

IOW Safeguarding Audit

2019 Sue Savory



Audit Tool

- Annual
- Three categories
 - Not in place
 - Partially in place
 - Fully in place
- Action plan to identify ongoing improvements
- Fully in place – identify how schools could maintain good practise
- Four schools selected at random – visited by the IOWSCB
- 55 schools – all returned their audit



Three Sections

- Section 1
 - Safeguarding and staff, volunteers and governors
 - Policies and Procedures
 - Training and development
 - Record keeping
 - Safeguarding issues



Section 2

- The management of safeguarding (including recruitment and selection) through school leadership
 - Policies and procedures
 - Training and development
 - Inter-agency working
 - The curriculum
 - Safe recruitment and selection
 - Managing staff, student placements, visitors



Section 3

Local Arrangements

- Staff development agenda
- Assessment of risk



In addition

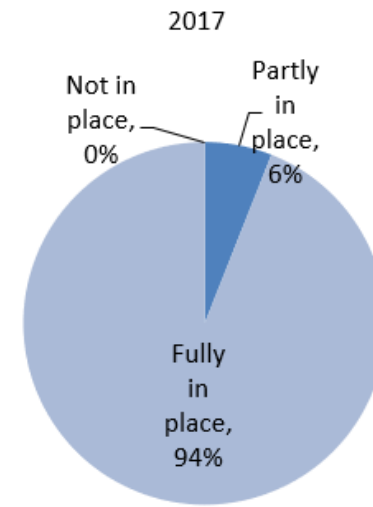
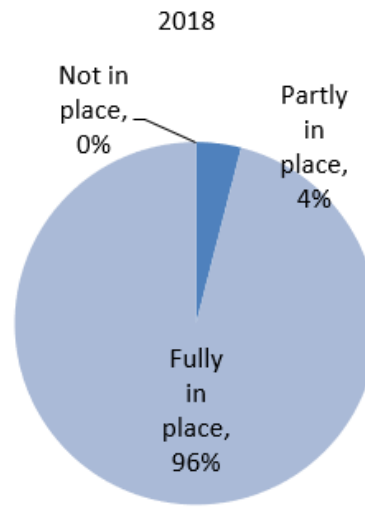
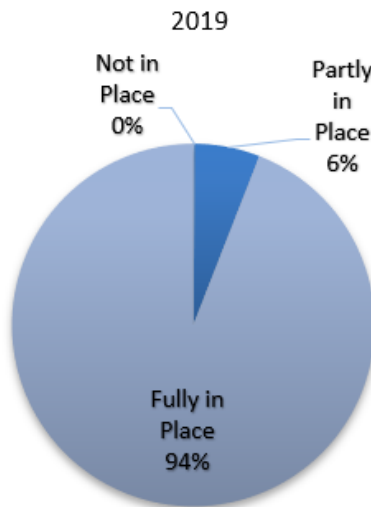
- SERAFs (Sexual Exploitation Risk Assessment Framework)
- DASH forms (Domestic Abuse, Stalking and Honour Based Violence)
- Exclusions
- Educationally Home Educated
- Referrals
- Emerging local needs



Section 1

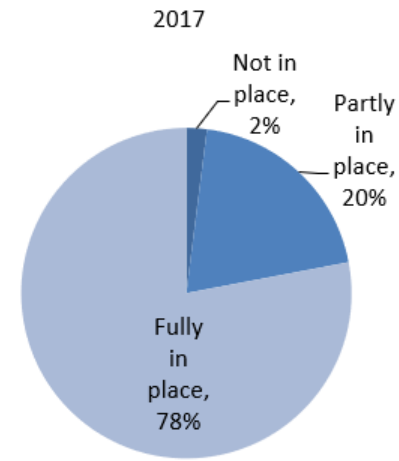
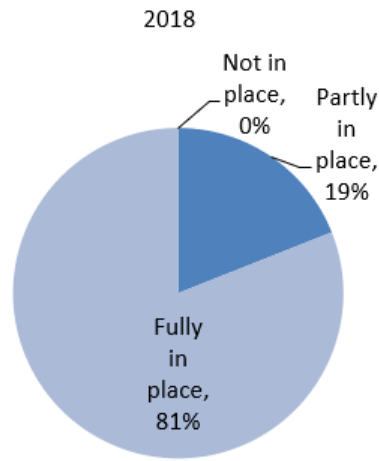
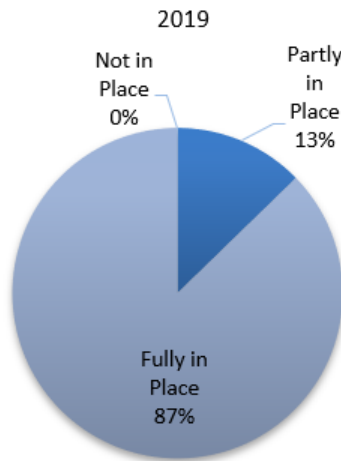
Policies and procedures – 12 elements

