



All organisations that work with children and families have a shared responsibility to safeguard children and to work together to do this. On the Island the Isle of Wight Council, NHS Hampshire and Isle of Wight [Integrated Care Board], and Hampshire and Isle of Wight Police work together as Safeguarding Partners to protect children on the Island in a formal arrangement called the **Isle of Wight Safeguarding Children Partnership**. Safeguarding children is everyone’s responsibility and the Partnership’s ambition is that everyone can recognise and respond to ensure that children, young people and their families are effectively safeguarded and supported.

Partnership Board meeting - Key headlines

Tuesday 29th April 2025 and Wednesday 23rd July 2025

Colleagues from **Energise Me** joined the meeting to introduce their new role of Sport Welfare Officers. Energise Me is a charity that champions physical activity for all in Hampshire and the Isle of Wight. The new officers were introduced in response to the [Whyte Review](#) and work with National Governing Bodies and local clubs to promote good practice and ensure safer, more inclusive sport environments. Though the Sport Welfare Officer Network, they support club welfare officers to enhance experiences for children, young people and adults.

- They work with local club welfare officers to understand and address specific safeguarding needs.
- They will build confidence in volunteers so that they can amplify participant’s voices.
- They’ll also connect with national governing bodies to make sure national expectations are in place locally, as well as help to make policies more accessible.



Find out more:
[Sport Welfare Officer Network - Energise Me](#)

Sam Nour, MASH Transformation Manager at the Isle of Wight Council joined colleagues to discuss the transition of the **IOW MASH service** from Hampshire to the Isle of Wight on the 24th February. The transfer was considered successful, and feedback from partners on this and the webinars, ‘Right Help, Right Time’, has been very positive. There was an appreciation for the hard work of everyone involved across partner agencies in getting MASH up and running.

There has been an unprecedented uptake by multi agency practitioners of the Partnership’s ‘**Right Help, Right Time**’ **IOW Multi Agency Safeguarding Hub Workshops**, with over 250 attendees attending during March and April alone. More courses are being held in September , November and January.

‘Right Help, Right Time’
To book a place visit
IOWSCP.org.uk/training

The safe and effective operation of the MASH is critical to ensuring the Island’s children are effectively safeguarded and the safeguarding partners strive for continuous improvement. The Partnership will continue to receive quarterly MASH governance updates and in August, as part of the Partnership’s 2025-26 programme of scrutiny, undertook a multi agency review of MASH. This considered the vision for MASH, multi-agency governance and operational arrangements, views and perspective of both MASH staff and wider practitioners through a practitioner survey, children’s journey’s, and the effectiveness of processes. The outcome of this review will feature in the next newsletter.



Matthew Bell, Education Advisor at the Isle of Wight Council’s **Virtual School** shared early insights from their review of **100 children with a social worker**. This work aims to deepen understanding of the needs and challenges facing these children, and to inform future collaboration across partner agencies. The goal is to refine practices and develop more effective tools for action that can make a difference for our most vulnerable children.

A key takeaway from the review is that no child or case is about a single issue or need, they are all about the interplay of a variety of issues/needs and the cumulative lived experiences.

We’ll provide more on this once the full report has been completed.

The **virtual school** is responsible for supporting access, engagement and outcomes in education for care experienced children on the Isle of Wight

The Safeguarding in Education Self Assessment 2024 report was considered by partners. All of the 55 schools and colleges on the Island provided returns. The audit provides the opportunity for reflection on current practice, and includes questions around policies, practices, recruitment, pupil safety and training. In 2024, additional questions around the use of physical interventions were included. Each school creates an action plan of areas they need to develop, as identified through their self-assessment. The Partnership will use these findings to inform broader safeguarding strategies and multi-agency work.

Kelly Diamond, Partnership Manager, shared the findings from the Partnership’s multi agency audit titled ‘**Compliance and Engagement in Child Protection Processes**. This audit examined multi-agency compliance and quality of engagement in Strategy discussions, Child and family assessments, Child protection conferences, core groups and child protection plans. Its purpose was to identify emerging themes, areas for development, and practice challenges, as well as to share learning and examples of effective practice with the multi-agency workforce. We’ve created a practitioner resource that summarises the key learning points and brings them together in one accessible format. Please do take the time to read this resource and share with colleagues.

