

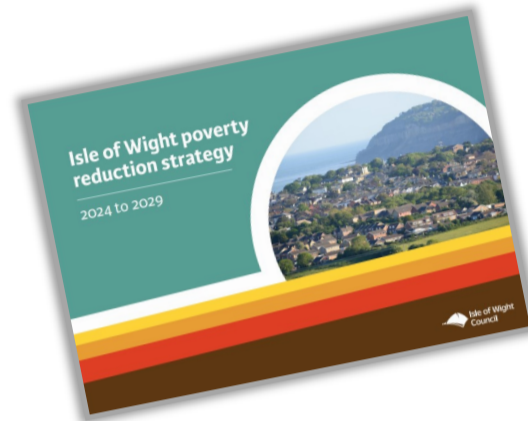


All organisations that work with children and families have a shared responsibility to safeguard children and to work together to do this. On the Island the Isle of Wight Council, Hampshire and Isle of Wight Integrated Care Board, and Hampshire and Isle of Wight Police work together as Safeguarding Partners to protect children on the Island in a formal arrangement called the **Isle of Wight Safeguarding Children Partnership**.

Safeguarding children is everyone's responsibility and the Partnership's ambition is that everyone can recognise and respond to ensure that children, young people and their families are effectively safeguarded and supported.

## Partnership Board meeting - Tuesday 28th January 2025 - Key headlines

The Partnership received a presentation on the **Isle of Wight Poverty Reduction Strategy**. It has been developed to enable different groups to collectively address the issues around poverty. Members noted a strong reference to children and their families within the strategy and how it links to the Isle of Wight Council's housing strategy, which is in development, and the draft education strategy. Members noted the impact on children when they lack suitable and stable accommodation, and the Council's responsibility to care leavers and as corporate parents.



Members were given an update on the develop of the **Isle of Wight Multi-Agency Safeguarding Hub** which went live on the 24th February 2025. Hampshire continue to provide the out of hours service until the 31st March 2026. The [threshold indicators chart](#) has not changed. See page 2.

Ashley Whittaker, Strategic Director of Children's Services, shared with members the outcome of the **Ofsted focussed visit in November 2024** which examined 'The experience and progress of children who need help and protection', an area identified for improvement in the November 2023 Ofsted inspection. The visit's outcome was positive. Inspectors concluded that most children with child protection plans are now having their needs better met and are safer. The report also noted that many of the weaknesses identified in the 2023 inspection have been effectively addressed.

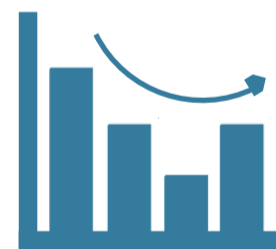


'**Keeping Children Safe, Helping Families Thrive**' is a UK government policy statement that outlines the government's commitment to reform the children's social care system. Debbie Key, Strategic Partnership Manager for the IOWSCP, presented the key points:

- ▶ **Keeping families together:** Emphasising support to keep children safe within their family settings whenever possible.
- ▶ **Alternative care:** Supporting children who cannot stay at home to live in family settings like kinship or foster care, rather than residential care.
- ▶ **Fixing the care market:** Addressing issues in the care market to ensure it works effectively for vulnerable children and families.
- ▶ **Legislative proposals:** Introducing new laws to support these goals when parliamentary time allows.

Partnership Manager, Kelly Diamond, presented the **quarter 1 and quarter 2 2024-25 partnership data report** which was analysed by the Performance and Quality Assurance subgroup [PQA] and the Executive groups. The Partnership uses quarterly information from agencies to develop a holistic picture of the child protection system on the Isle of Wight. The analysis is aligned to the IOWSCP business plan priorities and has, in addition, core data to monitor progress in other safeguarding and child protection work. Some of the items noted from the report included:

- ▶ The number of safeguarding children referrals made to CRT MASH by the National Probation Service (NPS) has significantly increased over quarter 1 and 2. This was an area of focus for the NPS following their last inspection.
- ▶ The percentage of care leavers aged 18+ who were children looked after at 16 who were in employment, education or training continues to decrease.
- ▶ The percentage of Review Child Protection Conferences (RCPCs) held in time has been consistently 100% or 99.1% since Q4 2023-24.
- ▶ The number of families with children living in B&Bs continues to rise.
- ▶ Members discussed the number of children on the Island with a parent in prison, noting it's relevance to ACES, and how the needs of children and families can be supported.