- Children and staff have an understanding of policies and procedures



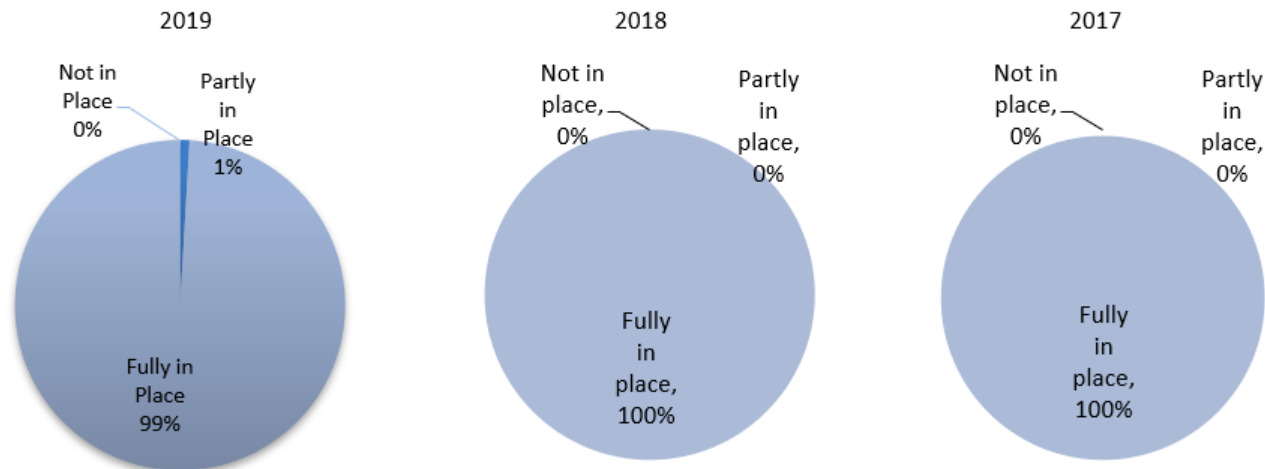
Training and development

- Level 2 safeguarding training – increasing confidence



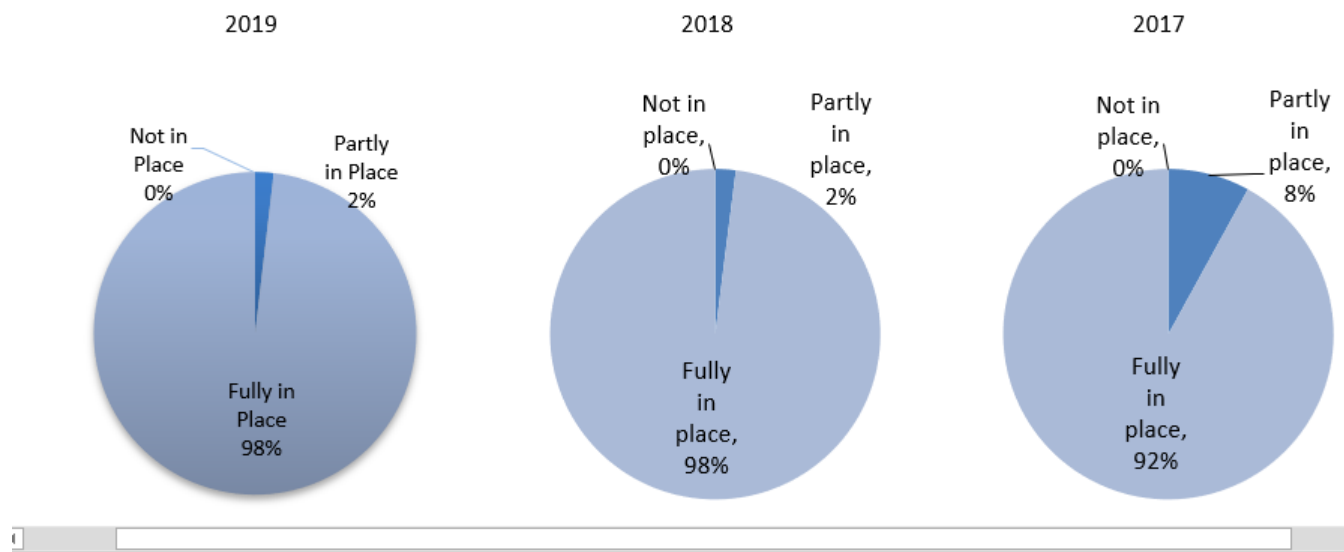
Record keeping

- Child protection records are kept safe – one school less secure about one element



