



The Brook Special Primary School

Home learning and Remote Education Provision -Information for parents

The information below is intended to provide clarity and transparency to parents and carers about what to expect from home learning during individual isolation, a bubble closure or full school closure or if parents have elected to “home school” temporarily.

Our vision

To ensure a consistent approach to learning for pupils who are not in school, by providing them with regular teaching time, quality resources, bespoke on-line videos and zoom lessons through **Brook Online**.

Brook Online mirrors the curriculum being taught in school throughout the year so that all areas of the curriculum are covered and taught. Brook Online is underpinned by The Brook Special Primary School’s **Spiral curriculum** which has been devised to allow children to constantly revisit topics and reinforce their prior learning.

By combining these two approaches Brook pupils will continue to receive a quality education remotely that positively and honestly addresses their individual learning needs and allows them to continue to make expected or better than expected progress.

Most importantly positive and effective communication with parents and carers will help support all of our unique pupils and their learning needs.

What is taught to pupils at home?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we always recognise that our unique learners will require some adaptations in some subjects. In particular sensory learners require a very individualised approach, as they do when in school.

We achieve this through individual zoom sessions with pupils and their families, as well as, when and where permitting, home visits. These pupils are also given (On loan) sensory toys and objects to encourage engagement and support learning.

How long can I expect work set by the school to take my child each day?

All Parents and Carers are sent a weekly timetable to follow that includes individual task time, individual zoom sessions as well as group contact sessions.

Engagement/sensory learners		Emerging learners		Functional learners	
Contact with teacher or team via zoom	1 session per day	Contact with teacher or team via zoom	1 session per day	Contact with teacher or team via zoom	2 session per day AM/PM
Individual task time	Daily Autism session	Individual task time	Equivalent to 1 lesson per day (a range of subject areas are covered)	Individual task time	Equivalent to 2 lessons per day (a range of subject areas are covered)
Individual contact sessions	Every Monday, Wednesday and Friday	Individual contact sessions	Every Monday, Wednesday and Friday	Individual contact sessions	Every Monday, Wednesday and Friday
Group contact sessions	Every Tuesday and Thursday	Group contact sessions	Every Tuesday and Thursday	Group contact sessions	Every Tuesday and Thursday

Parents are also set a timetable of when to access the Brook Online resources and videos to support learning throughout the week.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

How will we issue or lend devices that enable an internet connection (for example, routers or dongles), and where parents or carers can find more information?

- Parents made the school aware of their needs in terms of devices/internet through an audit and questionnaire.
- All pupils who do not have access to personal devices will be provided one by the school. All devices will be set up with a range of Apps/ programmes that are appropriate to their needs.
- Where necessary devices will come with Dongles to provide internet access. A cap of 15GB is placed on the dongle. Once this has been used to capacity, parents request more data to be added by the schools ICT team.
- If parents require further information, they can contact the schools child and family liaison officer Felicia Rock

How will pupils access any printed materials needed if they do not have online access?

- All pupils receive physical pack with printed resources that they will need. These are delivered by the school to the home.
- Printed packs will also include individualised tasks that teachers and teams have carefully chosen to meet the individual needs of the pupils
- All packs will also include a minimum of 3 '**Reading for pleasure**' reading books as well as '**Big Cat**' reading books linked directly to our Letters and Sounds phonic programme.

How will pupils submit work to their teachers if they do not have online access?

- Work that has been completed will be shared with teachers and teams through Zoom sessions both group and individual.
- Parents/ Carers can upload photos of work to the parent WhatsApp number
- Parents/Carers can use Tapestry on their phones to upload their child work and write a comment. These comments will be replied to by teachers in the same week.

How will my child be taught remotely?

- Live teaching through Zoom will be available to all learners. These sessions will be a mixture of individual and whole class sessions (See above the table of provision)
- Recorded teaching materials are available on the school website under the tab 'Brook online'. These cover a variety of subject areas and are linked directly to the curriculum mapping and weekly timetables sent out to parents.
- All parents and Carers receive printed materials and resources. These are delivered to households by the school
- All children are provided with 'Reading for pleasure reading books as well as 'Big Cat reading books that are linked to our phonic programme 'Letters and Sounds'
- All parents are regularly sent a list of websites and Apps that help support the teaching of specific subjects and areas of learning.

Engagement and feedback

What are the schools expectations for my child's engagement and what support should parents and carers provide at home?

Parent/Carer tasks

- Browse and use the video resources available on The Brook Special Primary School website, in line with the parental timetable sent home in printed materials.
- Use the printed and assembled visual timetable with your child. This will ensure that they are following the same routines as their peers who are still attending school. This will also ensure that when zoom sessions take place, your child is prepared for this and can get the most out of it.
- During weekly contact with class teams- Parents/Carers are required to give feedback about their child's attitude to learning and progress. This is then logged by the teacher and class team.
- Use Tapestry/ email or WhatsApp when and where appropriate to upload evidence of their child's work and progress.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- All parents are required to answer calls from the teachers/class team on Mondays, Wednesdays and Fridays and share what is working and not working well. They are also required to complete the parent feedback form.
- All parents have unlimited access to the Child and Family Liaison officer and the dedicated support phone number.
- Teachers relay information about pupil engagement to the Deputy Head Teacher weekly. Any concerns are dealt with immediately with a phone call from a member of the Senior Leadership Team.

How will we assess my child's work and progress?

Engagement/sensory learners		Emerging learners		Functional learners	
Phone Contact with teacher to share information about learning	Teachers and parents complete a weekly feedback form	Phone Contact with teacher to share information about learning	1 session per day Teachers and parents complete a weekly feedback form	Phone Contact with teacher to share information about learning	Teachers and parents complete a weekly feedback form
Tapestry uploads	Tapestry entries are reviewed by class teachers as well as the curriculum leaders	Tapestry uploads	Tapestry entries are reviewed by class teachers as well as the curriculum leaders	Tapestry uploads	Tapestry entries are reviewed by class teachers as well as the curriculum leaders
Individual contact sessions	Written evaluations from teacher and team members	Individual contact sessions	Written evaluations from teacher and team members	Individual contact sessions	Written evaluations from teacher and team members Use of the Kahoot app as a platform to get whole class feedback, take part in quizzes and develop comprehension and understanding