In October, the Partnership undertook a **Joint Targeted Area Inspection (JTAI) 'dry run' audit**. It focussed on the theme of 'Early Help' and considered the multi-agency response to children and families who need help. This dry run audit provides an opportunity to evidence the strong partnership working already in place on the Island and to rehearse the Partnership's responses to a JTAI. A multi-agency audit panel, together with frontline practitioners, discussed a selection of children and families who have received early help support. A number of areas of strengths and good practice were identified, including the tenacity and willingness of our frontline practitioners and noting individual practitioners' work with families, that was often seen to be effective and supportive of the family's needs. There was positive feedback during the audit from frontline practitioners about the early help team. Recommendations have been developed in order to address areas to strengthen practice; these will be monitored by the PQA subgroup. A practitioner briefing is being developed to share learning from the audit with agencies and frontline practitioners.

Kay Jones, Service Director for Children's Social Care, informed members of the **Young Inspectors Scheme**. This national scheme gives children a platform to share their views and help develop services and activities. They participate by completing a child-friendly questionnaire, observing, and recording their opinions. After each visit, a report is written with recommendations on how to improve the environment and services to make them more accessible and engaging. The young inspectors come from diverse backgrounds, lived experiences, and schools. Last year, 70 pieces of feedback were provided by young inspectors on the Isle of Wight.



## Multi-Agency Safeguarding Hub (MASH) arrangements on the Isle of Wight

As you may be aware, since the 24th February 2025 the Isle of Wight Council took over providing the Multi Agency Safeguarding Hub [MASH] service on the island for Isle of Wight children and families.

Professionals should complete an Inter-Agency Referral Form (IARF) when making a referral to Children's Services. The IARF can now be found on the [Isle of Wight Council's website](#), and the [Isle of Wight Safeguarding Children Partnership website](#). A new professional's telephone line and number in place [see below].

Before professionals complete an Inter-Agency Referral Form (IARF) the [Threshold Chart](#) should be reviewed in reference to the child/young person and their individual circumstances. **Please note the Threshold Chart has not changed.**

If you have any queries or questions relating to a referral, threshold application or the outcome decision, please contact the MASH team directly [details below].

There will be **no change** to the delivery of the **out of hours service**. The Isle of Wight Children's Services out of hours service will continue to be delivered by Hampshire County Council, via a service level agreement.

### MASH CONTACTS

The Inter-Agency Referral Form (IARF) is on the [Isle of Wight Council](#) and [Isle of Wight Safeguarding Children Partnership](#) websites.

**The MASH telephone number for members of the public is 01983 823435**

**The MASH telephone number for professionals is 01983 823436**

**The MASH Out of Hours telephone number is 0300 300 0117**

**For all emergency situations call 999**

Print our 'Worried about a child' posters for your agencies:



"Right Help, Right Time" IOW Multi Agency Safeguarding Hub (MASH) workshop for multi-agency professionals

What you can expect to learn:

- ▶ To understand the role and function of the MASH
  - ▶ What happens to information when it is received by MASH
  - ▶ The purpose of MASH and how it operates
  - ▶ What you can expect from MASH and expectations of multi-agency partners
- Thursday 3rd April 3.30pm-4.30pm, via Microsoft Teams
  - Thursday 8th May, 3.30pm - 4.30pm, via Microsoft Teams
  - Tuesday 10th June, 10.30am - 11.30am, via Microsoft Teams
  - Tuesday 8th July, 1.30pm - 2.30pm, via Microsoft Teams

[Book on the Right Help, Right Time Workshop here](#)

## Isle of Wight LADO Service [Local Area Designated Officer] - Allegations against staff

The Local Authority Designated Officer (LADO) service manages and oversees allegations against adults working within the children's workforce. The LADO service for the Isle of Wight is now directly provided by the Isle of Wight Council Children's Services. You can access the **LADO initial enquiry form** via the [Isle of Wight Council LADO webpage](#).

The LADO is also contactable via email at [LADO@IOW.gov.uk](mailto:LADO@IOW.gov.uk) and by telephone at **(01983) 823723**.

If you have any queries regarding the transfer of the LADO service from Hampshire County Council, please email Victoria Clotley at [Victoria.Clotley@IOW.gov.uk](mailto:Victoria.Clotley@IOW.gov.uk) or Fiona Bellamy at [Fiona.Bellamy@IOW.gov.uk](mailto:Fiona.Bellamy@IOW.gov.uk).