Multi Agency Compliant and Engagement in Child Protection Processes
[Practice Resource](#)

Key headlines continued...

Partnership Manager, Kelly Diamond, presented the **quarter 3 and quarter 4 2024-25 partnership data report** which was analysed by the Performance and Quality Assurance subgroup [PQA] and the Executive groups. The Partnership uses quarterly information from agencies to develop a holistic picture of the child protection system on the Isle of Wight. The analysis is aligned to the IOWSCP business plan priorities and has, in addition, core data to monitor progress in other safeguarding and child protection work. Some of the items noted from the report included:

- What analysis around Early Help will Sentinel be able to provide, in order to understand the impact of work with children and families, and to ensure that help is offered at the earliest opportunities to families
- Step down processes from Child in Need to Early Help and what routine practices should occur around this.
- The length of time some children and families are experiencing in accessing specialist assessments, particularly for ASD and ADHD and what support is available to meet their needs whilst more specialist assessment is awaited.
- Monitoring of the number of children subject to Child Protection Plans and the actions being taken to ensure support is consistent and there is robust decision-making.

‘Keep us at the centre of the decisions you make’ The Partnership is committed to strengthening the voice and influence of children within multi-safeguarding arrangements. To support this, it commissioned a subject matter expert to explore how partner organisations engage with children and families - specifically, how they listen to and use their voices in practice. The aim is to improve mechanisms that enable children and families to play a meaningful role in the scrutiny of safeguarding arrangements. This work was undertaken jointly with Hampshire Safeguarding Children’s Partnership, where partners work across both areas.

Some quick and long-term opportunities have been identified that the Partnership can implement to improve mechanisms and collaboration. Next steps and an action plan is now being developed.

Isle of Wight Safeguarding Children Partnership’s Yearly Report for 2024-25

The Isle of Wight Safeguarding Children Partnership is pleased to share with you the **Partnership’s Yearly Report for 2024-25**.

The report is published as part of the Partnership’s statutory responsibilities under Working Together to Safeguard Children.


The report sets out what agencies have done to improve outcomes for children and their families, and how effective programmes of work have been in practice during 2024-25. The report focuses on multi-agency priorities, our learning and development, our impact, and future focuses.



The safe and effective operation of the **IOW Multi Agency Safeguarding Hub (MASH)** is critical to ensuring the island’s children are effectively safeguarded.

As safeguarding partners, we are committed to continuous improvement. As part of the Partnership’s scrutiny programme for 2025-26 a multi-agency review of the new island MASH is being carried out.

A key element of this review is gathering the views and experiences of staff across all agencies, to better understand the strengths of the current model and identify areas for development.

Now we want to hear from you 

Please complete our MASH survey here

Please share the survey widely with colleagues in your agency and encourage them to complete it.

The survey will close on the 26th September

Modern Slavery Toolkit

MODERN SLAVERY PARTNERSHIP

HAMPSHIRE AND ISLE OF WIGHT

The Modern Slavery Partnership is a multi-agency initiative aimed at tackling modern slavery and human trafficking through collaboration, awareness, victim support, and enforcement.

What is Modern Slavery?

Someone is in slavery if they are: Forced to work / owned or controlled by an 'employer' / dehumanised / treated as a commodity or property / have restrictions placed on their freedom of movement.

Launched in June, the Modern Slavery Toolkit has been developed to support a co-ordinated approach to tackling and preventing modern slavery by recognising and responding to potential indicators of modern slavery.

The Toolkit includes:

Partnership strategy & governance ~ what is modern slavery / human trafficking ~ types of exploitation ~ child exploitation ~ identifying potential victims ~ practical tools and procedures ~ what is your role ~ finding support ~ case studies ~ workforce development

World Patient Safety Day

As always, we've created a practitioner resource that summarises the key learning points and brings them together in one accessible format. A single safety incident can have life-long consequences for a child's health and development. That's why World Patient Safety Day 2025 is dedicated to ensuring **safe care for every newborn and child**, with a special focus on those from birth to nine years old. This year's slogan, "**Patient safety from the start!**", emphasises the urgent need to act early and consistently to prevent harm throughout childhood, and yield benefits across the life course.