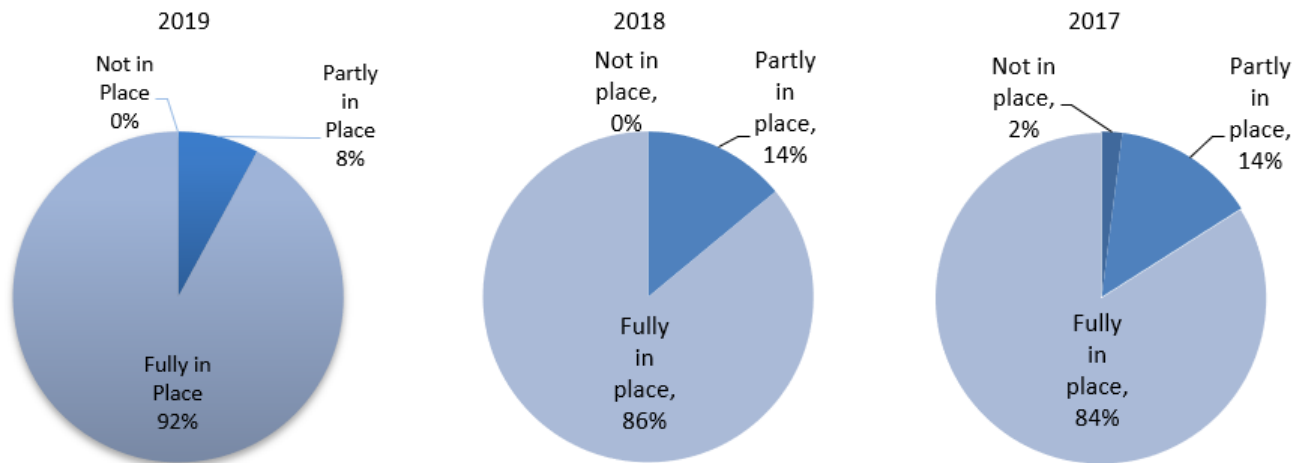
Concerns about another member of staff

- Role of the LADO and whether a whistle-blowing policy is in place



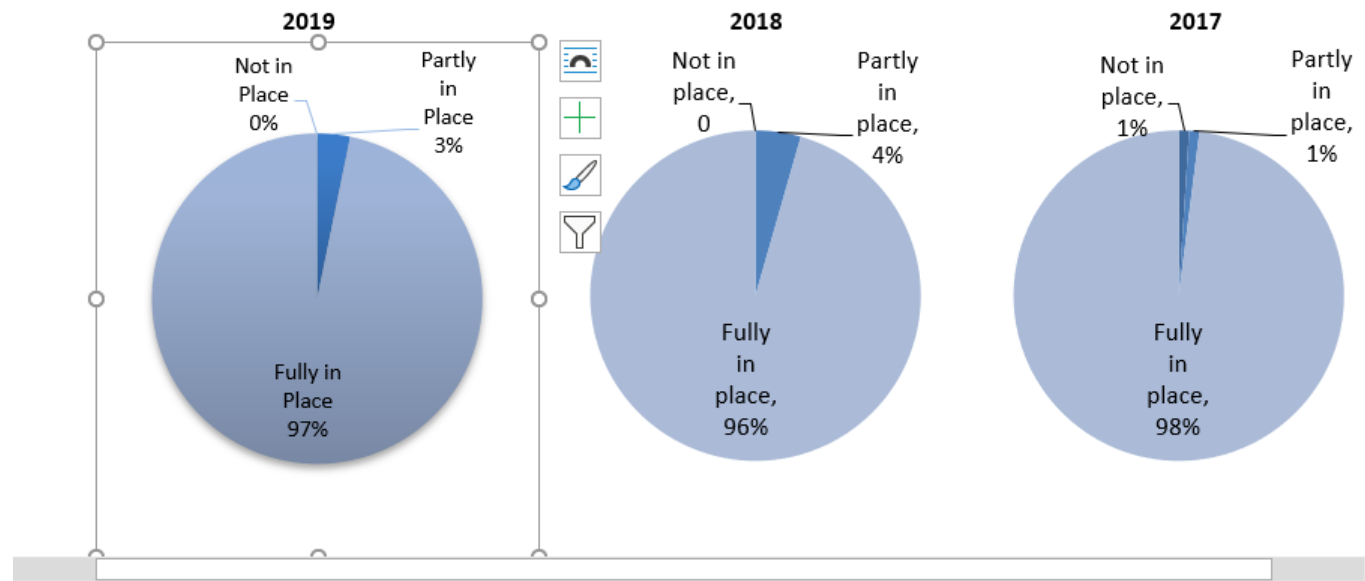
Safeguarding Issues

- Identification of complexity
- Indication of research
- Staff awareness of peer on peer abuse.

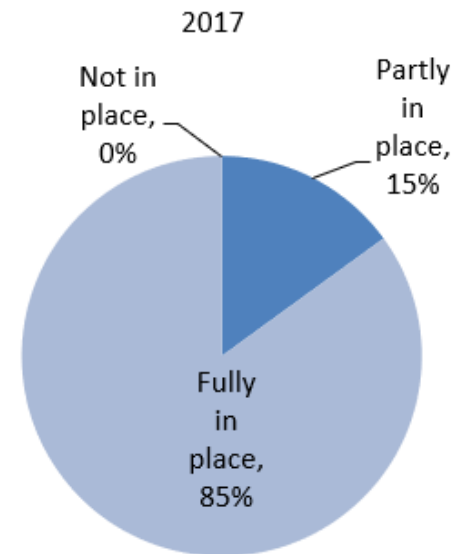
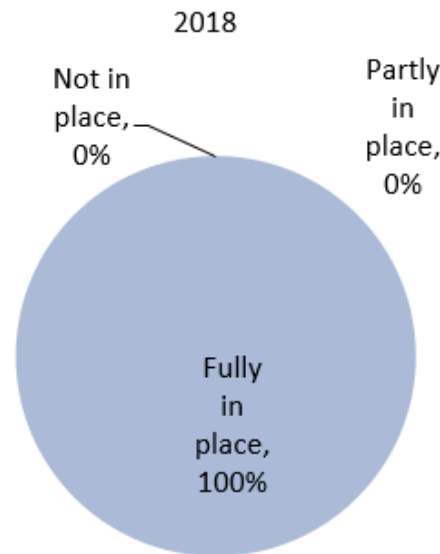
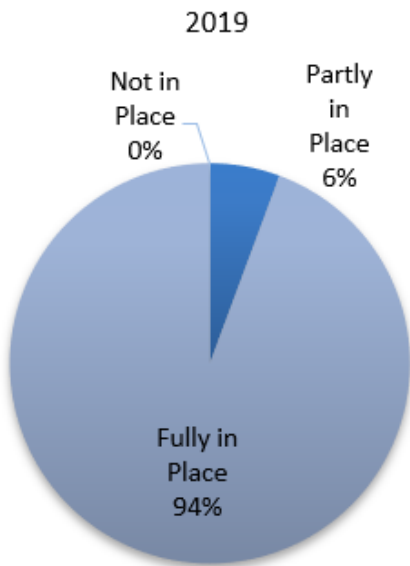