## Visit our website to find out the answers to these Frequently Asked Questions:

- ▶ What is MASH and what do they do?
- ▶ I am a professional who requires information from MASH as a matter of urgent. What should I do?
- ▶ What is MASH and what do they do?
- ▶ I am unsure whether to make a referral. What should I do? Should I let parents/carers know that I have contacted MASH to make a referral, or that I am concerned about the welfare/safety of a child?
- ▶ Can I remain anonymous if I make a referral to MASH?
- ▶ What is the preferred referral method into MASH for professionals?
- ▶ What is the telephone number for MASH?
- ▶ What happens after I have made a referral using the IARF and/or completed a telephone call to MASH?
- ▶ How quickly are IARF submissions triaged by MASH?
- ▶ Will feedback on my referral to Children's Social Care be provided?
- ▶ If police information always sought in MASH?
- ▶ What if there is an immediate safeguarding concern and/or the child has suffered significant harm under section 47 Children Act 1989?
- ▶ Will MASH share my referral information with parents/carers?
- ▶ If I am contacted by a MASH social worker, what should I do?
- ▶ Do staff in MASH visit families?
- ▶ Do MASH social workers case hold?
- ▶ If a child is being considered in MASH, can I contact the social worker directly?
- ▶ A child's case has been closed by MASH, what should I do if I have further concerns?
- ▶ If there is professional disagreement over a decision that has been made, should I complete another IARF?

**IOWSCP  
Website**

**7 minute briefing:  
Quality of referrals  
into the  
Multi Agency  
Safeguarding Hub**

## HIPS Child Sexual Abuse Response Pathway Launch: Tuesday 1st April 2025

**Centre of  
expertise  
on child  
sexual abuse**

In collaboration with the Centre for Expertise on Child Sexual Abuse, the Hampshire, Isle of Wight, Portsmouth and Southampton Safeguarding Children Partnerships are pleased to announce the HIPS Child Sexual Abuse Response Pathway. This was launched on the 1st April 2025.

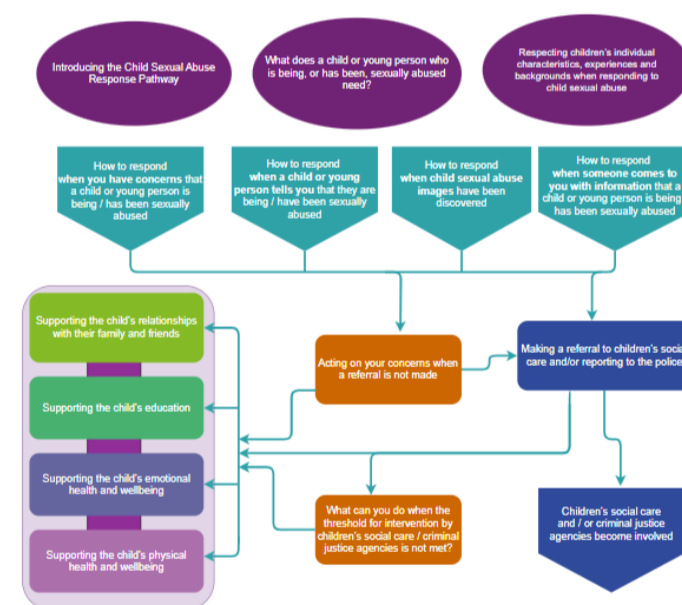
### Why is this important?

One in ten children in England and Wales will experience some form of child sexual abuse before the age of 16, yet most of this abuse is currently not identified or responded to. While surveys indicate that sexual abuse is as common as other forms of childhood abuse, it is much less likely to be identified by professionals.

Those working with children need a clear understanding of the specific actions and processes they should follow when they have concerns of child sexual abuse. To support professionals in this, the Centre for Expertise on Child Sexual Abuse (CSA Centre) has created the Child Sexual Abuse Response Pathway (Response Pathway), an interactive online resource to guide professionals through how they can protect and support children and their families when there are concerns of sexual abuse. This is now part of the [HIPS Child Sexual Abuse toolkit](#).

### What is the Child Sexual Abuse Response Pathway?

It is an interactive online resource designed for professionals working with children, to help them understand the steps they can take to protect and support young people and their families. It sets out how to respond to concerns that a child may be being sexually abused at key points: from first concerns and early help safeguarding through to child protection and criminal justice responses. Throughout, the Response Pathway focuses on meeting the needs of children and their families.



## Independent Sexual Violence Advisers [ISVAs] on the Isle of Wight



Experiencing sexual violence and abuse is a traumatic experience and survivors often feel isolated and overwhelmed, not knowing what to do next. Hampton Trust work with clients who have experienced sexual violence and abuse, providing support and guidance that is specifically tailored to each client's needs. The service is provided irrespective of whether the sexual abuse occurred recently, a long time ago, or through domestic sexual abuse. They also work with children and young people.

