**Observation, Assessment & Planning: Breathnú, Measúnú & Pleanáil (Foundation Stage) (Bonnchéim)**

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| Name of Child: **Ainm an Pháiste** Date: **Dáta** | | |
| **WHAT? Cad é?**  Observation **Breathnú**  *Describe what you observe the child doing as he/she moves through the day*  ***Déan cur síos ar ghníomhaíochtaí an pháiste agus é / í ag gluaiseacht tríd an lá.*** | **SO WHAT? Mar sin de ?**  Documenting Learning **Clárú foghlama**  *What are these observations telling you about the child’s development across the curriculum areas?*  ***Cad é atá an breathnú seo ag insint duit faoi fhorbairt an pháiste sa churaclam?***  *What are the child’s understandings and misunderstandings?*  ***Cad iad tuiscintí agus míthuiscintí an pháiste?*** | **NOW WHAT? Anois**  Planning **Pleanáil**    *What is the next level of intended learning and development for the child?*  **Cad é an chéad chéim eile atá i gceist i bhfoghlaim agus forbairt an pháiste?**  (Link to planning with child’s initials)  (**Nasc le pleanáil le hinisealacha an pháiste)** |
|  | The Arts (**Na hEalaíona)**  Language & Literacy **(Teanga & Litearthacht)**  Maths & Numeracy **(Matamaitic & Uimhearthacht)**  Personal Development & Mutual Understanding (TS & PC) (**Forbairt Phearsanta & Comhthuiscint)**  Physical Development & Movement (**Forbairt Fhisiciúil & Gluaiseacht)**  The World Around Us (ICT) (**An Domhan Thart orainn)** |  |
| Involvement Level – High/Medium/Low  **Leibhéal an inchur** **- Ard / Meán / Íseal** |
| Well Being – High/Medium/Low  **Follántacht – Ard/ Meán / Íseal** |
| Additional Information/Queries:  **Eolas breise / Ceisteanna** | | |