Section 2

Management of safeguarding role of governing body and management committee

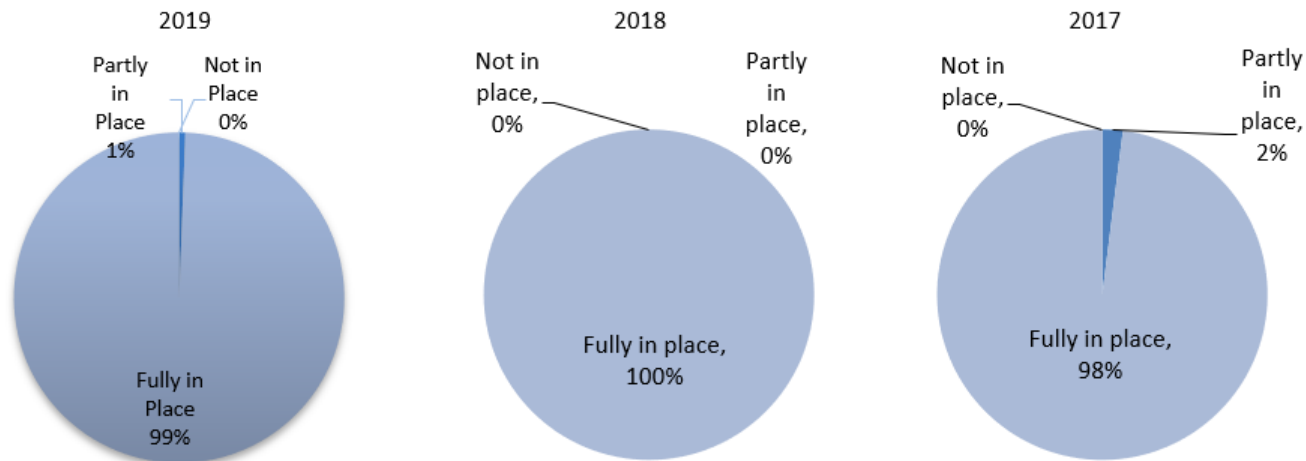


Training and development - DSL



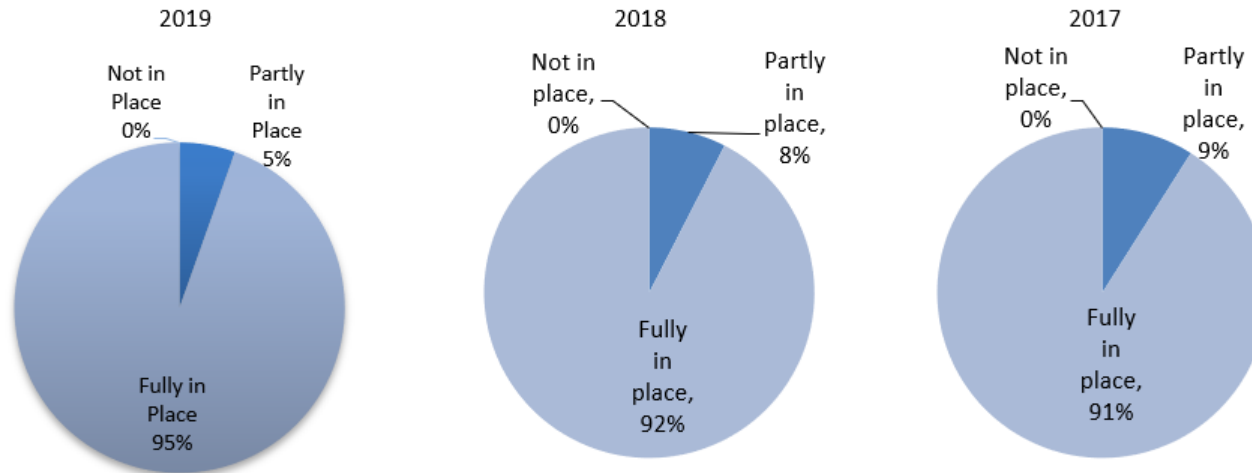
Inter-agency working

Engagement with multi – agency practice Adherence to the IOWSB Information Sharing Protocol



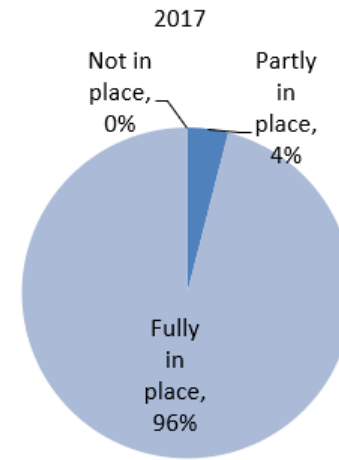
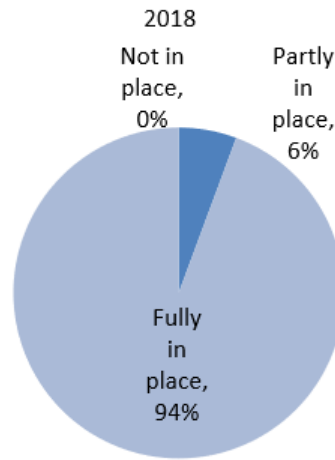
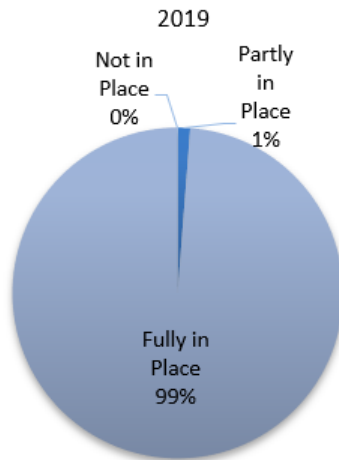
The Curriculum