**Independent Sexual Violence Advisers (ISVAs)** offer independent advice and support to help survivors make informed choices about what happens next, irrespective of whether they are reporting to the police and would like support to navigate the criminal justice system or whether they have chosen not to report.

The ISVAs ensure survivors have a safe space to consider their options and feel supported to make decisions that feel right for them. If applicable, ISVAs help survivors navigate their criminal justice journey, ensuring they are supported every step of the way.

The aim as an ISVA is to empower survivors by rebuilding self-confidence and self-worth, offering them choices where they feel they have no voice, and enabling survivors to gain back control over their own lives and futures.

**Find out more about Independent Sexual  
Violence Advisers here**

## Neglect Safeguarding Practice Week - Neglect strategy and toolkit

Persistent neglect remains the most common form of harm experienced by children both locally and nationally. Recognising that neglect can have a long-lasting, serious impact on a child's development, health, education and overall quality of life is crucial. Early identification and intervention are key to preventing neglect, supporting families, and ensuring children's safety and wellbeing.

To continue raising awareness of neglect and the resources available to practitioners, the Isle of Wight Safeguarding Children Partnership [IOWSCP] and Hampshire Safeguarding Children Partnership [HSCP] jointly held a **Neglect Safeguarding Practice Week on the 17th—21st March** to raise awareness of neglect and the range of tools available for all practitioners.

Throughout the week, various aspects of multi-agency practice were explored each day and a live tour of the IOWSCP and HSCP Neglect Toolkit [see below] was held.

**If you missed the week or want to look again at what was shared:**

[Practitioner briefing: Identifying neglect](#)

[Practitioner briefing: Impact of neglect](#)

[Neglect toolkit content guide](#)

[STOP pack](#)

[Neglect fact file for the voluntary and community sector](#)

[Interactive guide to recognising neglect in children \[and print version\] \*\*NEW!\*\*](#)

[Recognising and responding to the impact of cumulative harm practice resource](#)

[Supporting children with additional needs \[including complex needs and disabilities\] \*\*NEW!\*\*](#)

**Workforce Development Opportunities via the IOWSCP:**

[Understanding, identifying and responding to neglect](#)

[Understanding cumulative harm and preventing the normalisation of neglect](#)

**Click here to hear Scott MacKechnie, Independent Scrutineer for the IOWSCP and HSCP**

**Delegate feedback on the live Neglect Toolkit Tour:**

"Excellent resources – many thanks."

"I will be using some of the materials in my weekly bitesize safeguarding training for staff."

"I will explore the toolkit and use in staff meeting as well as for individual families."

"I better understand the varying types of neglect and the breadth of the subject matter. I am more able to discuss neglect concerns with colleagues and signpost to the appropriate resources."



## Working together to resolve professional differences [escalation and resolution]

Multi-agency working will sometimes give rise to differences of opinion or concerns about safeguarding practice in relation to a child and/or family member. Practitioners may have differing views of what the right approach to safeguarding and promoting the wellbeing of a child should be. It may also be the case that occasionally the needs of some children and families do not easily translate into the application of threshold criteria.

However, throughout our work the child is always our shared primary concern and professional disagreements must not get in the way of this. If you feel that a practitioner is not acting in the best interests of a child you have a responsibility to respectfully challenge the practitioner and if resolution cannot be achieved, to escalate your concern.

The new [Working Together to Resolve Professional Differences \(Escalation and Resolution\) procedure and guidance](#) is for use across the HIPS area [Hampshire, IOW, Portsmouth and Southampton].

This new procedure replaces the previous protocol for the Escalation and Resolution of Professional Disagreement.

This is an important procedure **for everyone** who works with children and families and starts from a premise that professional challenge and curiosity are welcomed and necessary to ensure children are effectively safeguarded and their wellbeing is promoted.

Alongside the new HIPS guidance, our latest [STOP Pack](#) provides resources supporting practitioners to navigate professional differences, equipping them with the new HIPS procedures, essential toolkits, strategies, threshold charts, tools, and additional resources to enhance practice in this area.

Also available is the [Working together to resolve professional differences in relation to child protection conferences](#).

### When to use this procedure



## IOW Suicide Prevention and Postvention Protocol for Schools and Colleges

When someone dies by suspected suicide it can come as a sudden shock and sadness for those who knew them. It can be hard to navigate what steps your setting should be taking and what support is available for staff, students and the wider community.