The World Health Organisation [WHO] calls on parents, caregivers, health practitioners, health care leaders, educators and communities, to unite in action to prevent avoidable harm in paediatric care and to build a safer, healthier future for every child, as part of the global effort to achieve Sustainable Development Goal 3

Objectives of World Patient Safety Day 2025

1. Raise global awareness of safety risks in paediatric and newborn care in all health care settings, emphasising the specific needs of children, families and caregivers.
2. Mobilise governments, health care organisations, professional bodies and civil society to implement sustainable strategies for safer care for newborns and children, as part of broader patient safety and quality initiatives.
3. Empower parents, caregivers and children in patient safety by promoting education, awareness and active participation in care.
4. Advocate for strengthening research on patient safety in paediatric and newborn care.

Working together to make health care safer



World Patient Safety Day 2025 will feature a range of activities on and around 17 September, including national campaigns, advocacy events, technical activities and the illumination of iconic landmarks and public places in orange, the well-recognised signature mark of the campaign.

For more information, please refer to the [World Patient Safety Day 2025 announcement](#).

For further questions, please contact: patientsafety@who.int.



Knowledge, understanding and learning to improve young lives

The National Child Mortality Database (NCMD) have released a [report in relation to the deaths of children under 11 years as a result of a fall from a window or balcony](#).

This short report includes data from the NCMD, themes identified from NCMD review of deaths, and actions for local authorities, private landlords and professionals who work with families with young children.

The content of this report may be distressing for some readers.

NCMD
National Child Mortality Database



Local Authority Designated Officer (LADO) service Flowchart update

The **Local Authority Designated Officer (LADO) service** should be contacted when it is believed that a child has been harmed by a person in a position of trust*. The role of the LADO's is to:

- Give advice and guidance to employers and voluntary organisations
- Liaise with the police and other agencies
- Monitor the progress of cases to ensure that they are dealt with as quickly as possible and are consistent with a thorough and fair process

The LADO service should be advised of all cases where it is alleged that a person who works with children has:

- Behaved in a way that has harmed, or may have harmed, a child.
- Possibly committed a criminal offence against, or related to, a child.
- Behaved towards a child or children in a way that indicates they may pose a risk of harm to children; or
- Behaved or may have behaved in a way that indicates they may not be suitable to work with children.

The **Isle of Wight LADO process flowchart** outlines the steps taken when an allegation is made and has recently been reviewed and updated.

*A person in a position of trust includes anyone who works with children in the course of their employment or in a voluntary capacity. Examples include: Teachers and other members of school staff, County Council employees, foster carers, GPs, doctors, nurses, police officers, probation service staff, volunteer workers in schools, Clubs or elsewhere, voluntary sector staff e.g. NSPCC

[LADO Process Flowchart](#)



**Hampshire
& Isle of Wight**
FIRE & RESCUE SERVICE

Fire Safety in the Home Awareness Training

Hampshire & IOW Fire & Rescue Service are offering professionals free **Fire Safety in the Home Awareness Training** sessions.

These 1 hour sessions are designed to enhance your knowledge of fire prevention and safety practices within the home and understand what a Safe & Well (home fire safety) visit entails, empowering you to better support the people and communities you work with.

Why Attend?

- Gain essential fire safety knowledge tailored to home environments and individual vulnerabilities
- Learn practical strategies to reduce fire risks and promote safer living conditions
- Enhance your ability to integrate fire safety advice within your professional area
- Learn how to refer clients/patients/service users to HIWFRS for a person-centred Safe & Well visit

By taking part, you'll strengthen your own practice and help prevent fire incidents through a partnership approach — saving lives and keeping homes and our communities safer.

To secure a place, click one of the dates below that you wish to attend and register yourself for the online training via Eventbrite.

Please note – if you have more than 15 people in your team they are happy to come and deliver in-person training.

Please email preventiondevelopment@hantsfire.gov.uk to book this in.

Fire Service colleagues look forward to your engagement and to strengthening partnerships in safeguarding our communities.

