



Business Plan 2023/24

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Strategic Priorities 2023 - 24

- 1 To implement the multi-agency HIPS Child Sexual Abuse Strategy
- 2 To identify, understand and respond to vulnerable children with disrupted attendance
- 3 To promote and embed the work of the partnership



To implement the multi-agency HIPS Child Sexual Abuse Strategy

Actions

- 1.1 To develop a local delivery plan for the Child Sexual Abuse Strategy
- 1.2 Establish a HSCP and IOWSCP multi-agency task and finish group to maximise the use of the Centre for Expertise in Child Sexual Abuse signs and indicators template and their guide to communicating with children
- 1.3 Undertake a thematic audit of child sexual abuse including a range of data and information that includes practitioner confidence, case file audits, case reviews and training attendance and evaluation information
- 1.4 Develop a Child Sexual Abuse toolkit for parents/carers drawing on national, evidence-based resources

To implement the multi-agency HIPS Child Sexual Abuse Strategy

Actions

1.5 Promote child sexual abuse training across organisations and monitor uptake and evaluation/feedback on training by agency

Current training opportunities:

- ✓ An Introduction to Sexual Abuse (November and March)
- ✓ Brooks Sexual Behaviour Traffic Light Tool (June and November)
- ✓ An Introduction to Harmful Sexual Behaviour (July and November)

Training opportunities in development:

- An Introduction into Child Sexual Abuse within the Family Environment (Looking to source e-learning directly from Centre of Excellence for Child Sexual Abuse)
- Using the HIPS Child Sexual Abuse Toolkit – proposed e-learning
- Specialist Child Sexual Abuse Examinations (proposed 3 webinars and develop e-learning)

To implement the multi-agency HIPS Child Sexual Abuse Strategy

Actions

- 1.6 Consider the findings from the section 157/175 audit regarding PHSE and RSE and delivery of an appropriate curriculum. Consider as an area of focus as part of the verification visits.
- 1.7 Update the HIPS child sexual abuse toolkit with latest resources and research, including individuals lived experience shared within the Independent Inquiry into Child Sexual Abuse report
- 1.8 Work with the IOWSCP child exploitation delivery plan group to understand and receive assurance around potential child sexual exploitation hotspots from METRAC

To identify, understand and respond to vulnerable children with disrupted attendance

Actions

- 2.1 Undertake a thematic audit of children at risk of becoming persistent or severely absent, with a focus on vulnerable children
- 2.2 To develop a Hampshire and Isle of Wight Educational Neglect Policy that will form part of the HSCP and IOWSCP neglect toolkit.
- 2.3 Promote the developing HCC and IWC Attendance Strategy and any associated multi-agency guidance and training to build a collective awareness of multi-agency roles and responsibilities in supporting school and setting attendance for vulnerable children.

To promote and embed the work of the Partnership

Actions

- 3.1 To establish a safeguarding infants task and finish group to promote and embed a number of programmes such as Every Sleep Counts, ICON (prevention of abusive head trauma), bruising protocol and the HIPS unborn/newborn baby safeguarding protocol
- 3.2 Establish a joint HSCP and IOWSCP Communication and Development group to promote the use of joint programmes and toolkits and ensure they are reviewed and updated
- 3.3 Create an IOWSCP communications plan that promotes IOWSCP priorities and ties in with existing national days, where possible (child exploitation day, keeping children safe online, safeguarding infants)

To promote and embed the work of the Partnership

Actions

- 3.4 To collaboratively create a compact section 11 report that is bespoke for community organisations and volunteer groups
- 3.5 To continue to develop the IOWSCP website to make signposting clear and informative for professionals, parents and carers, children and community / volunteers
- 3.6 To create and launch a HIPS Child Exploitation toolkit for professionals and parents/carers.