The [Isle of Wight Suicide prevention and postvention protocol for education settings](#) is intended for use by Isle of Wight schools and colleges following the suspected suicide of a staff or school member. It provides a framework for school leaders to follow through.

The guide is split into 4 sections:

- ▶ **Postvention Protocol** - guidance on how to respond to a suspected suicide
- ▶ **Suicide prevention** - including a whole setting approach and Training available
- ▶ **Guidelines on talking about suspected suicide**
- ▶ **Appendix** - including Key Contacts, Resources and mental health support links and sample correspondence

Public Health have recently undertaken a review and update of the protocol. It is available on the HIPS Procedures website:

[3.9 Self-harm and Suicidal Behaviour | Hampshire, Isle of Wight, Portsmouth and Southampton](#)

The [Managing self-harm resource sheet for education staff and parents](#) has also been reviewed and updated and is available on the HIPS Procedures website

## Child Exploitation Risk Assessment Framework [CERAF] update

The CERAF is a tool to aid practitioners in assessing harm outside the home for children and young people. It supports identification of risk areas to be addressed and outlines next steps. The CERAF is used across the whole of Hampshire and the Isle of Wight.

A CERAF should be completed as soon as potential concerns regarding any form of child exploitation are identified. This may include Child Sexual Exploitation (CSE), Child Criminal Exploitation (CCE), County Lines (CL), Modern Day Slavery (MDS) or Child Trafficking concerns. Concerns may arise from information following a missing episode, increased instances of a child missing from school, staying out late, or associating with new peers/associates where there may be concerns or known intelligence of risk.

A CERAF should be completed when a school is considering exclusion.

Where possible a CERAF should accompany the referral to Children Services/Multi-Agency Safeguarding Hub [MASH] to enable information to be assessed against information held by partner agencies.

**The CERAF and accompanying guidance has recently been reviewed and updated.**

**The Island have also created a local quick guide.**

**CERAF**  
[Guidance for the full CERAF](#)  
[Isle of Wight Quick Guide](#)  
[CSERQ4 for health practitioners](#)

## New Practitioner section!

The Isle of Wight Family Information Hub is an online directory providing information about organisations, services and activities available to families. It includes early years and childcare, support for families, health and wellbeing, leisure and much more. The Hub continues to grow since its launch in March 2023 as new organisations sign up and share information about what they provide.

A new practitioner section has been added to support professionals working with children, young people and families who live on the Isle of Wight. The practitioner section displays the following:

- ▶ **A practitioner toolkit** - ready to use tools and information which can be used to support children, young people and families.
- ▶ **One minutes guides** - quick guides and videos that give an overview of processes that could help in your work.
- ▶ **Personal development and training opportunities** - details of upcoming training and events for practitioners based on the island.
- ▶ **Referral forms** - if you have practitioner access you will also have access to practitioner only referral forms.
- ▶ **Information, news and updates** - shared with all practitioners registered
- ▶ **Community Capacity provision** - information about funded provisions supporting local families working within the community. This are free or low cost activities on the Isle of Wight.

To access this section you will [need a hub account](#) and be assigned practitioner access. Once signed in you will be directed to the dashboard. Here you can click on 'Practitioner Access' to request access. We encourage all staff to sign up and benefit from the resources available.

## Disrupting Grooming Gangs and Ending Child Sexual Abuse and Exploitation through a 'Whole-System' Approach

Thursday 24th April 2025 – Live Webinar, 10.00am – 3.45pm **Registration Now**

In the wake of extensive media coverage on 'grooming gangs' and the simultaneous spreading of a great deal of misinformation, the Home Secretary recently ordered a national audit of gang-related child sexual exploitation, to examine the true current scale and nature of the problem. Child sexual abuse and exploitation (CSAE) is, however, a deeply complex issue and as outlined by the *Independent Inquiry into Child Sexual Abuse (IICSA)* report's key recommendations. It requires a 'whole-system' approach with better multi-agency collaboration to identify and disrupt it, with a particular need for better information-sharing between key agencies.

This [live conference](#) offers a vital opportunity for local authorities and key partners and stakeholders to examine the findings of Baroness Louise Casey's *Rapid Audit into Grooming Gangs* and the implementation timeline for the *IICSA* report recommendations.

