**Observation, Assessment & Planning (Foundation Stage)**

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| **Name of Child: Date:** | | |
| **WHAT?**  Observation  ***Describe what you observe the child doing as he/she moves through the day*** | **SO WHAT?**  Documenting Learning  ***What are these observations telling you about the child’s development across the curriculum areas?***  ***What are the child’s understandings and misunderstandings?*** | **NOW WHAT?**  Planning  ***What is the next level of intended learning and development for the child?***  (Link to planning with child’s initials) |
|  | The Arts  Language & Literacy  Mathematics & Numeracy  Personal Development & Mutual Understanding (include TS & PC)  Physical Development & Movement  The World Around Us (include ICT) |  |
| Involvement Level – High/Medium/Low |
| Well Being – High/Medium/Low |
| Additional Comments / We wonder about … / We are concerned about … | | |