

ZOOM Workshops: January – May 2022

Suitable for Practitioners working with children from three to age eight.

These workshops will be provided via Zoom. ***Bespoke In-school training and support can be requested by individual schools.***
Sessions will take place in the afternoons (15:15) and evenings (19:00)

Workshops

- ⇒ Observation, Assessment & Planning – Session 1
- ⇒ Observation, Assessment & Planning – Session 2
- ⇒ Observation Training for Classroom Assistants
- ⇒ Planning in Nursery (Indoor and Outdoor)
- ⇒ Planning for Investigative Play – Foundation Stage and KS1 – Age 4-8 (Indoor and Outdoor)
- ⇒ Quality Interactions / The role of the adult. (NEW)
- ⇒ Self-Evaluation & Action Planning (NEW)
- ⇒ Technology in the Early Years (NEW)

Book Online Here: <https://www.claredevlin.org/workshops>

Observation, Assessment, Documentation and Planning

Name of Workshop	Description	Venue	Date	Time	Number of Places	Cost per person
Observation & Assessment (Session 1)	<ul style="list-style-type: none"> • Introduction to 3 stage process of observing, assessing and planning (Using the What, So What, Now What Approach) • Examine observation, documenting and assessment formats • Examine the correlation between involvement and children's learning • Practice the observation process • Management of the process in settings 	Zoom Training <i>Link to Zoom will be sent with confirmation of booking</i>	11 th January 2022	15:15 – 17:00	20	£45
			25 th January 2022	19:00 – 20:45	20	£45
			15 th March 2022	15:15 – 17:00	20	£45
			29 th March 2022	19:00 – 20:45	20	£45
Observation, Assessment & Planning (Session 2)	<p><i><u>This session is only for participants who have previously attended Observation 1.</u></i></p> <p>The session will address;</p> <ul style="list-style-type: none"> • Questions re implementation (<i>practitioners will have been asked to practice the process between session 1 and session 2</i>) • Closer look at connection between observation, assessment, documentation and planning for learning. • Planning for learning – from child led and adult led perspective • Examples of planning for Physical Learning • Distinction & correlation between observation and evaluation of learning <p><i>Please note that this session will incur a cost as with other sessions (it is not included with Session 1)</i></p>	Zoom Training <i>Link to Zoom will be sent with confirmation of booking</i>	22 nd February 2022	15:15 – 17:00	20	£45
			26 th April 2022	15:15 – 17:00	20	£45

Observation Training for Classroom Assistants	<p><u><i>This session is designed for classroom assistants</i></u></p> <p>The session will address;</p> <ul style="list-style-type: none"> • Introduction to 3 stage process of observing, assessing and planning (Using the What, So What, Now What Approach) • Practice in making and recording good observations • Supporting the assessment and documentation process 	<p>Zoom Training</p> <p><i>Link to Zoom will be sent with confirmation of booking</i></p>	1 st February 2022	19:00 – 20:15	30	£30
			5 th April 2022	19:00 – 20:15	30	£30

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Planning in Nursery and Pre-School Settings Outdoor / Indoor Learning (All on one plan!)

This is a modular approach to planning for anyone wishing to refresh their nursery or pre-school planning. The sessions will take participants through the process of planning for learning. All sessions will be delivered via Zoom. Each session will include:

- Planning for progression in learning across an area of the curriculum – both indoor and outdoor (no need for separate indoor and outdoor plans)
- Examination of planning documents for preschool (up to age 4). Long-Term, Medium-Term and Short-Term Plans will be examined. **Copies of Long, Medium- & Short-Term planning will be given to participants – corresponding to each session**
- Practical support on how to plan for and extend learning - using evaluations and observations to inform planning for learning
- Focus on high quality learning and suitably challenging experiences that engage children’s minds
- Intentional resources and intentional environments – mostly low cost/no cost resources

