

Summer
2024

ISLE OF WIGHT SAFEGUARDING CHILDREN PARTNERSHIP (IOWSCP)



All organisations that work with children and families have a shared responsibility to safeguard children and to work together to do this. On the Island the Isle of Wight Council, Hampshire and Isle of Wight Integrated Care Board, and Hampshire and Isle of Wight Police work together as Safeguarding Partners to protect children on the Island in a formal arrangement called the:

Isle of Wight Safeguarding Children Partnership

Safeguarding children is everyone's responsibility and the Partnership's ambition is that everyone can recognise and respond to ensure that children, young people and their families are effectively safeguarded and supported.

Partnership Board meeting – Thursday 25th July 2024 – Key headlines

Isle of Wight Children's Social Care continue to provide partners with quarterly updates on their Ofsted Inspection Action Plan. They held their annual engagement meeting with Ofsted in July and outlined the range of transformation taking place within the organisation. The implementation of Mosaic to replace the ICS case management system is progressing. A lot of research has been done in seeking assurance that the model proposed will meet local needs and future requirements. The Multi-Agency Safeguarding Hub (MASH) service being delivered through a service level agreement with Hampshire has been extended until the 31st March 2025. Discussions around the new arrangements post March 2025 are underway with partners.



The Partnership received a presentation from the #BeeWell Programme Manager on the #BeeWell wellbeing survey findings. The survey is a youth centred, wellbeing programme. Following a successful programme in Greater Manchester, #BeeWell expanded into Hampshire, Isle of Wight, Portsmouth and Southampton (HIPS) in 2023. The survey seeks to understand what factors influence young people's wellbeing and what makes them thrive. Members agreed this work was a powerful example of the voice of the child and discussed how the results could be used within their agency to inform practice, provision and commissioning. Members also agreed to become coalition partners. Further details about this programme can be found on Page 5.



The Strategic Partnership Manager presented a report providing an overview of the current position on elective home education in terms of legislation, guidance, research and briefings. The report has also been presented at the Learning Inquiry Group and Education subgroup for consideration. The report includes consideration of the [National Child Safeguarding Practice Review Panel Briefing "Safeguarding Children in Elective Home Education"](#). The national panel report recommendations, and additional local recommendations developed through the report will be progressed and monitored through the IOWSCP's Learning and Inquiry Group. Members of the IOWSCP Executive group will receive an update on progress at the December meeting.

Public Health presented the [Isle of Wight Public Health Childhood Obesity annual report for 2023/24](#). Members noted the data in this report and comparisons to the findings of the #BeeWell mental health survey, noting how health, weight, mental health are all connected and can affect a young person's ability to thrive. Members were concerned with the data and the level of obesity on the island. They thought a coordinated plan was needed to address these issues. The Isle of Wight Healthy Weight approach is in development with an initial event in September.



Isle of Wight Safeguarding Children Partnership's Yearly Report for 2023-24



The Isle of Wight Safeguarding Children Partnership is pleased to share with you the [Partnership's Yearly Report for 2023-24](#).

The report is published as part of the Partnership's statutory responsibilities under Working Together to Safeguard Children.

The report sets out what agencies have done to improve outcomes for children and their families, and how effective programmes of work have been in practice during 2023-24. The report focuses on multi-agency priorities, learning, impact, evidence, and improvement.

IOWSCP website resources

Practitioner Briefings

Practitioner briefings support learning identified through reviews, audits and reports.

They provide useful resources for sharing within their own organisations so that learning from the work the Partnership undertakes can be easily cascaded to frontline practitioners.

7 minute briefing:
The Unborn/Newborn Baby Safeguarding Protocol

15 minute briefing:
Multi-agency response to low school attendance of vulnerable children

7 minute briefing:
Quality of referrals into the Multi Agency Safeguarding Hub (MASH)

Multi-agency response to child sexual abuse

7 Golden Rules for Information Sharing

STOP Packs

Safeguarding Theme Overview Packs consolidate information, support and resources into one accessible resource. Some include resources that can be shared directly with parents and carers.

Child Sexual Abuse

Unidentified Adults

Learning from reviews

Safeguarding Practice Weeks

Safeguarding Practice weeks are held throughout each year and are an opportunity to raise awareness of important safeguarding issues and the resources available to support practitioners. The materials from each week are available on our website.

