science: Living things and their habitats	
			Geography: The UK					History: Invaders and Settlers/ Romans	
Computing	Computer Science				Computing	Computer Science			
PD [#] PE	Athletics Rebound Therapy, Swimming, Movement Games		Athletics Rebound Therapy, Swimming, Movement Games		PD [#] PE	Gymnastics Rebound Therapy, Swimming, Movement Games		Gymnastics Rebound Therapy, Swimming, Movement Games	
PSED [#] PSHE RSE	Self-Care, Support and Safety				PSED [#] RSE	Self-Care, Support and Safety			
EAD* (Music/Drama/Visual Arts)	Music follows the overacrching theme (To see the progression, refer to the separate Music Mapping)				EAD* (Music/Drama/V isual Arts)	Music follows the overacrching theme (To see the progression, refer to the separate Music Mapping)			
	Arts and Design: Line and Shape					Arts and Design: Line and Shape			
DT	Sensory Cooking		Food Technology/ Cooking		DT	Sensory Cooking		Food Technology/ Cooking	

Early Years Foundation Stage (EYFS) Prime Areas, * EYFS Specific Areas

♦ Refer to the Brook Spiral Curriculum Venn diagram to match teaching approaches with pre key stage 1 and 2 assessment standards.



The Brook Special School Mapping 2023-2024

Summer 1					Summer 2				
Topic focus	Animals				Topic focus	Growth and Change			
Teaching approaches♦	EYFS Engagement Sensory	Sensory Emerging	Emerging Functional	Functional	Teaching approaches♦	EYFS Engagement Sensory	Sensory Emerging	Emerging Functional	Functional
C&L# /Literacy*	Attention Autism/Intensive interaction/Verve		Verve	smiLE therapy	C&L# /Literacy*	Attention Autism/Intensive interaction/Verve		Verve	smiLE therapy
	Report And Recount/information books?					Report And Recount			
	Book focus: The Water Hole		Book focus: The Water Hole	Book focus: The Water Hole		Book focus: The very Hungry Caterpillar		Book focus: The very Hungry Caterpillar	Book focus: The very Hungry Caterpillar
Maths*	Exploring 2D Shapes	Exploring 2D shapes	Properties of 2D and 3D shapes	Properties of Shapes	Maths*	Exploring 2D Shapes	Exploring 2D shapes	Properties of 2D and 3D shapes	Properties of Shapes
UW* Humanities	UW: Animals Growth and Change		Science: Living things and their habitats Classification		UW* Humanities	Early years & Emerging Animals Growth and Change		Science: Life Cycles - Animals Including Humans – life cycles	
			Geography: Diverse places- Polar Regions, deserts, rainforests					History: Greeks/Olympics	
Computing	Information Technology				Computing	Information Technology			
PD# PE	Outdoors/Playground Rebound Therapy, Swimming,		Outdoors/Playground Rebound Therapy, Swimming,		PD# PE	Games Rebound Therapy, Swimming,		Games Rebound Therapy, Swimming	
PSED# PSHE RSE	Changing and Growing				PSED# PSHE RSE	Changing and Growing			
EAD* (Music/Drama/Visual Arts)	Music follows the overacrching theme (To see the progression, refer to the separate Music Mapping)				EAD* (Music/Drama/V isual Arts)	Music follows the overacrching theme (To see the progression, refer to the separate Music Mapping)			
	Arts and Design: Composition					Arts and Design: Composition			
DT	Sensory Cooking		Food Technology/ Cooking		DT	Sensory Cooking		Food Technology/ Cooking	

Early Years Foundation Stage (EYFS) Prime Areas, * EYFS Specific Areas

♦ Refer to the Brook Spiral Curriculum Venn diagram to match teaching approaches with pre key stage 1 and 2 assessment standards.



