**Observation, Assessment & Planning**

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| **Name of Child: Date:** |
| **WHAT? (**Observation)  ***Describe what you observe the child doing*** – ***focus on ordinary moments*** |

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| **Name of Child Date: Involvement Level – High/Medium/Low**  **Well Being Level – High/Medium/Low** | |
| **SO WHAT? (**Assessment)  ***What are your observations telling you about the child’s development across the curriculum?***  ***What are the child’s understandings and misunderstandings?*** | **NOW WHAT? (**Planning)  ***What is the next level of intended learning and development for the child?*** *Link to planning with child’s initials* |
| **Personal, Social & Emotional Development**  **Physical Development & Movement**  **Language Development**  **Early Mathematical Experiences**  **The Arts**  **The World Around Us** |  |

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| **Additional Information/Queries/We wonder…** |