Safeguarding Children Week

Learning from Reviews

Early Help

'Early help' describes any service that supports children and families as soon as problems emerge. It can prevent children from coming to harm. When families face problems, getting the right support, at the right time, is essential. It can be what stops a minor problem becoming a crisis. Early help could provide support at any stage in a child or young person's life.



[Find out more about early help from Carol Attrill, Early Help Team Manager at the Isle of Wight Council](#)

Early Help Assessments and Information Sharing training

Target group: Any professional or volunteer working with children and families.

Course aims: To improve confidence in the Targeted Early Help Process and multi-agency working.

Intended impact: As a result of attending this course, participants will be able to:

- Confidently share information about the children and families with whom they work
- Have a greater understanding of the local safeguarding thresholds and the different tiers of need
- Have confidence in initiating and completing Targeted Early Help Assessments and Plans
- Confidently hold the Lead Professional role and chair Team Around the Family (TAF) meetings

Course trainer: Early Help Team Manager, Carol Attrill

Course dates: 16th October, 21st November, 14th January, 7th February, 18th March.
All delivered at Westridge Learning Centre, 9am–4pm

Cost: Fully funded

Contact earlyhelp@iow.gov.uk to ask for specific advice and support.



"I think that children who are neglected might have a second life when they are at school or with their friends because if you can put a smile on your face and pretend that everything is OK then for a minute you can even fool yourself into thinking that everything is OK"

Sophie 's Story, NSPCC

Neglect Strategy 2024-26

Neglect is consistently the most common initial category of abuse for children on a child protection plan, accounting for nearly half of all plans nationally ([National Statistics, Gov.uk](#)) and for 66% on the Isle of Wight.

Neglect is also consistently a major factor in the lives of children who die or are seriously harmed because of child maltreatment.

In 2022/23 the national [Child Safeguarding Practice Review Panel Annual Report](#) reported that of the 393 Rapid Reviews of serious safeguarding cases (where a child dies or is seriously harmed) they received, over 50% of the children had experienced harm because of neglect. Around half of all children looked after by Local Authorities in the UK are known to have experienced harm because of neglect.

The Hampshire Safeguarding Children Partnership (HSCP) and IOWSCP have refreshed their joint [Neglect Strategy](#). It sets out the vision and key priorities of both LSCPs and provides the framework under which ongoing multi-agency work will be undertaken.

The overarching aim of the strategy is to prevent and reduce the impact of neglect and to ensure the safety and wellbeing of children and young people. The revised strategy is applicable to all professionals who work with unborn babies, children and their families. It is underpinned by a strengths-based, family focused approach.

The [Neglect Threshold and Indicators Chart](#) is included in the strategy and toolkit and provides a guide to recognising neglect in children.



Neglect Training

Make time to ensure your training is up to date, the Partnership currently offer the following free courses in relation to neglect:

- ★ [Understanding cumulative harm and preventing the normalisation of neglect](#)
- ★ [Understanding, identifying and responding to neglect](#)

Neglect Toolkit

The [HSCP & IOWSCP Neglect Toolkit](#) contains lots of resources for all people working with children, young people and their families, and supports the practical application of the strategy.

The material is free to access and available to all practitioners from any agency/organisation working with unborn babies, children and their families across Hampshire and the Isle of Wight.

New resources will be coming soon to the toolkit, with particular resources focused on supporting children with additional needs (including complex needs and disabilities) and resources for working with children and families.

Day in my life Tools for:

- Unborn baby
- Baby
- Preschool child
- Child
- Child with disabilities
- Adolescent

Neglect prompts

Chronologies of significant events

Educational neglect

Dental neglect

Visual guide: What a child needs - a tool to help professionals explore neglect with families in an accessible format.

Practice examples and reports

Case Studies

Resources - Resources from inspection reports, the DfE, NSPCC, Action for Children and more

And much more!

Child Sexual Abuse Training

Research indicates that just one in three children who had been sexually abused by an adult told anyone. For those abused by another child this was even less, with five out of six not speaking to anyone.