- Online Safety awareness

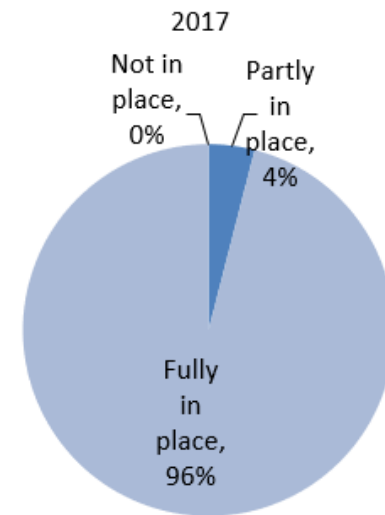
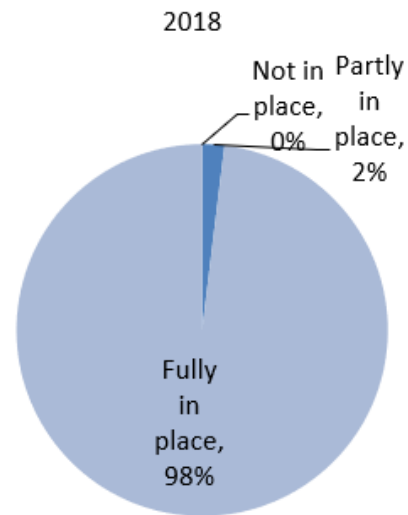
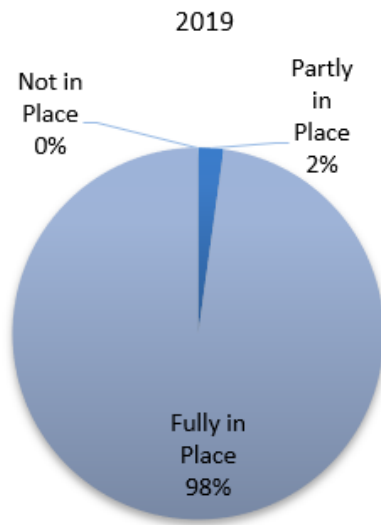