### Why Attend?

- Presentations and panel discussions with a wide range of policymakers, experts from across the emergency planning, resilience, civil contingencies and national and local government. Interactive 'Question Time' sessions with opportunities to engage with all speakers
- Understand the scale and nature of CSAE – Examine emerging threats, online exploitation, and the intersection of CSAE with other forms of harm
- Examine the findings from Baroness Louise Casey's *Rapid Audit into Grooming Gangs* and receive the latest updates on the implementation of the *IICSA* report recommendations
- Analyse the impact of the *Crime and Policing Bill* proposals, including the introduction of the *Child Criminal Exploitation (CCE) Offence* and *CCE Prevention Orders* on both victims and perpetrators of multi-exploitation
- Learn best practice from experts working to safeguard and support victims of CSAE and bring perpetrators to justice
- Explore how to embed a 'whole-system' approach in every area through improved local multi-agency collaboration
- Share ideas with fellow participants from local authorities, education, social care, the police, housing, health, criminal justice, third sector and other key statutory agencies On demand
- Access to speaker presentations and post-event resources

## Stop Smoking Service Provider Change

From the 1st April Thrive Tribe will become the Isle of Wight Council's commissioned stop smoking services - Smokefree Island. Thrive Tribe will be reaching out to partners to build relationships and work with you on updating referral pathways towards mobilising the new service. Thrive Tribe would like to invite health, care and community partners to join their series of launch webinars to learn more about the referral pathways, eligibility and support options available to clients.

Book your spot: <https://www.tickettailor.com/>

## Anya App

Parents and parents-to-be on the Island can now access expert parenting support anytime, anywhere with the launch of free premium access to the Anya App.

Anya App provides a wealth of resources including: videos, articles, 3D Breastfeeding Animations and expert one-to-one support all on a phone:

- ▶ Extensive library resources including videos, articles, personalised programmes and more.
- ▶ Supportive community of parents and connect 1:1 with parenting and infant feeding specialists
- ▶ Ask Anya anything 24/7. Get instant answers anytime of the day – perfect for any middle-of-the-night worries.

Research highlights that the first 1,001 days – from pregnancy until a child's second birthday – are a crucial period for development, shaping a child's health, wellbeing, and future outcomes. The Anya App is dedicated to supporting families through the first 1,001 days of parenthood with confidence.

Download Anya at [www.anya.health/isleofwight](http://www.anya.health/isleofwight) or by searching 'Anya Health' in your preferred app store. Once you have downloaded the Anya App, simply enter your Island postcode to get free premium access for 1,001 days (up until baby's second birthday). [More information available here](#)





### The Perinatal Mental Health Team offer monthly sessions for our Health and Social Care colleagues in Hampshire and the Isle of Wight

Come along and find out more about:

- Perinatal Mental Health
- The impact for families
- The services we provide
- Who to refer & how to make a referral

Sessions are held on-line on the last Wednesday of the month. Students welcome.

Please email [perinataloutreach@southernhealth.nhs.uk](mailto:perinataloutreach@southernhealth.nhs.uk) to book a session or enquire about a session for your team.



The IOWSCP provides a free, multi-agency, learning and development programme for professionals who work with children and families on the Isle of Wight. The programme is funded by the Partnership.

These multi-agency learning opportunities bring professionals together to develop knowledge and skills and are designed to complement single-agency training. They include virtual events and courses, webinars, workshops and eLearning.

All organisations working with children and families are responsible for ensuring that their staff and volunteers are confident and competent in carrying out their responsibilities for safeguarding children. Staff should have access to appropriate development opportunities to ensure they have the knowledge and skills to identify and respond to abuse and neglect.

Our learning and development programme is hosted on the Isle of Wight Council's Learning Hub.

**Click here to book a place on a course**

**Learning & Development 2025-26 programme**

## Child Sexual Abuse

<b>An introduction to child sexual abuse</b>	2nd July , 1.30pm - 3pm 22nd October , 7pm - 8.30pm 18th March 2026, 9.30am - 11am	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3
<b>Spotting the signs and indicators of child sexual abuse</b>	30th April, 9.30am - 10.30am 10th September, 12pm - 1pm 14th January 2026, 7pm - 8pm	Via Microsoft Teams Targeted information session, no level is assigned to it.
<b>Speaking to children about child sexual abuse</b>	4th June, 3.30pm – 4.30pm 1st October, 7pm – 8pm 21st January 2026, 12pm – 1pm	Via Microsoft Teams Targeted information session, no level is assigned to it.
<b>Child sexual abuse response pathway launch</b>	1st April, 9.30am-11am 1st April, 1.30pm-3pm 1st April, 6.30pm-8pm	Via Microsoft Teams Targeted information session, no level is assigned to it.
<b>Medical Assessments in suspected child sexual abuse</b>	10th July 2024, 9.30am - 12pm 8th January 2025, 9.30am - 12pm	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3
<b>Brooks Sexual Behaviour Traffic Light Tool training</b>	1st July, 9.30am - 1pm 13th November, 9.30am - 1pm	Via Zoom Level 3
<b>An introduction to harmful sexual behaviour</b>	22nd October, 1.30pm - 3pm 14th January 2026, 9.30am - 11am	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3
<b>An introduction to Female Genital Mutilation (FGM)</b>	8th October, 1.30pm - 3pm 4th February 2026, 9.30am - 11am	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3