There are many barriers to children sharing their experiences of sexual abuse and it simply isn't likely that a child will feel able to tell professionals directly what is happening or recognise that what is happening to them is abuse. Instead, children may show other emotional, behavioural and physical signs.

All professionals need the knowledge, skills, and confidence to speak to children about sexual abuse, recognise when children might be showing them that something is wrong, and understand the potential indicators of sexually abusive behaviour in those who may be abusing them.

In response to a recommendation from the recent IOWSCP multi-agency thematic audit: [A Multi-Agency Response to Child Sexual Abuse](#), the IOW Safeguarding Children Partnership is pleased to offer 2 new 1-hour courses to promote practitioner confidence regarding child sexual abuse:

Child Sexual Abuse Signs and Indicators

- ▶ Wednesday, 4th December 2024 7pm-8pm via Teams
- ▶ Wednesday, 5th March 2025 3.30pm-4.30pm via Teams

This one-hour session will introduce professionals to the Centre of Expertise on Child Sexual Abuse Signs and Indicators Template and give an opportunity to use it in practice. It aims to give professionals working with children the knowledge and confidence to act when they are concerned about a child. Both the template and this webinar have been designed to support professionals across a range of organisations and agencies to systematically observe, record and communicate their concerns about the signs which may indicate child sexual abuse.

Learning outcomes:

- An understanding of the Signs and Indicators Template and how to use it in practice.
- The ability to build a picture of concerns when you are worried a child is being, or has been, sexually abused.
- Greater knowledge of the emotional, behavioural and physical signs of sexual abuse and sexually abusive behaviour, and the factors that increase children's vulnerability to this form of harm.
- Greater confidence in identifying, discussing, exploring and communicating concerns that a child is being sexually abused.

Speaking to children about sexual abuse

- ▶ 25th September 2024 12pm-1pm via Teams
- ▶ 22nd January 2025 7pm-8pm via Teams
- ▶ 26th March 2025 3.30pm-4.30pm via Teams

It's vital that anyone who works with children knows how to recognise what is happening and understands how to help the child have that conversation.

This one-hour webinar aims to help give professionals the knowledge and confidence to act, using the Centre of Expertise on Child Sexual Abuse Communicating with Children Guide. In this session, we will explain what may be going on for children when they are being sexually abused, what prevents them from talking about their abuse, and what professionals can do to help children speak about what is happening.

Learning outcomes:

- A good understanding of how the Communicating with Children Guide can support you in your work.
- Increased awareness and understanding of the barriers children face in telling.
- A greater understanding of the professional behaviours that can give children the confidence to speak out.
- Increased knowledge and confidence in how to respond when a child tells of their abuse.

Both courses are suitable for any professional whose role may involve contact with children, including those in social care, health (primary care, mental health, accident and emergency, midwifery, health visiting, sexual health), police, adoption services, fostering services, schools and any other relevant services in contact with children, young people, parent(s) or carer(s).

As these courses are awareness raising, targeted information events no level is assigned to them.

These multi-agency one-hour webinars will be delivered by the [Centre of Expertise on Child Sexual Abuse](#) and are designed to complement in-house training.

Learning is FREE to professionals working with Isle of Wight children and families.



#BeeWell Wellbeing Survey

#BeeWell is a youth centred, wellbeing programme

It is a collaboration between The University of Manchester, The Gregson Family Foundation and Anna Freud. It expanded into Hampshire, Isle of Wight, Portsmouth and Southampton (HIPS) in 2023. Starting with a co-created survey in secondary schools, #BeeWell seeks to understand what factors influence young people's wellbeing and what makes them thrive.

The survey is based on a range of wellbeing drivers: **health & routines; hobbies & entertainment; school; environment & society; relationships; wellbeing support.**

- ★ Over 22,000 young people across the HIPS area in Years 8 and 10 took part in autumn 2023.
- ★ This represents 53% of all Year 8 and 10s in the region.
- ★ 103 schools – mainstream, special, pupil referral units, independent.
- ★ 19 special schools took part (2 IoW special schools).
- ★ 3,000 participants have SEN (SEN status identified from Local Authority pupil level data as pupils receiving SEN support or EHC plan).



[BeeWell headline findings from across the HIPS area are available online](#)

Through the survey young people told us what is important to them and what impacts their wellbeing.