Tuesday 9th of September
1830 – 1930

Wednesday 8th of October
1830 - 1930

Wednesday 5th of November
0930 – 1030

Tuesday 2nd of December
1400 – 1500

Wednesday 10th of September
1200 - 1300

Monday 13th of October
0930 - 1030

Tuesday 18th of November
1830 – 1930

Monday 8th of December
0930 – 1030

Tuesday 23rd of September
0930 - 1030

Friday 17th of October
1200 – 1300

Thursday 20th of November
1200 – 1300

Webinar offer:

The Isle of Wight Neurodiversity Service are providing a webinar offer and parent peer support sessions.

Who we are:

- First point of contact Team consisting of: Neurodiversity Practitioners, Sleep Practitioners, Family Practitioners
- Service partners – including Speech & Language, Occupational Therapy, Mental Health Services
- Support Service for advice, coaching, signposting, forums, digital platforms, lived experience sharing, pathway referrals

What support looks like:

- Completion of a Neurodiversity Profiling Tool (initial resource)
- Ongoing support through 1:1 consultations
- Specialised advice from partner services Occupational Therapy (OT)/ Speech and Language Therapy (SALT)/CAMHS)
- Revolving door ethos – support for as long as needed 0 - 18
- Training and Consultations for professionals/practitioners
- Webinars
- Parent Peer Support Groups

Please contact Katrina Austin, Neurodivergence Practitioner, at Katrina.Austin1@iow.gov.uk if you would like to join a webinar or have any questions.

Parent and Caregiver Peer Support Sessions:

Meet other parents/caregivers for an informal meet up and chat about your neurodiversity journey. Refreshments provided. No need to book, just turn up.



11 th September 2025 (10am - 12 noon)
6 th November 2025 (10am – 12 noon)
15 th January 2026 (10am - 11am)
5 th March 2026 (10am - 12 noon)
7 th May 2026 (10am – 12 noon)

Free onsite parking.
@ Gunville Methodist Church Hall

CPVA (Child-to-Parent Violence and Aggression)	Sleep	Accepting Adolescents	Seasonal Sensory Awareness
Understanding Child-to-Parent Distress Responses: An overview of behaviours such as aggression explored through the lens of perceived unmet needs, emotional regulation and relationships. Includes practical tools like safety planning, the communication wheel, de-escalation strategies and key concepts such as Dan Siegel's flipping the lid. Emphasises compassionate, strengths-based support for both children and caregivers.	Supporting Restful Sleep in Neurodivergent Children: Explores gentle, flexible strategies to nurture healthy sleep patterns, with insights informed by guidance from the Southampton Sleep Clinic. This session recognises the diverse sensory, emotional, and cognitive needs that can influence sleep, and offers practical, compassionate approaches that honour each child's unique rhythms and experiences.	Embracing the Adolescent Journey: Exploring the natural evolution of identity, brain development, emotional regulation, and how to offer strengths-based, inclusive support	Navigating Seasonal Sensory Experiences: Explores how transitions, traditions, and celebrations such as Halloween, Bonfire Night, and Christmas can influence sensory processing and regulation. This session reflects on the impact of increased sensory input during these times and offers inclusive, sensory-friendly strategies and alternatives that consider individual needs and promote comfort, connection, and joy.
Navigating Neurodivergence	Breakthrough Behaviour	Feel Without Fear	Re-establishing Routines
Understanding Neurodivergence Through the Child's Perspective: Explores the lived experiences of neurodivergent children, with a focus on ADHD and Autism. This session highlights how traits may present uniquely in different individuals and offers inclusive, strengths-based strategies to support regulation, connection, and wellbeing. Emphasis is placed on seeing the world through the child's lens, honouring their ways of thinking, feeling, and interacting.	Exploring the Science of Behaviour Through a Neurodiversity Lens: Introduces compassionate frameworks for understanding behaviour as communication. Topics include the iceberg model, window of tolerance, Maslow's hierarchy of needs, and the assault cycle, all explored in ways that respect individual differences in regulation, sensory processing, and unmet needs. The focus is on building insight and empathy to support coregulation and connection.	Exploring Supportive Parenting in the Context of Anxiety: Considers how different parenting approaches can influence anxiety-related behaviours, with reference to Bowlby, Baumrind and Ainsworth's foundational work on attachment. This is not a parenting course, but an opportunity to reflect on how our caregiving styles may interact with neurodivergent experiences and shape emotional development across life.	Exploring the Power of Predictability and Supportive Boundaries: This session highlights how consistent routines and clear, compassionate boundaries can create a sense of safety and autonomy for all family members. Together, we'll explore different types of boundaries and co-develop practical, flexible strategies to introduce or reintroduce structure in ways that are tailored to each individual's needs and strengths.