Name of Workshop	Date	Time	No of Places	Cost	Additional Information
Early Mathematics	12 th January 2022	19:00 – 20:30	15	£45	<ul style="list-style-type: none"> - All workshops delivered via Zoom - Link to Zoom will be sent with confirmation of booking - Free planning templates and samples will be provided - Participants can choose which sessions to attend – it is not necessary to attend all of the sessions - Completed Long, Medium- & Short-Term Planning will be provided for the curriculum area at each session. <p><i>Please note that, whilst planning is divided into curricular areas, the provision of learning in early years settings is very much a holistic approach.</i></p>
Personal, Social and Emotional Development <i>Suitable for FS teachers*</i>	26 th January 2022	19:00 – 20:30	15	£45	
Language, Literacy & Communication	9 th February 2022	19:00 – 20:30	15	£45	
The Arts <i>Suitable for FS teachers*</i>	23 rd February 2022	19:00 – 20:30	15	£45	
Physical Development & Movement <i>Suitable for FS teachers*</i>	9 th March 2022	19:00 – 20:30	15	£45	
The World Around Us / STEM	23 rd March 2022	19:00 – 20:30	15	£45	

*** The content and processes discussed for PSE, The Arts & PD are the same for FS. Any FS teachers wishing to attend the Nursery option will be invited to stay for an additional 30 minutes for a more in-depth discussion on FS planning for play.**

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Foundation Stage & KS1 - Planning for Learning through Investigative Play

Outdoor / Indoor Learning (All on one plan!)

This is a modular approach to planning for anyone wishing to refresh their Foundation/KS1 play planning. The sessions will take participants through the process of planning for learning through play. All sessions will be delivered via Zoom. Each session will include:

- Planning for progression in learning across an area of the curriculum (demonstrating how to plan for progression from Year 1 to Year 4) – both indoor and outdoor (no need for separate indoor and outdoor plans)
- Examination of planning documents
- Practical support on how to plan for and extend learning - using evaluations and observations to inform planning for learning
- Focus on high quality learning and suitably challenging experiences that engage children's minds
- Intentional resources and intentional environments – mostly low cost/no cost resources
- Management of play sessions

Name of Workshop	Date	Time	No of Places	Cost	Additional Information
Mathematics & Numeracy	13 th January 2022	15:15- 16:45	15	£45	<ul style="list-style-type: none">- All workshops delivered via Zoom- Link to Zoom will be sent with confirmation of booking- Free planning templates and samples will be provided- Participants can choose which sessions to attend – it is not necessary to attend all of the sessions <p>Please note that, whilst planning is divided into curricular areas, the provision of learning in play sessions is very much a holistic approach.</p>
Language & Literacy	10 th February 2022	15:15- 16:45	15	£45	
The World Around Us / STEM	24 th March 2022	15:15- 16:45	15	£45	

*** PDMU, The Arts and PD are available under Planning for Nursery. The content and processes discussed are the same for FS. Any FS teachers wishing to attend the Nursery option will be invited to stay for an additional 30 minutes for a more in-depth discussion on FS planning for play.**

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New Workshops for 2022

<p>Quality Interactions / Role of the Adult</p>	<ul style="list-style-type: none"> • Examine the role of the adult in supporting young children's thinking, learning & development • Examine strategies that adults may use to enhance their interactions with children • Explore how adults support and sustain shared thinking with children • Viewing quality interactions • Planning for quality interactions 	<p>Zoom Training</p>	<p>2nd March 2022</p>	<p>19:00 – 20:30</p>	<p>30</p>	<p>£45</p>
<p>Technology in the Early Years</p>	<ul style="list-style-type: none"> • What good Technology experiences look like in the Early Years • Planning for technology in Nursery, Pre-school and Foundation Stage classrooms • Projects demonstrating how technology can be used effectively to support and enhance learning across the curriculum 	<p>Zoom Training</p>	<p>1st March 2022</p>	<p>15:15 – 16:15</p>	<p>30</p>	<p>£30</p>
<p>Self-Evaluation & Action Planning</p>	<ul style="list-style-type: none"> • What does Self-Evaluation mean? • Consider Self Evaluation within the context of Development Planning • Use Self Evaluation tools to help identify strengths and areas for development – gather evidence • Prioritise areas for development • Plan for improvement – Writing an Action Plan • Implementation • Monitoring processes • Evaluating progress/outcomes 	<p>Zoom Training</p>	<p>7th February 2022</p>	<p>19:00 – 20:30</p>	<p>15</p>	<p>£45</p>

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