The Brook Special School Mapping 2024-2025

Autumn 1					Autumn 2				
Topic focus	All about Me And My Journey/ BHM				Topic focus	Our World/The Environment			
Teaching approaches♦	EYFS Engagement Sensory	Sensory Emerging	Emerging Functional	Functional	Teaching approaches♦	EYFS Engagement Sensory	Sensory Emerging	Emerging Functional	Functional
C&L [#] /Literacy* Phonics	Attention Autism/Intensive interaction/Verve		Verve	smiLE therapy	C&L+/Literacy*	Attention Autism/Intensive interaction/Verve		Verve	smiLE therapy
	Rhyme/Poetry			Non-Fiction					
	Book focus: The Smartest Giant In Town		Book focus: The Smartest Giant in Town	Book focus: The Smartest Giant in Town		Book focus: The Tiny Seed		Book focus: The Tiny Seed	Book focus: The Tiny Seed
Maths*	Number/sharing and proximity	Number and turn taking	Number/ place value/ addition and subtraction/ sharing	Number/ place value/ addition and subtraction/ fractions	Maths*	Number/sharing and proximity	Number and turn taking	Number/ place value/ addition and subtraction/ sharing	Number/ place value/ addition and subtraction/ fractions
UW* Humanities	UW: All about me and my journey BHM		Science: Animals inclusing humans – the circulatory system, heart		UW* Humanities	UW: All about me and my journey (Anti Bully week)		Science: Electricity	
			Geography: My City					History: Significant events, WW1 WW2	
Computing	Digital Literacy				Computing	Digital Literacy			
PD [#] PE	Rebound Therapy, Swimming, Movement Dance		Rebound Therapy, Swimming, Movement Dance		PD [#] PE	Rebound Therapy, Swimming, Movement Dance		Rebound Therapy, Swimming, Health/Fitness	
PSED [#] PSHE RSE	Managing Feelings				PSED [#] PSHE RSE	Managing Feelings			
EAD* (Music/Drama/Visual Arts)	Music follows the overacrching theme (To see the progression, refer to the separate Music Mapping)				EAD* (Music/Drama/V isual Arts)	Music follows the overacrching theme (To see the progression, refer to the separate Music Mapping)			
	Arts and Design: Materials					Arts and Design: Materials			
DT	Sensory Cooking		Food Technology/ Cooking			Sensory Cooking		Food Technology/ Cooking	

Early Years Foundation Stage (EYFS) Prime Areas, * EYFS Specific Areas

♦ Refer to the Brook Spiral Curriculum Venn diagram to match teaching approaches with pre key stage 1 and 2 assessment standards.



The Brook Special School Mapping 2024-2025

Spring 1					Spring 2				
Topic focus	Earth and the solar system				Topic focus	Important People			
Teaching approaches♦	EYFS Engagement Sensory	Sensory Emerging	Emerging Functional	Functional	Teaching approaches♦	EYFS Engagement Sensory	Sensory Emerging	Emerging Functional	Functional
C&L # /Literacy* Phonics	Attention Autism/Intensive interaction/Verve		Verve	smiLE therapy	C&L+/Literacy*	Attention Autism/Intensive interaction/Verve		Verve	smiLE therapy
	Fiction			Rhyme/Poetry					
	Book focus: The Way Back Home		Book focus: The Way Back Home	Book focus: The Way Back Home		Book focus: The Way Back Home		Book focus: The Way Back Home	Book focus: The Way Back Home
Maths*	Exploring Objects	Measurement/exploring/ time	Measurement/ mass and weight/ time	Measurement/ mass and weight/ time	Maths*	Exploring Objects	Measurement/ exploring/ time	Measurement/ mass and weight/ time	Measurement/ mass and weight/ time
UW* Humanities	UW: Earth & Space		Science: Earth & Space		UW* Humanities (KS2)	UW: How Does It Feel? (Materials)		Science: Rocks	
			Geography: Water – river, seaside					History: Kings and Queens	
Computing	Computer Science					Computer Science			
PD# PE	Rebound Therapy, Swimming, Athletics		Athletics Rebound Therapy, Swimming, Movement Games		PD# PE (KS2)	Rebound Therapy, Swimming, Gymnastics		Gymnastics Rebound Therapy, Swimming, Movement Games	
PSED# PSHE RSE	Healthy Lifestyles				PSED# PSHE RSE	Healthy Lifestyles			
EAD* (Music/Drama/Visual Arts)	Music follows the overarching theme (To see the progression, refer to the separate Music Mapping)				EAD* (Music/Drama/Visual Arts)	Music follows the overarching theme (To see the progression, refer to the separate Music Mapping)			
	Arts and Design: Senses					Arts and Design: Senses			
DT	Sensory Cooking		Food Technology/ Cooking			Sensory Cooking		Food Technology/ Cooking	