**catch
22**

Over the past year, **Catch22**, along with other drug services, have seen a significant increase in the number of referrals for young people who are using Ketamine. Because of this, they are holding a Ketamine Awareness week in September to educate and support young people who may be using it.

As part of this week, they are running three online awareness sessions suitable for anyone working with or supporting young people and adults. This is a **FREE** but hidden event, so is only available to people who have this link. Please do share the links with your colleagues and friends. They look forward to you joining them.

A link to the training will be sent in the week before the event to everyone who has signed up.

If you have any questions about the event, please contact us via 247hants@catch-22.org.uk

Monday 22nd September
1pm-2pm ~ **CLICK HERE**

Monday 22nd September
1pm-2pm ~ **CLICK HERE**

Friday 26th September
9.30am-10.30am ~ **CLICK HERE**



Ygam

YGam is the UK's leading charity dedicated to preventing gaming and gambling harms among young people. Their mission is to close the critical knowledge gap between young people's digital experiences and the adults who support them.

They believe in harm prevention through education — **empowering parents,**

carers, and professionals with the tools, knowledge, and confidence to make a meaningful difference. With free programmes, training and resources, YGam helps build awareness and resilience, guiding young people to thrive in the digital age.

As children grow up just a few clicks away from the vast world of gaming and gambling, YGam equips those in positions of care with the insight needed to navigate both the opportunities and risks of digital life.

Their Family Hub is designed to support parents, carers in safeguarding their families online. It offers practical resources and guidance to help you:

- Understand young people's digital lives more deeply
- Spot early warning signs of gaming and gambling-related harm
- Create safer digital spaces at home

Features include:

Introduction to gaming

- ♦ Gaming influences for children
- ♦ How to talk to children about gaming
- ♦ Spotting the signs of gaming harm

Supporting your child with gaming

- ♦ PEGI ratings
- ♦ Safety controls
- ♦ In-game purchases
- ♦ Ten tips for digital resilience
- ♦ Gaming glossary
- ♦ Game guides

Understanding gambling risk and harm

- ♦ The gaming-gambling connection
- ♦ Gambling, marketing and young people
- ♦ Recognising gambling harms in young people
- ♦ Types of gambling young people encounter

Ygam

78%

parents concerned
about their child's
gaming screen time

91%

of children play
video games

52%

Of children have had
some experience of
gambling

1 in 4

young people have paid
to open a loot box in a
video game



Support After Suicide

If you have been bereaved by suicide or suspected suicide, Cruse can help.

In Hampshire, Southampton, Portsmouth and Isle of Wight, we have the following services:

- Individual support for adults
- Individual support for children, young people and their families
- Practical support when dealing with the Police or Coroner
- Help in groups or community settings
- Support for schools and workplaces



Contact Us

03305550129

crusenowiw@cruse.org.uk

crusenow.org.uk

Useful Contacts

Papyrus – 0800 068 41 41
papyrus-uk.org
Prevention of Young Suicide

CALM – 0800 58 58 58
thecalmzone.net
Campaign Against Living Miserably

SOBS – 0300 111 5065.
uksobs.org
Survivors of Bereavement by Suicide

Samaritans – 116 123
samaritans.org
A safe place for you to talk any time you like

The IOWSCP provides a free, multi-agency, learning and development programme for professionals who work with children and families on the Isle of Wight. The programme is funded by the Partnership.

These multi-agency learning opportunities bring professionals together to develop knowledge and skills and are designed to complement single-agency training. They include virtual events and courses, webinars, workshops and eLearning.

All organisations working with children and families are responsible for ensuring that their staff and volunteers are confident and competent in carrying out their responsibilities for safeguarding children. Staff should have access to appropriate development opportunities to ensure they have the knowledge and skills to identify and respond to abuse and neglect.

Our learning and development programme is hosted on the Isle of Wight Council's Learning Hub.