Safe Recruitment and Selection

- Safer recruitment and training

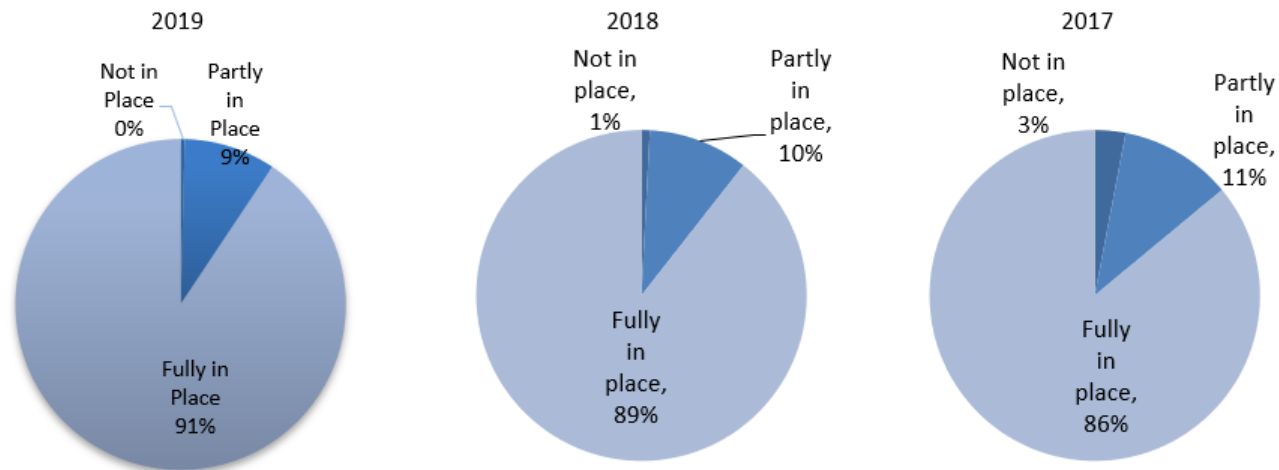


Managing staff, student placements and visitors



Specific Issues

Prevent/ Peer on peer abuse/ LAC/ SEN/ Disabilities



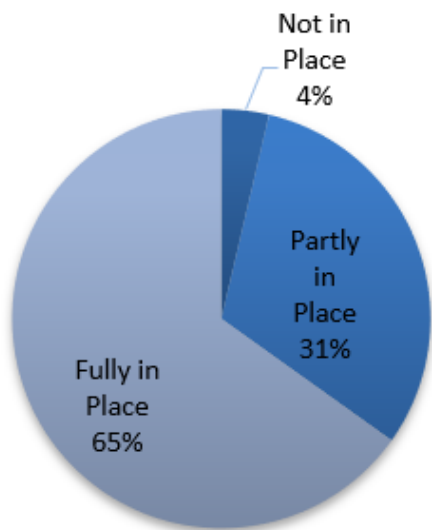
Section 3

Local staff development

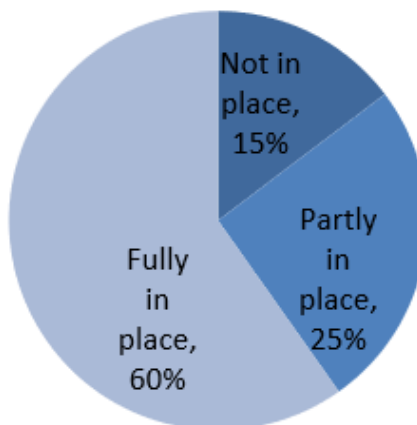
- teaching PSHE
staff and Governors accessing local training
- accessed LADO awareness training
- Neglect strategy



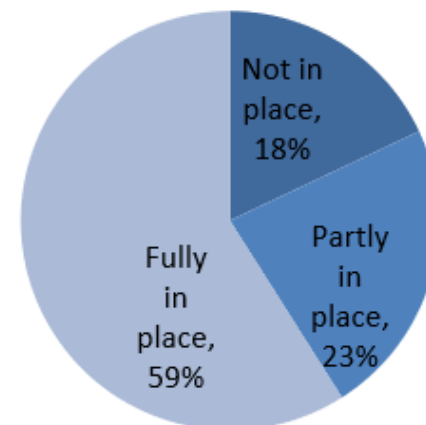
2019



2018

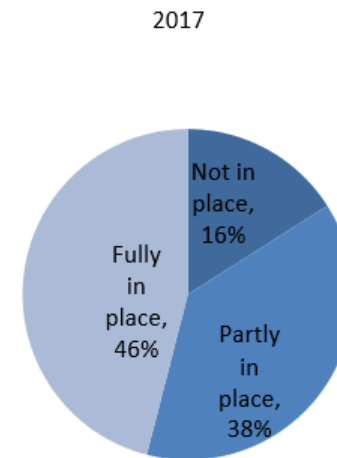
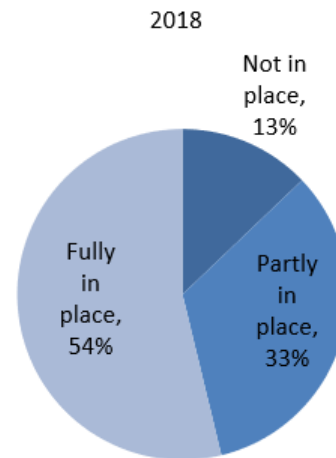
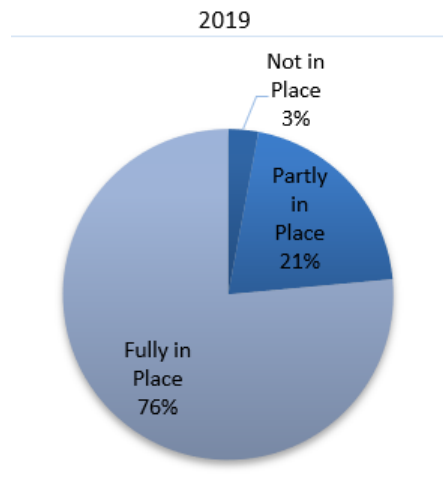