Every school participating in the #BeeWell programme has received a bespoke data dashboard providing insights into the strengths and needs of their pupils and will be supported to identify priorities for improvement based on their individual findings. The findings are already informing activity across the region, with schools, voluntary sector organisations, and Children's Services working closely with young people to interpret and act on the results

The key headline findings of the survey showed that young people in the region...

... feel generally satisfied with their life, with overall wellbeing scores in line with other large studies that use similar measures. However, there are noteworthy inequalities in wellbeing across both gender and sexuality. Findings show that girls are more likely to experience emotional difficulties and lower mental wellbeing than boys. The greatest disparities for both mental wellbeing and emotional difficulties were observed for those identifying as Trans- or Gender-Diverse (TGD). Bi/pansexual and gay/lesbian young people have considerably lower mental wellbeing scores and higher chances of experiencing emotional difficulties than their heterosexual peers. **[Overall wellbeing]**

... The overall picture for physical health is positive with the vast majority, eight in ten young people, saying they feel they have good, very good or excellent physical health. We also know that seven out of ten young people report taking part in sports/exercise/other physical activities at least once a week outside of school. However, only four in ten young people in Hampshire, Isle of Wight, Portsmouth and Southampton (HIPS) are reaching the recommended levels of physical activity of an average of one hour per day. This falls to three in ten for girls and is lower still for young people who identify as LGBTQ+. Use of e-cigarettes and alcohol is much more commonplace than other substances such as cannabis. Peer pressure is seen to be an influence on patterns of substance use, with young people who have experienced higher levels of peer pressure more likely to use e-cigarettes or drink alcohol. **[Health and routines]**

... feel generally positive about relationships with their family and friends, in particular, high scores are seen for the support young people received from adults at home. Despite this, one in ten young people in HIPS reported that they 'often' or 'always' feel lonely, almost double the national average seen in similar studies. Just under half of young people reported experiencing discrimination on account of their gender, sexuality, race, ethnicity, where they were born, disability and/or faith. **[Relationships]**

Next Steps Schools are encouraged to share the results with their young people, parents/carers and governors. A #BeeWell participation group has been set up to gather insight and feedback from young people on the data and a Youth Steering Group has been established. All participating schools have already received a bespoke data dashboard providing insights into the strengths and needs of their pupils.



Local Learning Event Multi-Agency Briefing- Mason and Lily



The IOWSCP's Learning and Inquiry Group (LIG) consider serious safeguarding cases where there may be concerns regarding multi-agency working and /or learning for the multi-agency workforce. Where the criteria for a [Local Child Safeguarding Practice Review](#) is not met, a proportionate multi-agency local learning event may be undertaken.

Multi-agency safeguarding practice in respect of Mason and Lily (not their real names) was considered by the LIG and further consideration to explore key questions and a local learning event was agreed. A multi-agency practitioner workshop was held and facilitated by senior leaders from the partnership. The practitioner workshop was attended by 18 multi agency practitioners who all participated in the reflective discussion regarding the circumstance of infant Mason and his preschool sister Lily.

A number of participants shared that they found the event supportive and valuable and the IOWSCP extends our thanks for their contributions.

Through the workshop, effective practice was identified and a number of recommendations were made to strengthen safeguarding practice. The recommendations will be monitored through the Learning and Inquiry Group.

[Access the Practitioner Briefing to share learning from the case.](#)

2024-25 IOWSCP Learning & Development Programme

The IOW Safeguarding Children Partnership (IOWSCP) offers a wide variety of fully funded multi-agency safeguarding courses to agencies working with Isle of Wight children and families. The multi-agency learning brings together professionals to develop knowledge and skills and is designed to complement in-house training. All organisations working with children and families are responsible for ensuring that their staff and volunteers are confident and competent in carrying out their responsibilities for safeguarding children.

You can view the 2024-25 programme below and on the [IOWSCP website training page](#), where you will also find the links to book on to courses. You will need an account for the IOW Council Learning Hub to book on to courses. If you do not have an account please email scp@iow.gov.uk

The IOWSCP provides fully funded training to its partner and relevant agencies, but we do ask individuals to book a ticket so that we can manage numbers. Please be aware that if an individual fails to cancel their ticket or notify us they will be unable to attend, agencies will be charged a non-attendance fee of £120 (per whole training day).

