

## Training Programme: Autumn 2020

*Suitable for Pre School, Nursery, Foundation Stage, SEN teachers and assistants*

*With the exception of “Planning for Learning through Investigative Play”, all workshops will be provided via Zoom.*

*The number of places for Zoom sessions is set at 10 to ensure a quality interactive training experience.*

*Sessions are being offered in the afternoons(2:15 or 3:15) and evening (19:00)*

Name of Course	Course Description	Venue	Date	Time	Number of Places	Cost per person
Observation & Assessment (Session 1)	<ul style="list-style-type: none"> <li>• Introduction to 3 stage process of observing, assessing and planning</li> <li>• Examine observation, documenting and assessment formats</li> <li>• Examine the correlation between involvement and children’s learning</li> <li>• Practice the observation process</li> <li>• Management of the process in settings</li> </ul>	Online Zoom Training	18 <sup>th</sup> August 2020	14:15 – 16:00	10	£40
			25 <sup>th</sup> August 2020	14:15 – 16:00	10	£40
			8 <sup>th</sup> September 2020	19:00 – 20:45	10	£40
			15 <sup>th</sup> September 2020	15:15 – 17:00	10	£40
			22 <sup>nd</sup> September 2020	15:15 – 17:00	10	£40
			<b>Additional Date</b> 10 <sup>th</sup> November 2020	15:15 – 17:00	10	£40
			<b>Additional Date</b> 24 <sup>th</sup> November 2020	19:00 – 20:45	10	£40

<b>Observation &amp; Assessment (Session 2)</b>	<p><b><u>This session is only for participants who have previously attended Observation 1.</u></b></p> <p>The session will address;</p> <ul style="list-style-type: none"> <li>• Questions re implementation</li> <li>• Closer look at connection between observation, assessment and planning for learning</li> <li>• Planning for learning – from child led and adult led perspective</li> <li>• Examples of planning for Maths and Physical Learning</li> <li>• Distinction &amp; correlation between observation and evaluation of learning</li> </ul> <p><b><i>Please note that this session will incur a cost as with other sessions (it is not included with Session 1)</i></b></p>	Online Zoom Training	20 <sup>th</sup> October 2020	14:15 – 16:00	10	£40
			17 <sup>th</sup> November 2020	19:00 – 20:45	10	£40
			1 <sup>st</sup> December 2020	15:15 – 17:00	10	£40
<b>World Around Us through Play</b>	<ul style="list-style-type: none"> <li>• Examination of the 4 strands within The World Around Us (CCEA guidance framework NI)</li> <li>• Planning for progression in learning</li> <li>• How to plan for practical experiences that encourage investigative thinking and learning</li> <li>• Making links to other areas of the curriculum</li> <li>• Evaluating and planning for extended learning</li> <li>• Plenary sessions - connecting the learning</li> </ul>	Online Zoom Training	11 <sup>th</sup> November 2020	15:15 – 17:00	10	£40
			2 <sup>nd</sup> December 2020	19:00 – 20:45	10	£40
	<ul style="list-style-type: none"> <li>• Using online platforms to connect with young children and ensure that appropriate learning and development continues in times of crisis</li> <li>• Using online platforms to support parents with suitable and developmentally appropriate home learning strategies</li> </ul>	Online Zoom Training	17 <sup>th</sup> September 2020	15:15 – 16:45	10	£40

<b>Working with children virtually</b>	<ul style="list-style-type: none"> <li>• Designing and working through actual Zoom lessons for young children</li> <li>• Ensure structure and progression in online lessons</li> <li>• Observing and recording children's progress</li> </ul>		1 <sup>st</sup> October 2020	15:15 – 16:45	10	£40
			10 <sup>th</sup> September 2020	19:00 – 20:30	10	£40
			17 <sup>th</sup> September 2020	19:00 – 20:30	10	£40
			1 <sup>st</sup> October 2020	19:00 – 20:30	10	£40