2017



Assessment of risk

- Awareness around
 - SERAF
 - DASH



Submission of SERAFs and DASH forms

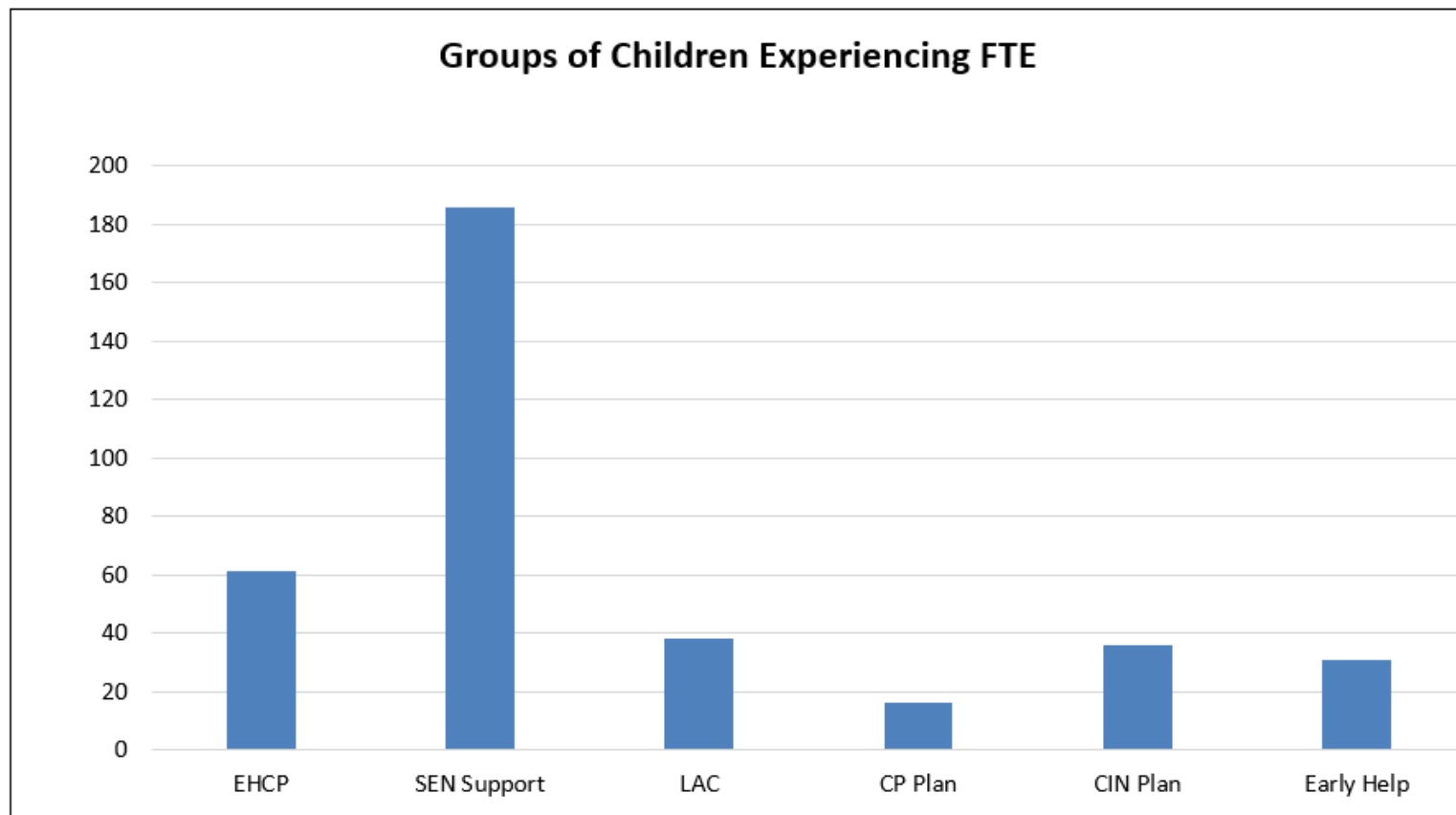
	2016/ 2017 Audit	2017/ 2018 Audit	2018/2019 Audit
SERAF's sent to MASH	21	29 from 6 schools (90% from secondary schools)	0
DASH forms	2	20 from 1 school (Primary)	16

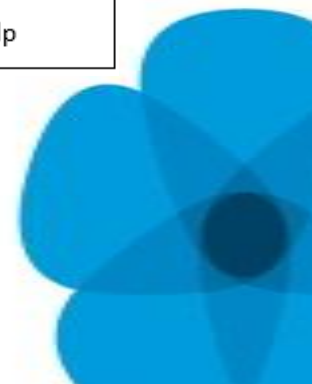
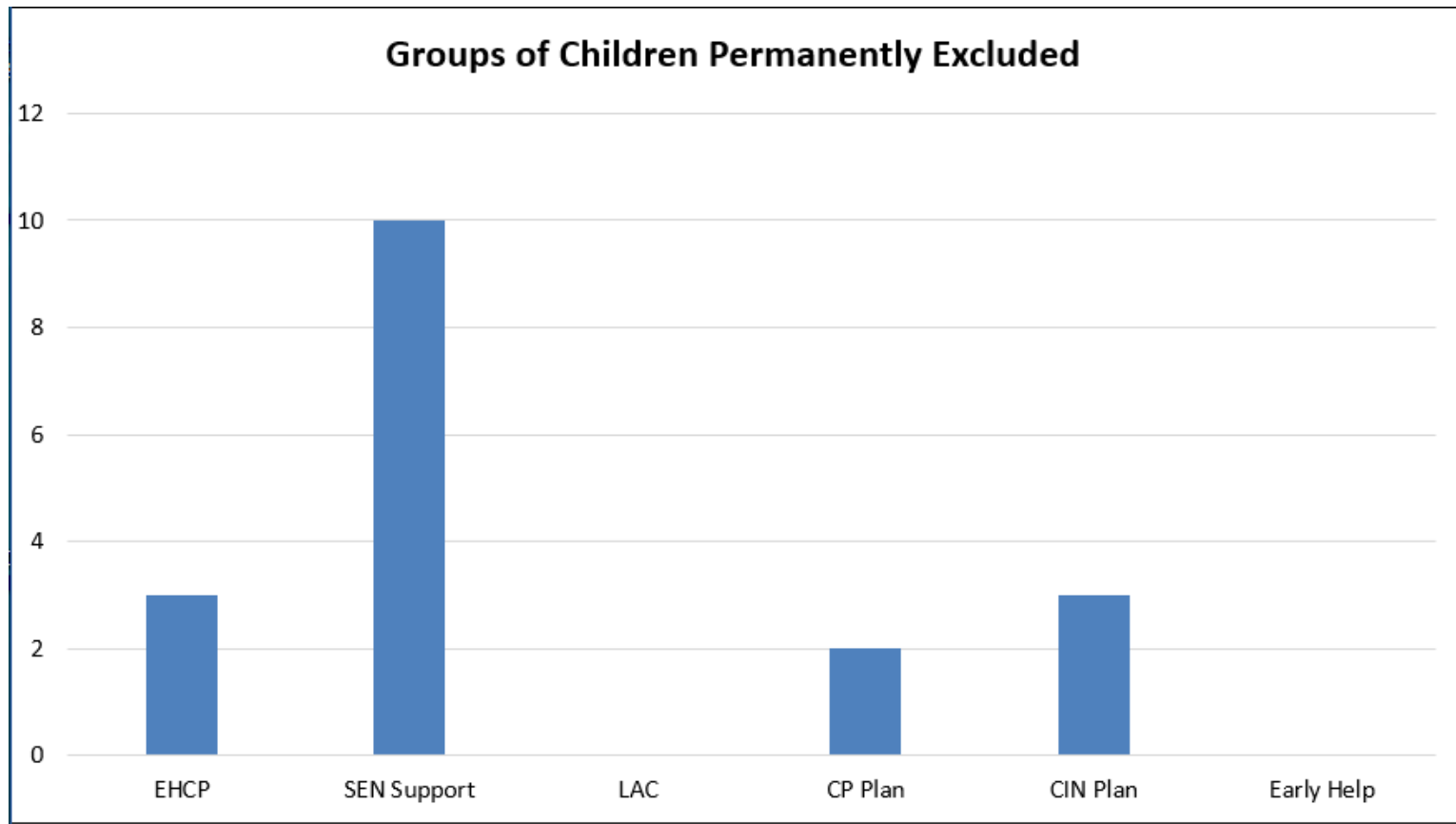


