**Observation, Assessment & Planning**

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| Name of Child: Date:  **Ainm an Pháiste: Dáta:** | | |
| **WHAT? Cad é? (**Observation) **(Breathnóireacht)**  *Describe what you observe the child doing* – *focus on ordinary moments*  **Déan cur síos ar cad é atá ar siúl ag an pháiste –ag díriú isteach ar ghnáthghníomhaíochtaí.** | **SO WHAT? (**Assessment) **Mar sin de? (Measunú)**  *What are your observations telling you about the child’s development across the curriculum?*  ***Cad atá an breathnú ag insint duit faoi fhorbairt an pháiste trasna an churaclaim?***  *What are the child’s understandings and misunderstandings?*  ***Cad iad tuiscintí agus míthuiscintí an pháiste?*** | **NOW WHAT? Anois (**Planning) **(Pleanáil)**  *What is the next level of intended learning and development for the child?* **Cad é an chéad chéim eile atá i gceist i bhfoghlaim agus forbairt an pháiste?**  (Link to planning with child’s initials)  **(Nasc le pleanáil le hinisealacha an pháiste)** |
|  | Personal, Social & Emotional Development (**Forbairt Phearsanta, Shóisialta agus Mhothúchánach)**  Physical Development & Movement **(Forbairt Fhisiciúil agus Gluaiseacht)**  Language Development (**Forbairt teanga)**  Early Mathematical Experiences **(Taithí Luath-Matamaitice)**  The Arts **(Na hEalaíona)**  The World Around Us **(An Domhan Thart Orainn)** |  |
| Involvement Level – High/Medium/Low **(Leibhéal an inchur Ard / Meán / Íseal )** |
| Well Being Level – High/Medium/Low **(Follántacht – Ard / Meán / Íseal)** |
| Additional Information/Queries/We wonder… **Eolas breise/Ceisteanna/ Déanaimid machnamh ar ….** | | |