**Observation (Under 3’s)**

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| **Name of Child: Date:**  |
| **WHAT?** Observation: ***Describe what you observe the child doing as he/she moves through the session*** | **SO WHAT?** Learning: ***What are these observations telling you about the child’s development across the 4 key areas?*** ***What are the child’s understandings and misunderstandings?*** | **NOW WHAT?** Planning: ***What is the next level of intended learning and development for the child?*** (Link to planning with child’s initials)  |
|  | Physical DevelopmentPersonal, Social & Emotional DevelopmentLanguage & CommunicationExploring & Thinking  |  |
| Involvement Level – High/Medium/Low  |
| Well Being – High/Medium/Low |
| We wonder …. |