**Observation, Assessment & Planning**

|  |
| --- |
| **Name of Child: Date:**  |
| **WHAT? (**Observation)***Describe what you observe the child doing*** – ***focus on ordinary moments*** |

|  |
| --- |
| **Name of Child Date: Involvement Level – High/Medium/Low** **Well Being Level – High/Medium/Low** |
| **SO WHAT? (**Assessment)***What are your observations telling you about the child’s development across the curriculum?******What are the child’s understandings and misunderstandings?*** | **NOW WHAT? (**Planning)***What is the next level of intended learning and development for the child?*** *Link to planning with child’s initials* |
| **Personal, Social & Emotional Development****Physical Development & Movement****Language Development****Early Mathematical Experiences****The Arts****The World Around Us** |  |

|  |
| --- |
| **Additional Information/Queries/We wonder…** |