Early Years Foundation Stage (EYFS) Prime Areas, * EYFS Specific Areas

♦ Refer to the Brook Spiral Curriculum Venn diagram to match teaching approaches with pre key stage 1 and 2 assessment standards.



The Brook Special School Mapping 2024-2025

Summer 1					Summer 2				
Topic focus	Seasons				Topic focus	Weather and Elements			
Teaching approaches♦	EYFS Engagement Sensory	Sensory Emerging	Emerging Functional	Functional	Teaching approaches♦	EYFS Engagement Sensory	Sensory Emerging	Emerging Functional	Functional
C&L# /Literacy* Phonics	Attention Autism/Intensive interaction/Verve		Verve	smiLE therapy	C&L# /Literacy*	Attention Autism/Intensive interaction/Verve		Verve	smiLE therapy
	Factual			Rhyme/Poetry					
	Book focus: What Makes The Seasons?		Book focus: The Tree	Book focus: The Tree		Book focus: Rosie’s Hat Julia Donaldson		Book focus: Rosie’s Hat Julia Donaldson	Book focus: Rosie’s Hat Julia Donaldson
Maths*	Exploring 2 D shapes	Exploring 2 D shapes	Properties of 2D shape s and 3D shapes	Properties of Shapes	Maths*	Exploring 2 D shapes	Exploring 2 D shapes	Properties of 2D shape s and 3D shapes	Properties of Shapes
UW* Humanities	UW: Weather, Seasons and Elements		Science: Uses of everyday materials		UW* Humanities	UW: Weather, Seasons and Elements		Science: living things and their habitats life cycles og animals	
			Geography: Weather					History: Toys through the ages	
Computing	Inforamtion Technology				Computing	Inforamtion Technology			
PD# PE	Outdoors/Playground Rebound Therapy, Swimming,		Outdoors/Playground Rebound Therapy, Swimming, Games		PD# PE	Games Rebound Therapy, Swimming,		Outdoors/Playground Rebound Therapy, Swimming,	
PSED# PSHE RSE	Changing and Growing				PSED# PSHE RSE	Changing and Growing			
EAD* (Music/Visual Arts)	Music follows the overacrching theme (To see the progression, refer to the separate Music Mapping)				EAD* (Music/Drama/Visual Arts)	Music follows the overacrching theme (To see the progression, refer to the separate Music Mapping)			
	Arts and Design: The Human Body					Arts and Design: The Human Body			
DT	Sensory Cooking		Food Technology/ Cooking		DT	Sensory Cooking		Food Technology/ Cooking	

Early Years Foundation Stage (EYFS) Prime Areas, * EYFS Specific Areas

♦ Refer to the Brook Spiral Curriculum Venn diagram to match teaching approaches with pre key stage 1 and 2 assessment standards.



