**Observation, Assessment & Planning**

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| **Name of Child: Date:**  |
| **WHAT? (**Observation)***Describe what you observe the child doing as he/she moves through the session***  | **SO WHAT? (**Learning)***What are these observations telling you about the child’s development across the 6 key areas?******What are the child’s understandings and misunderstandings?*** | **NOW WHAT? (**Planning)***What is the next level of intended learning and development for the child?*** (Link to planning with child’s initials) |
|  | Personal, Social & Emotional DevelopmentPhysical Development & MovementLanguage DevelopmentEarly Mathematical ExperiencesThe ArtsThe World Around Us |  |
| Involvement Level – High/Medium/Low |
| Well Being – High/Medium/Low |
| Additional Information/Queries: |