**Observation, Assessment & Planning**

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| Name of Child: Date:**Ainm an Pháiste: Dáta:** |
| **WHAT? Cad é? (**Observation) **(Breathnóireacht)***Describe what you observe the child doing* – *focus on ordinary moments***Déan cur síos ar cad é atá ar siúl ag an pháiste –ag díriú isteach ar ghnáthghníomhaíochtaí.**  | **SO WHAT? (**Assessment) **Mar sin de? (Measunú)***What are your observations telling you about the child’s development across the curriculum?****Cad atá an breathnú ag insint duit faoi fhorbairt an pháiste trasna an churaclaim?****What are the child’s understandings and misunderstandings?****Cad iad tuiscintí agus míthuiscintí an pháiste?*** | **NOW WHAT? Anois (**Planning) **(Pleanáil)***What is the next level of intended learning and development for the child?* **Cad é an chéad chéim eile atá i gceist i bhfoghlaim agus forbairt an pháiste?**(Link to planning with child’s initials) **(Nasc le pleanáil le hinisealacha an pháiste)** |
|  | Personal, Social & Emotional Development (**Forbairt Phearsanta, Shóisialta agus Mhothúchánach)**Physical Development & Movement **(Forbairt Fhisiciúil agus Gluaiseacht)**Language Development (**Forbairt teanga)**Early Mathematical Experiences **(Taithí Luath-Matamaitice)**The Arts **(Na hEalaíona)**The World Around Us **(An Domhan Thart Orainn)** |  |
| Involvement Level – High/Medium/Low **(Leibhéal an inchur Ard / Meán / Íseal )**  |
| Well Being Level – High/Medium/Low **(Follántacht – Ard / Meán / Íseal)**  |
| Additional Information/Queries/We wonder… **Eolas breise/Ceisteanna/ Déanaimid machnamh ar ….**  |