The Brook Special School Mapping 2025-2026

Autumn 1					Autumn 2				
Topic focus	All About Me and My Community/BHM				Topic focus	Transport			
Teaching approaches♦	EYFS Engagement Sensory	Sensory Emerging	Emerging Functional	Functional	Teaching approaches♦	EYFS Engagement Sensory	Sensory Emerging	Emerging Functional	Functional
C&L # /Literacy* Phonics	Attention Autism/Intensive interaction/Verve		Verve	smiLE therapy	C&L # /Literacy*	Attention Autism/Intensive interaction/Verve		Verve	smiLE therapy
	Fiction			Contemporary Fiction					
	Book focus: Hair Love		Book focus: Hair Love	Book focus: Hair Love		Book focus: Choo Choo Clickery Clack		Book focus: Choo Choo Clickery Clack	Book focus: Choo Choo Clickery Clack
Maths*	Number/sharing and proximity	Number and turn taking	Number/ place value/ addition and subtraction	Number/ place value/ addition & subtraction/ fraction/ multiplication & division	Maths*	Number/sharing and proximity	Number and turn taking	Number/ place value/ addition and subtraction	Number/ place value/ addition & subtraction/ fraction/ multiplication & division
UW* Human Computing ities	UW: Transport, Movement and Forces Black History Month		Science: Properties and changes of materials		UW* Humanities	(Anti Bully week) UW: Transport, Movement and Forces		Science: forces&magnets	
			Geography: Continents and Oceans					History: Transport and travel through the ages	
Computing	Digital Literacy				Computing	Digital Literacy			
PD# PE	Rebound Therapy, Swimming, Movement Dance		Rebound Therapy, Swimming, Movement Dance		PD# PE	Rebound Therapy, Swimming, Movement Dance		Rebound Therapy, Swimming, Health/Fitness	
PSED# PSHE RSE	People who care about me , the world we live in				PSED# PSHE RSE	People who care about me , the world we live in			
EAD* (Music/Drama/Visual Arts)	Music follows the overacrching theme (To see the progression, refer to the separate Music Mapping)				EAD* (Music/Drama/V isual Arts)	Music follows the overacrching theme (To see the progression, refer to the separate Music Mapping)			
	Arts and Design: Mark making composition					Arts and Design: Mark making composition			
DT	Sensory Cooking		Food Technology/ Cooking		DT	Sensory Cooking		Food Technology/ Cooking	

Early Years Foundation Stage (EYFS) Prime Areas, * EYFS Specific Areas

♦ Refer to the Brook Spiral Curriculum Venn diagram to match teaching approaches with pre key stage 1 and 2 assessment standards.



The Brook Special School Mapping 2025-2026

Spring 1					Spring 2				
Topic focus	Food				Topic focus	Festivals			
Teaching approaches♦	EYFS Engagement Sensory	Sensory Emerging	Emerging Functional	Functional	Teaching approaches♦	EYFS Engagement Sensory	Sensory Emerging	Emerging Functional	Functional
C&L [#] /Literacy* Phonics	Attention Autism/Intensive interaction/Verve		Verve	smiLE therapy	C&L [#] /Literacy*	Attention Autism/Intensive interaction/Verve		Verve	smiLE therapy
	Retell And Sequencing Of Narrative			Poetry/Rhyme					
	Book focus: Handa’s Surprise		Book focus: Handa’s Surprise	Book focus: Handa’s Surprise		KS1 Book focus: Ramadan Moon Na’ima B Robert		KS2 Book focus: Ramadan Moon	Book focus: Ramadan Moon
Maths*	Exploring Objects	Measurement/ Exploring/ Time	Measurement/ capacity & volume/ time	Measurement/ capacity & volume/ time	Maths*	Exploring Objects	Measurement/ Exploring/ Time	Measurement/ capacity & volume/ time	Measurement/ capacity & volume/ time
UW* Humanities	Early Years Food & Festivals (including Light and Dark)		Science KS1 & KS2: teeth and digestion		UW* Humanities (KS2)	Early Years Food & Festivals		Science KS1 & KS2: Light	
			Geography: Food and farming					History: Significant individuals	
Computing	Computer Science				Computing	Computer Science			
PD [#] PE (KS2)	Rebound Therapy, Swimming, Movement Athletics		Athletics Rebound Therapy, Swimming, Movement Games		PD [#] PE (KS2)	Rebound Therapy, Swimming, Movement Gymnastics		Gymnastics Rebound Therapy, Swimming, Movement Games	
PSED [#] PSHE SRE	Healthy lifestyles				PSED [#] PSHE RSE	Healthy lifestyles			
EAD* (Music/Drama/Visual Arts)	Music follows the overacrching theme (To see the progression, refer to the separate Music Mapping)				EAD* (Music/Drama/V isual Arts)	Music follows the overacrching theme (To see the progression, refer to the separate Music Mapping)			
	Arts and Design: Light & dark					Arts and Design: Light & dark			
DT	Sensory Cooking		Food Technology/ Cooking			Sensory Cooking		Food Technology/ Cooking	