<b>Learning Outdoors (Maths &amp; Creativity)</b>	<ul style="list-style-type: none"> <li>• Discuss benefits of Outdoor Learning – leading into policy development</li> <li>• Explore how the outdoor environment supports all aspects of the curriculum</li> <li>• Plan for learning outdoors – linking to observations of children and Maths/Creativity areas of the curriculum</li> <li>• Consider how low cost/no cost resources support learning</li> <li>• Examine the role of the adult</li> <li>• Discuss challenge, risk and safety</li> </ul>	Online Zoom Training	17 <sup>th</sup> August 2020	14:15 – 16:00	10	£40
			14 <sup>th</sup> September 2020	14:15 – 16:00	10	£40
			17 <sup>th</sup> August 2020	19:00 – 20:45	10	£40
			14 <sup>th</sup> September 2020	19:00 – 20:45	10	£40
			<b>Additional Date</b> 3 <sup>rd</sup> November 2020	15:15 – 17:00	10	£40
			<b>Additional Date</b> 19 <sup>th</sup> November 2020	15:15 – 17:00	10	£40

<b>Learning Outdoors</b> (Language, Literacy & Physical Development)	<ul style="list-style-type: none"> <li>• Discuss benefits of Outdoor Learning – leading into policy development</li> <li>• Explore how the outdoor environment supports all aspects of the curriculum</li> <li>• Plan for learning outdoors – linking to observations of children and Language, Literacy/Physical Development areas of the curriculum</li> <li>• Consider how low cost/no cost resources support learning</li> <li>• Examine the role of the adult</li> <li>• Discuss challenge, risk and safety</li> </ul>	Online Zoom Training	7 <sup>th</sup> September 2020	15:15 – 17:00	10	£40
			21 <sup>st</sup> September 2020	15:15 – 17:00	10	£40
			12 <sup>th</sup> October 2020	14:15 – 16:00	10	£40
			7 <sup>th</sup> September 2020	19:00 – 20:45	10	£40
			21 <sup>st</sup> September 2020	19:00 – 20:45	10	£40
			<b>Additional Date</b> 16 <sup>th</sup> November 2020	15:15 – 17:00	10	£40

	<ul style="list-style-type: none"> <li>• Discuss benefits of Outdoor Learning – leading into policy development</li> <li>• Explore how the outdoor environment supports all aspects of the curriculum</li> </ul>	Online Zoom Training	28 <sup>th</sup> September 2020	15:15 – 17:00	10	£40

<b>Learning Outdoors</b> (World Around Us & Personal, Social, Emotional Wellbeing)	<ul style="list-style-type: none"> <li>Plan for learning outdoors – linking to observations of children and World Around Us/ PSE areas of the curriculum</li> <li>Consider how low cost/no cost resources support learning</li> <li>Examine the role of the adult</li> <li>Discuss challenge, risk and safety</li> </ul>		19 <sup>th</sup> October 2020	14:15 – 16:00	10	£40
			19 <sup>th</sup> October 2020	19:00 – 20:45	10	£40
			9 <sup>th</sup> November 2020	19:00 – 20:45	10	£40
<b>Planning for Learning through Investigative Play</b>	<p><i>This is a full day session which will take participants through the process of planning for investigative play</i></p> <p><i>The session will include:</i></p> <ul style="list-style-type: none"> <li>A close look at what is meant by child and adult led learning</li> <li>Planning for progression in learning across the 6 areas of the curriculum – both indoor and outdoor</li> <li>Practical support on how to plan for and extend learning</li> <li>Focus on high quality learning experiences that engage children’s minds</li> <li>Resources and environment</li> <li>Management of Play sessions</li> </ul>	Clare Devlin Training Room The Loup, Magherafelt	30 <sup>th</sup> September 2020	9:30 – 15:30	4	£120
		Clare Devlin Training Room The Loup, Magherafelt	22 <sup>nd</sup> October 2020	9:30 – 15:30	4	£120
		Clare Devlin Training Room The Loup, Magherafelt	26 <sup>th</sup> November 2020	9:30 – 15:30	4	£120