Click here to book a place on an IOWSCP course

Child Sexual Abuse

Brooks Sexual Behaviours Traffic Light Tool Training	An introduction to harmful sexual behaviour	An introduction to child sexual abuse	Medical Assessments in suspected Child Sexual Abuse	An introduction to Female Genital Mutilation (FGM)
3rd October 2024, 9.30am - 1pm	13th November 2024, 9.30am - 11am	5th February 2025, 9.30am - 11am	8th January 2025, 9.30am - 12pm	25th September 2024, 1.30am - 3pm 12th March 2025, 9.30am - 11am
Via Zoom Level 3	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3

... continued Child Exploitation

Speaking to Children about Child Sexual Abuse	Spotting the signs and indicators of child sexual abuse	Missing, Exploited and Trafficked Children (MET)	An Introduction to the Child Exploitation Risk Assessment Framework (CERAF)	Child Exploitation - As a Health Professional, What Do YOU Need to Know?
25th September 2024, 12pm - 1pm 22nd January 2025, 7pm - 8pm 26th March 2025, 3.30pm - 4.30pm	4th December 2024, 7pm - 8pm 5th March 2025, 3.30pm - 4.30pm	8th January 2025, 9.30am - 11am	2nd October 2024, 9.30am - 11am 5th February 2025, 1.30pm - 3pm	13th November 2024, 12pm - 1.30pm
Via Microsoft Teams Information session	Via Microsoft Teams Information session	Via Microsoft Teams Level 3	Via Microsoft Teams Level 2	Via Microsoft Teams Inter collegiate training level 3

Child Abuse

An Introduction to Child-on-Child Abuse	An Introduction to Child Abuse linked to Faith or Belief	An Introduction to Honour-Based Abuse, Forced Marriage and Dowry	Understanding cumulative harm and preventing the normalisation of Neglect	Understanding, identifying and responding to neglect	An Introduction to Fabricated or Induced Illnesses (FII)
2nd October 2024, 7pm - 8.30pm 22nd January 2025, 9.30am - 11am	26th March 2025, 9.30am - 11am	19th March 2025, 1.30pm - 3pm	4th December 2024, 12pm - 1.30pm 5th March 2025, 9.30am - 11am	23rd October 2024, 1.30pm - 3pm 5th March 2025, 7pm - 8.30pm	2nd October 2024, 12pm - 1pm 29th January 2025, 12pm - 1pm
Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3	Via Microsoft Teams Level 3	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3	Via Microsoft Teams Level 2	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3

[Click here to book a place on an IOWSCP course](#)

Working With Families

Unidentified Adults	An introduction to a family approach	An Introduction to Professional Curiosity and Disguised Compliance	An Introduction to Having Honest Conversations
13th November 2024, 12pm-1pm	9th October 2024, 1.30pm - 3pm 5th February 2025, 7pm - 8.30pm	23rd October 2024, 7pm - 8.30pm 12th February 2025, 9.30am - 11am	25th September 2024, 7pm - 8.30pm 15th January 2025, 1.30pm - 3pm
Via Microsoft Teams	Via Microsoft Teams	Via Microsoft Teams	Via Microsoft Teams
Contributes to meeting the learning outcomes at Level 3	Contributes to meeting the learning outcomes at Level 3	Contributes to meeting the learning outcomes at Level 3	Level 3

Reporting / Referrals / Processes

An Introduction to Multi-Agency Public Protection Arrangements (MAPPA)	Children’s Reception Team & Multi-Agency Safeguarding Hub [MASH]: Effective MASH referrals and follow up actions	Families who Move Across County Borders	Information Sharing Learning (Claire's Law and Sarah's Law)	The importance of Community Partnership Information (CPI) sharing
15th January 2025, 9.30am - 11am	13th February 2025, 9.30am - 11am	11th December 2024, 7pm-8pm	23rd January 2025, 9.30am-10.45am	12th November 2024, 9.30am - 10.15am
Via Microsoft Teams	Via Microsoft Teams	Via Microsoft Teams	Via Microsoft Teams	Via Microsoft Teams
Contributes to meeting the learning outcomes at Level 3	Contributes to meeting the learning outcomes at Level 2	Contributes to meeting the learning outcomes at Level 3	n/a Information session	Contributes to meeting the learning outcomes at Level 3