Early Years Foundation Stage (EYFS) Prime Areas, * EYFS Specific Areas

♦ Refer to the Brook Spiral Curriculum Venn diagram to match teaching approaches with pre key stage 1 and 2 assessment standards.



The Brook Special School Mapping 2025-2026

Summer 1					Summer 2				
Topic focus	Healthy Lifestyle				Topic focus	London			
Teaching approaches♦	EYFS Engagement Sensory	Sensory Emerging	Emerging Functional	Functional	Teaching approaches♦	EYFS Engagement Sensory	Sensory Emerging	Emerging Functional	Functional
C&L# /Literacy* Phonics	Attention Autism/Intensive interaction/Verve		Verve	smiLE therapy	C&L#/Literacy*	Attention Autism/Intensive interaction/Verve		Verve	smiLE therapy
	Contemporary Fiction			Rhyme/Poetry					
	Book focus: Oliver’s Vegetables		Book focus: Oliver’s Vegetables	Book focus: Oliver’s Vegetables		Book focus: The Train Ride		Book focus: The Train Ride	Book focus:
Maths*	Exploring Objects	Measurement/exploring/ time/ money	Measurement/ lengths & heights/ time/ money	Measurement/ lengths & heights/ time/ money	Maths*	Exploring Objects	Measurement/exp loring/ time/ money	Measurement/ lengths & heights/ time/ money	Measurement/ lengths & heights/ time/ money
UW* Humanities	UW: London		Science: Living things and their habitats, plants		UW* Humanities (KS2)	UW: London		Science: Evolution and Inheritance	
			Geography: Making maps/where does foods come from.					History: Significan events, great fire of London, Plague	
Computing	Information Technology				Computing	Information Technology			
PD# PE	Outdoors/playground Rebound Therapy, Swimming,		Outdoors/Playground Rebound Therapy, Swimming,		PD# PE (KS2)	Rebound Therapy, Swimming, Movement Games		Rebound Therapy, Swimming, Movement Games	
PSED# PSHE RSE	Changing and Growing				PSED# PSHE RSE	Changing and Growing			
EAD* (Music/Drama/Visual Arts)	Music follows the overacrching theme (To see the progression, refer to the separate Music Mapping)				EAD* (Music/Drama/V isual Arts)	Music follows the overacrching theme (To see the progression, refer to the separate Music Mapping)			
	Arts and Design: Textile Design (DT)/ Movement (Visual Arts week)					Arts and Design: Textile Design(DT)/ Movement Movement (Visual Arts week)			
DT	Sensory Cooking		Food Technology/ Cooking		DT	Sensory Cooking		Food Technology/ Cooking	

Early Years Foundation Stage (EYFS) Prime Areas, * EYFS Specific Areas

♦ Refer to the Brook Spiral Curriculum Venn diagram to match teaching approaches with pre key stage 1 and 2 assessment standards.

Early Years Foundation Stage (EYFS) Prime Areas, * EYFS Specific Areas

◆ Refer to the Brook Spiral Curriculum Venn diagram to match teaching approaches with pre key stage 1 and 2 assessment standards.