**Observation, Assessment & Planning**

|  |  |  |
| --- | --- | --- |
| **Name of Child: Date:** | | |
| **WHAT? (**Observation)  ***Describe what you observe the child doing as he/she moves through the session*** | **SO WHAT? (**Learning)  ***What are these observations telling you about the child’s development across the 6 key areas?***  ***What are the child’s understandings and misunderstandings?*** | **NOW WHAT? (**Planning)  ***What is the next level of intended learning and development for the child?*** (Link to planning with child’s initials) |
|  | Personal, Social & Emotional Development  Physical Development & Movement  Language Development  Early Mathematical Experiences  The Arts  The World Around Us |  |
| Involvement Level – High/Medium/Low |
| Well Being – High/Medium/Low |
| Additional Information/Queries: | | |