



## **PUPIL PREMIUM 2016/17**

At present we have 46% of children on FSM which is a drop from the last few years and will affect funding in 2017/18. For 2016/17 our funding stands at £79,200. We have no Looked After Children for 2016/17.

As the TLS committee knows, the Pupil Premium has, for the last two years, been very much used to fund 1:1 intervention for pupils with challenging behaviours and the Intervention Groups, which have formed out of the CASPA results for the previous year. This year will be no exception but we are organising Intervention groups in a slightly different way. The Lead for Teaching and Learning will oversee the whole process and lead on some of the interventions but, this year, SNAs will be running two of the groups. Our SNAs are becoming extremely skilled and their expertise can then be used within the class groups as well as across the school – the pupil premium therefore also funds a level of CPD which will benefit all pupils and staff across the school.



### **Impact of Pupil Premium for the year 2016/17**

**Amount of Pupil Premium Funding Allocated: £79,200**

| <b>Pupil Premium Intervention</b>                            | <b>Description</b>  | <b>Impact</b>  | <b>Budget allocation</b>           |
|--|---|--|------------------------------------|
| <b>1:1 Pupil interventions from additional staff members</b> | <b>1:1 for access to the curriculum</b>   | <b>Additional costings due to particular issues for children in accessing the curriculum. CASPA data and behavioural analysis show improvements by the end of 16/17.</b>   | <b>£45,000</b>                     |
| <b>Intervention Groups</b>                                   | <b>Particular interventions as a result of progress reports from 2015/16 including:</b> <ul style="list-style-type: none"> <li>• handwriting</li> <li>• reading</li> <li>• Attention autism</li> <li>• Girls Group</li> </ul> | <b>CASPA progress from 16/17 for those pupils within the groups as has happened this year.</b><br><br><b>Two SNAs trained in running the groups will then pass on their skills to class groups and provide a model for other SNAs.</b> | <b>£15,000 cover and resources</b> |
| <b>Pupil sensory interventions</b>                           | <b>Resources for sensory circuits/diets for pupils with ASD/ADHD</b>  | <b>Anxiety reduced/allowing access to learning – see examples from CASPA progress charts</b>   | <b>£4,000</b>                      |
| <b>Funding for</b>   | <b>Cover for staff accompanying</b>   | <b>PSHE/self esteem/pupil</b>  | <b>£5,000 fees</b>                 |

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|--|---|---|---------------------|
| <b>residential school journey placements</b> | pupils on residential school journey June 2016.   | voice/confidence/independence skills all enhanced by the school journeys  | <b>£5,000 Cover</b> |
| <b>Workshops for parents/carers</b>          | Series of workshops looking at professional attachment to their children and teachers/curriculum input/assessment input/pupils voice input.     | Excellent feedback from parents/carers especially around teaching and learning and pupils voice – our children are children first.                | <b>£700</b>         |
| <b>Inclusion</b>                             | Cover costs for staff to accompany pupils to the Willow classes to enhance their curriculum on a 1:1 basis.                                     | CASPA progress data on maths/literacy confirms progress in these areas plus the self-esteem of the pupils in working with their mainstream peers. | <b>£4,000</b>       |
| <b>School Uniform/PE and swimming gear</b>   | Covering costs for those families who find it difficult to fund uniforms and curriculum areas where particular equipment/clothing is necessary. | Self-esteem and dignity of the pupils   | <b>£500</b>         |