Learning & Development
2025–26 programme

Child Sexual Abuse

- * An introduction to child sexual abuse
- * Spotting the signs and indicators of child sexual abuse
- * Speaking to children about child sexual abuse
- * Medical Assessments in suspected child sexual abuse --- more dates coming soon
- * Brooks Sexual Behaviour Traffic Light Tool training
- * An introduction to Female Genital Mutilation (FGM)
- * Putting the Child Sexual Abuse Response Pathway into Practice

Click here to see further course details course and book a place

Child Exploitation

- * Missing, Exploited and Trafficked Children (MET)
- * An Introduction to the Child Exploitation Risk Assessment Framework (CERAF)
- * Child Exploitation - As a health professional, what do YOU need to know?

Click here to see further course details course and book a place

Child Abuse / Neglect

- * Understanding, identifying and responding to neglect
- * Understanding cumulative harm and preventing the normalisation of neglect
- * An introduction to child-on-child abuse
- * An Introduction to Fabricated or Induced Illnesses (FII)
- * An introduction to child abuse linked to faith or belief
- * An Introduction to honour-based abuse, forced marriage and dowry

Click here to see further course details course and book a place

Domestic Abuse

- * An introduction to the impact of domestic abuse on children and young people
- * Domestic Abuse: Violence in pregnancy and impact on baby brain development
- * Recognising and responding to coercive controlling behaviour
- * Responding well to disclosures of domestic abuse
- * Information Sharing Learning (Claire's Law and Sarah's Law)
- * An Introduction to Recognising and Responding to Perpetrators of Domestic Abuse ****New****
- * An Introduction to Child and Adolescent to Parent Violence (CPV/APV) ****New****
- * Post Separation Abuse – Using the Courts and Child Contact Arrangements ****New****
- * An Introduction to Economic Abuse Workshop ****New****
- * An Introduction to Stalking and Cyber Stalking ****New****
- * An Introduction to Risk Assessment and the DASH Risk Indicator Checklist ****New****
- * An Introduction to the Homicide Timeline ****New****
- * Recognising and Responding to People of Diverse Ethnic and Cultural Backgrounds who are Victims/Survivors of Domestic Abuse ****New****
- * Recognising and Responding to Domestic Abuse in LGBTQ+ Relationships ****New****
- * Recognising and Responding to Male Victim-Survivors of Domestic Abuse ****New****

Click here to see further course details course and book a place



Working with families

- * An introduction to a family approach
- * Unidentified adults
- * Unpacking Disguised Compliance - The Importance of Professional Curiosity
- * An introduction to having Honest Conversations
- * Fire Risk and Vulnerability - Adult and Children

Click here to see further course details course and book a place

Safeguarding Children and Young People

- * Safeguarding adolescents in Hampshire and on the Isle of Wight
- * An Introduction to Safeguarding Children with Excessive Weight ****New****
- * An Introduction to keeping children safe online
- * An introduction to children who go missing from home/care
- * Working together to safeguard children and young people - Level 3
- * Complex Multi-Agency Safeguarding Children – Level 4
- * Looked After Children and Care Leavers eLearning
- * Safeguarding Infants eLearning
- * Safeguarding disabled children (including children with a learning disability)

Click here to see further course details course and book a place

Reporting / Referrals / Processes

- * "Right Help, Right Time" - IOW Multi Agency Safeguarding Hub (MASH) workshop for multi-agency professionals
- * Information sharing advice for safeguarding practitioners eLearning
- * The importance of Community Partnership Information (CPI) sharing
- * Information sharing learning (Clare's Law and Sarah's Law)
- * Families who move across county borders
- * An introduction to Multi-Agency Public Protection Arrangements (MAPPA)

Click here to see further course details course and book a place

Suggested Partnership courses for the voluntary and community sector:

- * Unidentified Adults
- * An Introduction to Keeping Children Safe Online
- * Safeguarding Adolescents in Hampshire and on the IOW
- * Missing, Exploited and Trafficked Children
- * An Introduction to Child Sexual Abuse

Other agency training [visit our website to access these course]

- * DARE toolkit
- * Dragonfly Project
- * Designated Safeguarding Lead [DSL] Training
- * Early Help Assessments and Information Sharing
- * Hidden Sentence Training
- * How Do I? training
- * Isle of Wight Council Training Courses