**Observation, Assessment & Planning: Breathnú, Measúnú & Pleanáil (Foundation Stage) (Bonnchéim)**

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| Name of Child: **Ainm an Pháiste** Date: **Dáta**  |
| **WHAT? Cad é?**Observation **Breathnú***Describe what you observe the child doing as he/she moves through the day****Déan cur síos ar ghníomhaíochtaí an pháiste agus é / í ag gluaiseacht tríd an lá.*** | **SO WHAT? Mar sin de ?**Documenting Learning **Clárú foghlama** *What are these observations telling you about the child’s development across the curriculum areas?* ***Cad é atá an breathnú seo ag insint duit faoi fhorbairt an pháiste sa churaclam?****What are the child’s understandings and misunderstandings?****Cad iad tuiscintí agus míthuiscintí an pháiste?***  | **NOW WHAT? Anois**  Planning **Pleanáil***What is the next level of intended learning and development for the child?* **Cad é an chéad chéim eile atá i gceist i bhfoghlaim agus forbairt an pháiste?**(Link to planning with child’s initials) (**Nasc le pleanáil le hinisealacha an pháiste)** |
|  | The Arts (**Na hEalaíona)**Language & Literacy **(Teanga & Litearthacht)**Maths & Numeracy **(Matamaitic & Uimhearthacht)**Personal Development & Mutual Understanding (TS & PC) (**Forbairt Phearsanta & Comhthuiscint)**Physical Development & Movement (**Forbairt Fhisiciúil & Gluaiseacht)**The World Around Us (ICT) (**An Domhan Thart orainn)** |  |
| Involvement Level – High/Medium/Low**Leibhéal an inchur** **- Ard / Meán / Íseal** |
| Well Being – High/Medium/Low**Follántacht – Ard/ Meán / Íseal** |
| Additional Information/Queries:**Eolas breise / Ceisteanna** |