Safeguarding Infants

Safeguarding Infants	Domestic Abuse: Violence in pregnancy and impact on baby brain development
Access the eLearning on the IWC Learning Hub	eLearning on the IWC Learning Hub
E-Learning	E-Learning
Contributes to meeting the learning outcomes at Level 3	Contributes to meeting the learning outcomes at Level 3

Safeguarding Children and Young People

Safeguarding adolescents	An Introduction to Keeping Children Safe Online	An Introduction to Children who go Missing from Home/Care	Working Together to Safeguard Children and Young People*	Complex Multi-Agency Safeguarding Children **
20th November 2024, 1.30pm-3.30pm 26th March 2025, 6.30pm - 8.30pm	12th February 2025, 1.30pm-3pm	19th March 2025 12pm-1pm	25th September 2024 19th November 2024 5th February 2025 All sessions 9.30am-4pm	29th and 30th January 2025 Both sessions 9.30am-4pm Two day course
Via Microsoft Teams	Via Microsoft Teams	Via Microsoft Teams	25/09 Face-to-face 19/11 and 05/02 Via Zoom	Via Zoom
Level 3	Contributes to meeting the learning outcomes at Level 3	Level 2	Level 3	Level 4

*Applicants must have completed Level 2 training and be working confidently at this level to be suitable
 **Applicants must have completed Level 3 training and be working confidently at this level to be suitable for Level 4 training

[Click here to book a place on an IOWSCP course](#)

Safeguarding Children and Young People

<p>An introduction to the impact of domestic abuse on children and young people</p> <p>27th November 2024, 1.30pm - 3pm 19th March 2025, 9.30am-11am</p> <p>Via Microsoft Teams</p> <p>Contributes to meeting the learning outcomes at Level 3.</p>	<p>Responding well to Disclosures of Domestic Abuse</p> <p>11th December 2024, 12pm - 1pm 19th March 2025, 7pm - 8pm</p> <p>Via Microsoft Teams</p> <p>Contributes to meeting the learning outcomes at Level 3.</p>	<p>Coercive Control Awareness Training</p> <p>More dates coming soon</p> <p>Via Microsoft Teams</p> <p>Contributes to meeting the learning outcomes at Level 3.</p>
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Safeguarding Children with Disabilities

<p>Safeguarding disabled children [including children with a learning disability]</p> <p>23rd October 2024, 9.30am - 11am</p> <p>Via Microsoft Teams</p> <p>Contributes to meeting the learning outcomes at Level 3</p>	<p>Learning from reviews - Safeguarding Children with Complex Health Needs</p> <p>20th November 2024, 12pm - 1pm</p> <p>Via Microsoft Teams</p> <p>Contributes to meeting the learning outcomes at Level 3</p>
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Other agency training [[visit our website to access these course](#)]

DARE toolkit	Designated Safeguarding Lead [DSL] Training	Early Help Assessments and Information Sharing	Hidden Sentence Training
Dragonfly Project			How Do I? training
Introduction to the Hampshire and Isle of Wight Approach	Isle of Wight Council Training Courses	MARM [Multi-Agency Risk Management]	Managing Safeguarding Responsibilities (Non-education settings)
Multi-Agency Forensic CAMHS and Harmful Sexual Behaviours Forum Workshop	PREVENT Duty - Learn how to support people vulnerable to radicalisation	Reducing Parental Conflict	Suicide Prevention Training
			Targeted Early Help

Suggested courses for the voluntary and community sector:

- « Understanding, Identifying and Responding to Neglect
- « An Introduction to Child Sexual Abuse
- « The Importance of Community Partnership Information (CPI) Sharing
- « An Introduction to the Impact of Domestic Abuse on Children and Young People
- « Safeguarding Disabled Children (Including Children with a Learning Disability)
- « Unidentified Adults
- « An Introduction to Keeping Children Safe Online
- « Safeguarding Adolescents in Hampshire and on the IOW
- « Missing, Exploited and Trafficked Children
- « An Introduction to the Child Exploitation Risk Assessment Framework (CERAF)