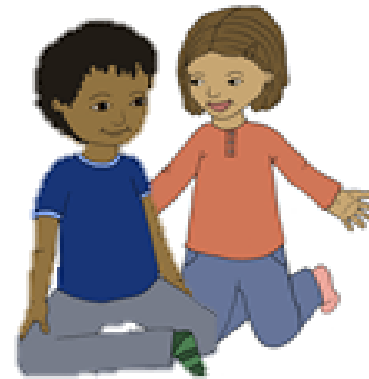


You're too Close!



A scripted story about personal space.

Scripted Story Created by Beth Vorhaus, Team Tennessee

Clipart from: <http://depts.washington.edu/hcenter/>

Sometimes I stand or sit too close to my friends.



I almost touch them or I bump into them.



This makes my friends feel uncomfortable.



Sometimes they get mad and push me away.



We all have a personal space!

Everyone has a personal space that makes them comfortable.



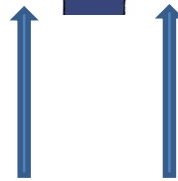
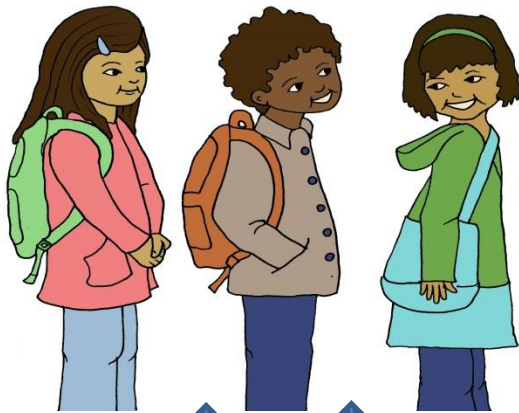
It is like a circle around me. If I stick my arm out straight, I should not be able to touch my friend.

Everyone has personal space where they are uncomfortable if I get too close.



This is too close!

I can stand with my friends, but I need to get out of their personal space.

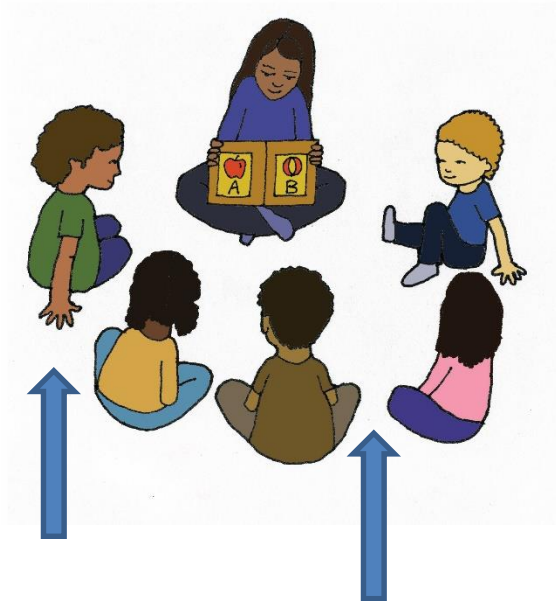


Give them
Space!



Not Okay!

