#### Purpose

To facilitate communication across the education sector regarding their statutory safeguarding duties, the local safeguarding challenges and to take responsibility for disseminating learning from audits and reviews, including Child Safeguarding Practice Reviews. The group is pivotal in developing and sharing increasingly strong safeguarding practice, identifying strategic and operational issues from within and including the sector, and representing educations voice and the IOWSCP Executive.

#### Objectives

* To protect children and young people whilst in schools and other educational settings by providing a safe learning environment in line with Keeping Children Safe in Education
* To ensure that all staff in schools are aware of and alert to issues of child protection and respond appropriately when concerns arise to safeguard children
* To ensure that joint working arrangements with other agencies are effective and that any problems in interagency working are raised with the Board or at Safeguarding Leads meetings
* To contribute to the monitoring and evaluation of safeguarding in schools
* To promote strong safeguarding practice in all learning settings, and identify learning needs for the work force.

#### Responsibilities

* Provide a forum for strategic discussion of child protection and safeguarding in educational establishments across Isle of Wight.
* Develop and review new and relevant local, regional, and national safeguarding and child protection guidance and disseminate information accordingly.
* Consider IOWSCP decisions and recommendations relating to educational establishments and to ensure that they are implemented through a co-ordinated education response.
* Monitor compliance with S175/S157 Education Act 2002 and ‘Keeping children safe in education: for schools and colleges’ (2023) through the annual self-assessment tool and verification visits to schools.
* Ensure that there is appropriate discussion and dissemination of learning emerging from case reviews, audits, and best practice and to ensure required actions are completed, reviewed, and monitored for impact.
* Identify and address concerns in relation to the delivery of services and/or interagency working within the educational sector.
* Progress areas of the IOWSCP strategic priorities/business plan as appropriate.

#### Accountability

* The Chair will be a member of the Executive Group and Board
* The Chair will be agreed by the Executive Group
* A member of the education subgroup will be a member of the Executive Group and act as the voice of education across all phases (supported by the Chair)
* The Education Group will be directly accountable to the Executive Group
* The Chair will report to the Executive Group on the activity of the group on a quarterly basis

#### Membership

* The group will be chaired by the Isle of Wight Council Service Director for Education, Inclusion and Access.
* Primary, Secondary and Special School Head Teachers/representatives
* Cross phase Designated Safeguarding Leads
* Post 16 – Isle of Wight College representative
* Independent sector representative
* IW Council LADO
* IW Council Education Inclusion and Access Team
* IW Council SEN Team
* IW Council Early Years Team
* Early Years Managers/Providers
* NHS School Nursing (0 -19 Team)
* Community based education organisations

#### Frequency of meetings

The group will meet quarterly.

#### Quoracy

The Group will be quorate if half of its members plus the Chair/Deputy are present.

#### Support from the Partnership Team

* Agree the agenda with the Chair at least four weeks before the meeting.
* Send the agenda and supporting papers to members at least one week in advance of the meeting.
* Produce and send to members the meeting minutes and an action tracker no later than two weeks after the meeting.
* Maintain a list of members and their contact details.
* Organise and provide administrative support for any task and finish groups commissioned.
* Undertake research on behalf of the group to enrich and improve local processes and procedures.

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| Date reviewed: | January 2025 |
| Date agreed: | January 2025 |
| Next review date: | January 2026 |