

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,990.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,990.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£0

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	0%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,990		Date Updated: October 2021	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: % 18
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide healthy living environment in the school to enable children to have the opportunity to design exercise plans and cook and prepare their own healthy meals.  Daily mile, Timetabled PE & Swimming sessions and intervention groups	Plan and timetable healthy living activities/ phase meetings linked to learning. Catering team to involve pupils in the development of lunch menus Healthy life and fitness Workshop		£3000	Children will reflect on learning and record changes/measures taken to support health living – Evidence: learning journals/ pupil interviews/ surveys	Cross curriculum link with physical activity and science
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: % 47
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>The introduction of the daily mile for the whole school, alongside timetabled swimming sessions for every class (regardless of Key Stage), Rebound therapy, specialist sports interventions and specialise Friday clubs and coaching has PESSPA at the very heart of the academic day.</p> <p>We have permanently employed a sports specialist to drive whole school engagement, access and attainment.</p> <p>The introduction of our swimming pre-awards curriculum will ensure a systemic and evidence based approach toward PESSPA as a key curriculum area. .</p> <p>These specialist areas promote movement as therapy in our pupils to enable our pupils to regulate and better access wider learning as a result.</p>	<p>The introduction of our swimming pre-awards curriculum will ensure a systemic and evidence based approach toward PESSPA as a key curriculum area.</p> <p>Investment in additional classroom staff allowing for greater opportunity for targeted movement breaks and physical activity for all pupils.</p>	<p>£8000</p>	<p>Regular engagement of classes to ensure each pupil achieves 30 minutes of continuous physical activity increasing children’s health and wellbeing</p> <p>Increased access to a wider variety of sports and movement programmes</p> <p>Greater visibility and celebration of our sporting achievements</p>	<p>Key part of the school development plan to ensure continued investment in pupil wellbeing with PESSPA as a critical aspect.</p> <p>Evidence based assessment of progress driving initiatives forward.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: % 5</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning. Sports specialist, rebound therapists and yoga teacher working collaboratively with wider staff to improve confidence.</p>	<p>Implement finding of the Staff Survey Audit in key curriculum areas</p>	<p>£990</p>	<p>Ongoing monitoring with Sports Lead and Specialist Sports coach to identify where improvements or assistance can be made</p>	<p>Develop peer to peer/Share and Inspire opportunities to enable staff to collaborate more effectively.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
<p>%24</p>				
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements: Introduce all pupils to a range of alternative sports, build on progress made in previous years by expanding variety, improve staff training and continue year 6 outdoor pursuits provision.</p>	<p>Swimming sessions on Saturdays initially from 11.00-3.00pm for Early Years and Key Stage 1, followed by Key Stage 2 led by a swimming instructor supported by staff trained in resuscitation.</p> <p>Introduce activities such as bocchia, sensory circuit, rebound therapy and Friday sport clubs. Use a specialist sport coach to deliver a variety of sporting activities to our pupils.</p> <p>Specialist Dance teacher for Targeted group during Friday sports clubs</p> <p>Introduction of specialist yoga teacher for whole school timetabled sessions.</p> <p>Lambourne End year 6 trip in Spring 2.</p>	<p>£4000</p>	<p>Pupils with different needs get access to a wide variety of sporting activities.</p> <p>Specialist Sports Coaches employed for specialist engagement and coaching.</p> <p>Has increased pupils exposure to extra-curricular activities and provided experiences they would otherwise not have accesses.</p>	<p>We have already embedded a variety of sporting and movement therapy sessions. We continue to use the funding to build and expand on this area based on its clear success.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 6
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.  Partnership with external providers (Tottenham Hotspur FC) to promote engagements.	Develop competitive sporting activity with The Willow School	£1000	Inclusive sporting activities with The Brook and The Willow	Continue to develop the children's involvement in local sport tournaments.

Signed off by	
Head Teacher:	<i>Maura Purca</i>
Date:	19.10.2021
Subject Leader:	<i>Carlos Teixeira</i>
Date:	19.10.2021
Governor:	
Date:	19.10.2021