

ZOOM Workshops: 2023/2024

Suitable for Practitioners working with children from 3-8 years old

These workshops will be provided via Zoom. *Bespoke In-school training and support can be requested by individual or clusters of schools.* Sessions will take place in the afternoons (15:15) and evenings (19:00)

Workshops available via Zoom

- ⇒ Planning for Continuous Provision Outdoors (Nursery & Foundation Stage: ages 3-8 years)
- ⇒ Observation, Assessment & Planning Session 1 (Nursery & Foundation Stage: ages 3-6 years)
- ⇒ Observation, Assessment & Planning Session 2 (Nursery & Foundation Stage: ages 3-6 years)
- ⇒ Planning in Nursery/Preschool: ages 3-4 years (Indoor and Outdoor)
- ⇒ Delivering the curriculum through Play

Book Online Here: https://www.claredevlin.org/workshops

Workshops for 2023/2024

| Name of Workshop | Description | Date | Time | Number of Places | Cost per person |
|-------------------------|--|---------------------------------|-----------------|---------------------|-----------------|
| Planning for Continuous | Planning tool for continuous provision discussed and made available to all persons attending Setting up areas to promote curriculum and understanding of big concepts such as movement & energy, measures, physical | 7 th February 2023 | 19:00-21:00 | | |
| | movement, wellbeing, creativity, language, literacy and communication How to evaluate, extend & progress learning | 12 th September 2023 | 15:15-17:15 | 40 | £50 |
| | Storage | 24 th October 2023 | 15:15-17:15 | | |
| | | 20 th February 2024 | 19:00- 21:00 | | |

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Observation, Assessment, Documentation and Planning

| Name of Workshop | Description | Venue | Date | Time | Number of Places | Cost per person |
|--------------------------------------|--|-------|---------------------------------|---------------|------------------|-----------------|
| Observation & Assessment (Session 1) | Introduction to 3 stage process of observing, assessing and planning (Using the What, So What, Now What Approach) Examine observation, documenting and assessment formats | | 26 th September 2023 | 15:15 – 17:00 | 30 | £50 |
| | Examine the correlation between involvement and children's learning Practice the observation process Management of the process in settings | | 23 rd January 2024 | 19:00 – 20:45 | 30 | £50 |

| Observation, | This session is only for participants who have previously attended Observation 1. The session will address; Questions re implementation (practitioners will have been asked to practice the process between | Zoom Training Link to Zoom | 28 th February 2023 | 19:00 – 20:45 | 30 | £50 |
|-----------------------------------|---|---|---|--------------------------------|----|-----|
| Assessment & Planning (Session 2) | session 1 and session 2) Closer look at connection between observation, assessment, documentation and planning for learning. Planning for learning – from child led and adult led perspective Examples of planning for Physical Learning Distinction & correlation between observation and evaluation of learning Please note that this session will incur a cost as with | will be sent with confirmation of booking | 28 th November 2023 19 th March 2024 | 15:15 – 17:00 19:00 – 20:45 | 30 | £50 |
| | other sessions (it is not included with Session 1) | | | | | |

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Planning in Nursery and Pre-School Settings

Outdoor / Indoor Learning (All on one plan!)

This is a modular approach to planning for anyone wishing to refresh their nursery or pre-school planning. The sessions will take participants through the process of planning for learning. All sessions will be delivered via Zoom. Each session will include:

- Planning for progression in learning across an area of the curriculum both indoor and outdoor (no need for separate indoor and outdoor plans)
- Examination of planning documents for preschool (up to age 4). Long-Term, Medium-Term and Short-Term Plans will be examined. *Copies of Long, Medium- & Short-Term planning will be given to participants corresponding to each session*
- Practical support on how to plan for and extend learning using evaluations and observations to inform planning for learning
- Focus on high quality learning and suitably challenging experiences that engage children's minds
- Intentional resources and intentional environments mostly low cost/no cost resources

| Name of Workshop | Date | Time | No of Places | Cost | Additional Information |
|--|-------------------------------|---------------|--------------|------|--|
| Language, Literacy & Communication | 14 th March 2023 | 19:00 – 20:30 | 15 | £50 | All workshops delivered via Zoom Link to Zoom will be sent with |
| The Arts Suitable for early primary teachers* | 28 th March 2023 | 19:00 – 20:30 | 15 | £50 | confirmation of booking - Free planning templates and samples will be provided |
| Physical Development & Movement Suitable for early primary/foundation teachers* | 18 th April 2023 | 19:00 – 20:30 | 15 | £50 | - Participants can choose which sessions to attend – it is not necessary to attend all of the sessions |
| The World Around Us / STEM | 2 nd May 2023 | 19:00 – 20:30 | 15 | £50 | - Samples of completed Long, Medium- & Short-Term Planning will be provided for the curriculum area at |
| Early Mathematics | 5 th December 2023 | 19:00 – 20:30 | 15 | £50 | each session. Please note that, whilst planning is |
| Personal, Social and Emotional Development Suitable for early primary/foundation teachers* | 30 th January 2024 | 19:00 – 20:30 | 15 | £50 | divided into curricular areas, the provision of learning in early years settings is very much a holistic approach. |
| Language, Literacy & Communication | 5 th March 2024 | 19:00 – 20:30 | 15 | £50 | |
| The Arts Suitable for early primary teachers* | 9 th April 2024 | 19:00 – 20:30 | 15 | £50 | 7 Westerland 2022/2024 |

| Physical Development & Movement Suitable for early primary/foundation teachers* | 7 th May 2024 | 19:00 – 20:30 | 15 | £50 |
|---|---------------------------|---------------|----|-----|
| The World Around Us / STEM | 4 th June 2024 | 19:00 – 20:30 | 15 | £50 |

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Primary (4-8 years) – Developing the Curriculum through Play

These sessions will explore high quality learning invitations that can be promoted and developed through the medium of Play. The sessions will take participants through the process of planning for learning through play. All sessions will be delivered via Zoom. Each session will include:

- An examination of planning documents
- Practical support on how to plan for and extend learning using evaluations and observations to inform planning for learning
- A focus on high quality learning and suitably challenging experiences that engage children's minds
- Intentional resources and intentional environments mostly low cost/no cost resources
- Management of play sessions

| Name of Workshop | Date | Time | No of Places | Cost | Additional Information |
|----------------------------|--------------------------------|--------------|--------------|------|---|
| Mathematics & Numeracy | 3 rd October 2023 | 15:15- 16:45 | 15 | £50 | All workshops delivered via Zoom Link to Zoom will be sent with confirmation of booking Free planning templates and samples |
| Language & Literacy | 21 st November 2023 | 15:15- 16:45 | 15 | £50 | will be provided - Participants can choose which sessions to attend – it is not necessary to attend all of the sessions Please note that, whilst planning is divided |
| The World Around Us / STEM | 9 th January 2024 | 15:15- 16:45 | 15 | £50 | into curricular areas, the provision of learning in play sessions is very much a holistic approach. |

^{*} PDMU, The Arts and PD are available under Planning for Nursery. The content and processes discussed are the same for Early primary/foundation teachers.

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