**Observation (Under 3’s)**

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| **Name of Child: Date:** | | |
| **WHAT?**  Observation:  ***Describe what you observe the child doing as he/she moves through the session*** | **SO WHAT?**  Learning:  ***What are these observations telling you about the child’s development across the 4 key areas?***  ***What are the child’s understandings and misunderstandings?*** | **NOW WHAT?**  Planning:  ***What is the next level of intended learning and development for the child?*** (Link to planning with child’s initials) |
|  | Physical Development  Personal, Social & Emotional Development  Language & Communication  Exploring & Thinking |  |
| Involvement Level – High/Medium/Low |
| Well Being – High/Medium/Low |
| We wonder …. | | |