## Child Exploitation

<b>Missing, Exploited and Trafficked Children (MET)</b>	25th June, 9.30—11am 15th October, 1.30—3pm 7th January 2026, 1.30—3pm	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3
<b>An Introduction to the Child Exploitation Risk Assessment Framework (CERAF)</b>	25th June, 1.30—3pm 24th September , 9.30am - 11am 7th January 2026, 9.30—11am	Via Microsoft Teams Level 2
<b>Child Exploitation - As a health professional, what do YOU need to know?</b>	24th September, 9.30am - 11am 7th January 2026, 9.30am - 11am	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3 / Intercollegiate training level 3

## Child Abuse

<b>Understanding, identifying and responding to neglect</b>	30th April, 7pm - 8.30pm 24th September, 9.30am - 11am 11th February 2026, 9.30am - 11am	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 2
<b>Understanding cumulative harm and preventing the normalisation of neglect</b>	7th May, 9.30am - 11am 10th September, 7pm - 8.30pm 14th January 2026, 1.30pm - 3pm	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3
<b>An Introduction to Fabricated or Induced Illnesses (FI)</b>	14th May, 12—1pm 22nd October, 12—1pm	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3
<b>An introduction to child abuse linked to faith or belief</b>	1st October, 1.30pm - 3pm 11th March 2026, 9.30am - 11am	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3
<b>An Introduction to honour-based abuse, forced marriage and dowry</b>	1st October, 9.30am - 11am 11th March 2026, 1.30pm - 3pm	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3

## Domestic Abuse

<b>An introduction to the impact of domestic abuse on children and young people</b>	21st May 2025, 9.30am - 11am 19th November 2025, 9.30am - 11am 25th February 2026, 7pm - 8.30pm	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3
<b>Domestic Abuse: Violence in pregnancy and impact on baby brain development</b>	<a href="#">eLearning on the IWC Learning Hub</a>	E-Learning Contributes to meeting the learning outcomes at Level 3
<b>Recognising and responding to coercive controlling behaviour</b>	4th June 2025, 1.30pm - 3pm, 26th November 2025, 7pm - 8.30pm 25th February 2026, 9.30am - 11am	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3
<b>Responding well to disclosures of domestic abuse</b>	21st May 2025, 12pm - 1pm 26th November 2025, 7pm - 8pm 4th March 2026, 12pm - 1pm,	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3
<b>Information Sharing Learning (Claire's Law and Sarah's Law)</b>	9th July, 9.30am - 10.45am 23rd January 2025, 9.30am - 10.45am	via Microsoft Teams Information session, no level assigned

## Reporting / Referrals / Processes

<b>"Right Help, Right Time" - IOW Multi Agency Safeguarding Hub (MASH) workshop for multi-agency professionals</b>	3rd April 3.30pm-4.30pm, 8th May, 3.30pm - 4.30pm, 10th June, 10.30am - 11.30am 8th July, 1.30pm - 2.30pm,	Via Microsoft Teams Information session, no level assigned
<b>Information sharing advice for safeguarding practitioners eLearning</b>	-	E-Learning
<b>The importance of Community Partnership Information (CPI) sharing</b>	15th May, 1pm - 1.45pm, 16th September, 10am - 10.45am	via Microsoft Teams Contributes to meeting the learning outcomes at Level 3
<b>Families who Move Across County Borders</b>	4th May, 12pm - 1pm 11th February 2026, 12pm - 1pm	via Microsoft Teams Contributes to meeting the learning outcomes at Level 3
<b>An Introduction to Multi-Agency Public Protection Arrangements (MAPPA)</b>	14th May, 9.30am - 11am 12th November, 1.30pm - 3pm	via Microsoft Teams Contributes to meeting the learning outcomes at Level 3

