

apollo

motoring school

INSTRUCTOR GRADES

All qualified driving instructors are graded by the Driver and Vehicle Standards Agency on their ability to deliver quality driving lessons. Every now and then a senior examiner visits the town and sits in the back of each and every instructor and watches how the lesson is performed. Based upon what he/she observes a grading is issued based upon the quality of the observed lesson.

A qualified instructor is identified by the official badge which must be displayed in the bottom left corner of the windscreen.

The badge of a fully DVSA qualified instructor is green while a red badge denotes that the instructor is still a trainee and not yet fully qualified.




FULLY QUALIFIED




NOT YET QUALIFIED

Most learners are unaware of this grading process so a description is provided below:-



Test of continued ability and fitness to give instruction (Check Test)

The examiner has marked each aspect of your performance in columns A & B below. See overleaf for explanatory notes.



Instructor's Name: MR CHRISTOPHER PORTER

PRef No.: 217857

Examiner's Name: DAVID BUSSELL

Examiner's Signature: [Signature]

Grade: 6

Date: 18/11/09

Column A

	1	2	3
1. Controls			
2. Move away/stopping			
3. Emergency stop			
4. Reverse left/right			
5. Turn in the road			
6. Reverse park			
7. Mirrors			
8. Signals			
9. Planning			
10. Use of speed			
11. Junctions			
12. Roundabouts			
13. Meet/Cross/Overtake			/
14. Positioning			
15. Adequate clearance			/
16. Pedestrian crossings			
17. Anticipation/Awareness			
18. Dual C'way/Motorway			
19. Pass Plus Module			

Core Competencies

Fault identification

Fault analysis

Remedial action

Instructional techniques

Recap at start

Aims/Objectives

Level of instruction

Planning of lesson

Control of lesson

Communication

Q & A Technique

Feedback/Encouragement

Instructor's use of controls

Recap at end

Instructor characteristics

Attitude & approach to pupil

Column B

	1	2	3	4	5	6
Fault identification						/
Fault analysis						/
Remedial action						/
Recap at start						/
Aims/Objectives						/
Level of instruction						/
Planning of lesson						/
Control of lesson						/
Communication						/
Q & A Technique						/
Feedback/Encouragement						/
Instructor's use of controls						/
Recap at end						/
Attitude & approach to pupil						/

ADI 26CT (A) (Rev 04/06)

ASSESSMENT NOTES

This form is designed to identify the strengths in your instruction and to highlight the areas which need to be improved upon. It is given in conjunction with the de-briefing at the end of your check test with the aims of improving your teaching skills.

COLUMN A

BOX 1 Subject not covered/incorrect or dangerous instruction.
 BOX 2 Subject covered unsatisfactorily.
 BOX 3 Subject covered satisfactorily in all aspects.

COLUMN B

The marking in this column reflects your performance in relation to the core competencies, the instructional techniques that you employed and your attitude and approach to the pupil and the lesson. Each heading is broken down into a six point rating scale. The closer to the right the mark is, the better you have performed.

A majority of the marks placed to the right does not necessarily reflect a high grade as some of the aspects marked to the left may have played a more significant part in the lesson and therefore have an effect on the overall grading.

The criteria for grading are as follows:

6. Overall performance to a very high standard with no significant instructional weaknesses.
5. A good overall standard of instruction with some minor weakness in instructional technique.
4. A competent overall performance with some minor deficiencies in instructional technique.
3. An inadequate overall performance with some deficiencies in instructional technique.
2. A poor overall performance with numerous deficiencies in instructional technique.
1. Overall standard of instruction extremely poor or dangerous with incorrect or even dangerous instruction.