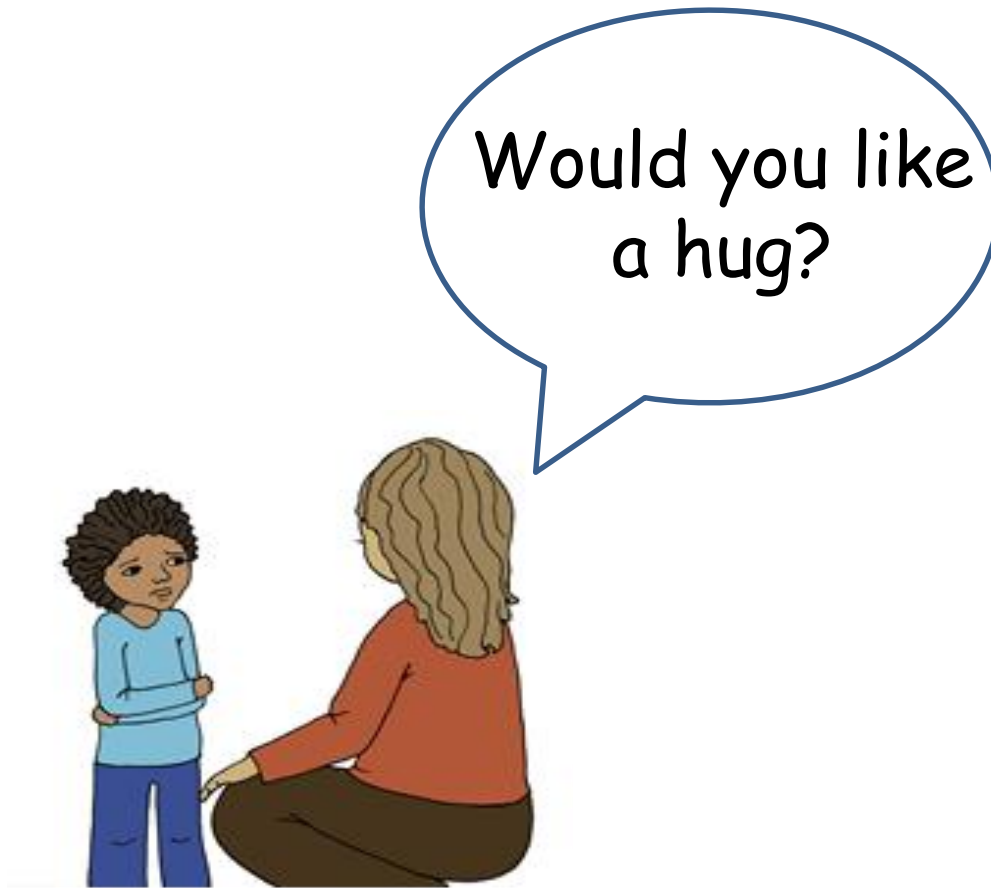
I can sit with my friends,
but I need to get out of
their personal space.



Give them
Space!



Not Okay!



Sometimes it is okay to be in someone's personal space, but it is best to ask if it is okay first.

When giving a hug, working together with the same materials or getting someone's attention it is okay to get in someone's personal space.



But I need to remember to ask first!



Activities to do when talking about Personal Space.

As a beginning to a lesson on personal space this science experiment is easy for children to do on their own. You can use the steps to the scientific method by having the children hypothesize what will happen at each step and then let them do the experiment.

Materials

black pepper

water

dishwashing liquid

cups for children

Pepper & Water Trick

Directions

1. Pour water into a cup for each child
2. .Shake some pepper onto the water.
3. Have children guess what will happen when they dip their finger into the pepper and water and then try it out.
4. Have children guess what will happen when they have put a drop of dishwashing liquid on their finger and then dip it into the pepper and water .

Personal Space

Talk about how the pepper moved away from their finger, and it made a circle around it. This just like wanting to have some space around you that is comfortable. Then read the scripted story You're too Close!

Activities to do when talking about Personal Space.

This activity reinforce the personal space scripted story, but using math lessons. This activity can be modified for different grade levels. These can include counting, greater than/less than and equal, sets addition and subtraction.

Materials:

- 2 Hula Hoops or large ribbon

Directions: (using greater than, less than & equal)

1. Place Hula Hoops or large ribbons in two circles on the floor
2. Let one child get into one hoop and one child in the other. Have the children call out if the two represent using greater than, less than or equal, Then comment about the fact that both children have a lot of space in their circle.
3. Continue with the lesson placing more and more children in the circle.
4. Discuss the math terms as well as how it felt when it was so crowded in the hoops/ribbons. Remind them how the scripted story You're too Close used a circle to determine what was personal space. Have the children think about a way to do the same lesson but being aware of personal space.