## Working with Families

<b>An introduction to a family approach</b>	30th April, 1.30pm—3pm 17th September, 1.30pm—3pm 11th February 2026, 7pm—8.30pm	via Microsoft Teams Contributes to meeting the learning outcomes at Level 3
<b>Unidentified Adults</b>	4th June, 12pm—1pm 14th January 2026, 12pm—1pm	via Microsoft Teams Contributes to meeting the learning outcomes at Level 3
<b>Unpacking Disguised Compliance - The Importance of Professional Curiosity</b>	Wednesday 2 3rd April, 1.30-3pm Wednesday 10th September, 9.30-11am 7th January 2026, 7pm-8.30pm	via Microsoft Teams Contributes to meeting the learning outcomes at Level 3
<b>An Introduction to Having Honest Conversations</b>	More dates coming soon	Via Microsoft Teams Level 3
<b>Fire Risk and Vulnerability - Adult and Children</b>	-	Video

## Safeguarding Infants

<b>Safeguarding Infants eLearning</b>	-	E-Learning Contributes to meeting the learning outcomes at Level 3
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## Safeguarding children and young people

<b>Safeguarding adolescents in Hampshire and on the Isle of Wight</b>	14th May 2025, 1.30pm - 3.30pm 22nd October 2025, 9.30am - 11.30am 21st January 2026, 6.30pm - 8.30pm	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3
<b>An Introduction to Safeguarding Children with Excessive Weight</b>	11th June 2025, 12pm - 1pm 12th November 2025, 12pm - 1pm	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3
<b>An Introduction to keeping children safe online</b>	14th May, 9.30am – 11am 12th November, 7pm – 8.30pm 28th January 2026, 1.30pm – 3pm	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3
<b>An introduction to children who go missing from home/ care</b>	25th June 2025, 12pm - 1pm 7th January 2026, 12pm - 1pm	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3
<b>Working together to safeguard children and young people [Level 3]</b>	19th June, 9.30am - 4pm 18th September, 9.30am - 4pm 5th November, 9.30am - 4pm 26th February 2026, 9.30am - 4pm	Face-to-face Face-to-face Zoom Zoom
<b>Looked After Children and Care Leavers eLearning</b>	-	E-Learning Contributes to meeting the learning outcomes at Level 2

## Children with Disabilities

<b>Safeguarding disabled children (including children with a learning disability)</b>	14th May 2025, 7pm - 8.30pm 14th January 2026, 1.30pm - 3pm	Via Microsoft Teams Contributes to meeting the learning outcomes at Level 3
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## Suggested courses for the voluntary and community sector:

- « Unidentified Adults
- « An Introduction to Keeping Children Safe Online
- « Safeguarding Adolescents in Hampshire and on the IOW
- « Missing, Exploited and Trafficked Children
- « An Introduction to Child Sexual Abuse
- « Understanding, Identifying and Responding to Neglect
- « The Importance of Community Partnership Information (CPI) Sharing
- « An Introduction to the Impact of Domestic Abuse on Children and Young People
- « Safeguarding Disabled Children (Including Children with a Learning Disability)
- « An Introduction to the Child Exploitation Risk Assessment Framework (CERAF)

## Other agency training [visit our website to access these course]

- » DARE toolkit
- » Dragonfly Project
- » Designated Safeguarding Lead [DSL] Training
- » Early Help Assessments and Information Sharing
- » Hidden Sentence Training
- » How Do I? training
- » Isle of Wight Council Training Courses
- » Managing Safeguarding Responsibilities (Non-education settings)
- » Multi-Agency Forensic CAMHS and Harmful Sexual Behaviours Forum Workshop
- » PREVENT Duty - Learn how to support people vulnerable to radicalisation
- » Reducing Parental Conflict
- » Suicide Prevention Training
- » Targeted Early Help

## Child Death Overview Panel [CDOP] Lunch and Learn sessions: ‘Safety netting’

Join for a discussion of themes identified in child death reviews where safety netting advice has not been effective. These sessions will:

- ▶ Highlight the critical importance of clear communication, follow-up plans, contingency planning, and access to care in preventing adverse outcomes
- ▶ A discussion of cases where these elements have failed, leading to gaps in understanding or accessing necessary care
- ▶ Importance of not relying on a one size fits all response to safety netting information

- Wednesday 23rd April 1pm—2pm
- Wednesday 14th May, 1pm—2pm
- Wednesday 11th June, 1pm—2pm

Contact the Child Death Overview Panel team if you would like to attend one of these sessions:

[hiowicb-hsi.hips.cdop@nhs.net](mailto:hiowicb-hsi.hips.cdop@nhs.net)