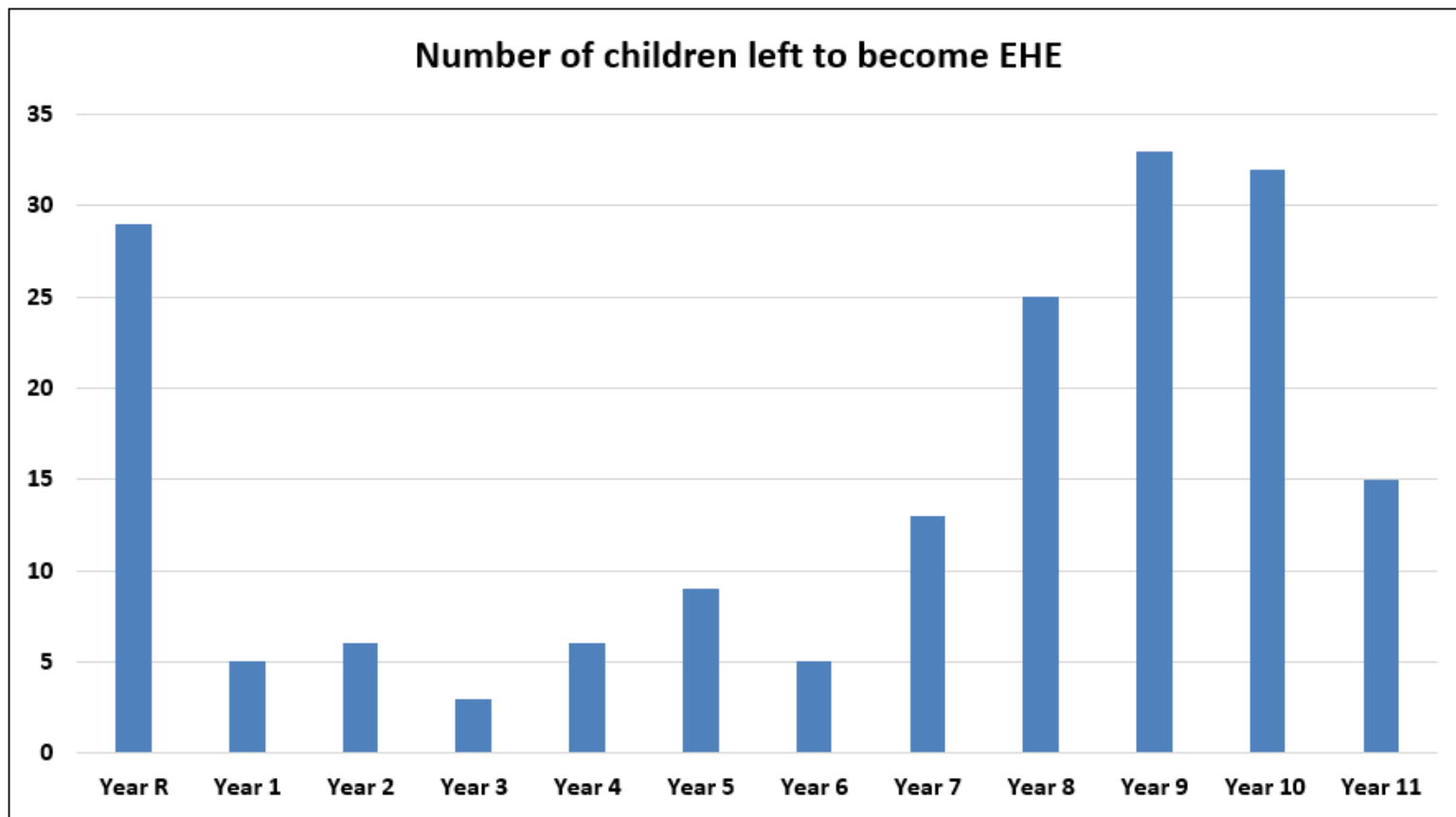
Exclusions

	2018/19	2017/ 2018
Fixed Term Exclusion (Total number of days)	989.5 (31 schools)	242.5 (36 schools)
Number of Children (with one or more FTE)	395 (31 schools)	79 (36 schools)
Permanent Exclusion	18 (8 schools)	8 (5 schools)






















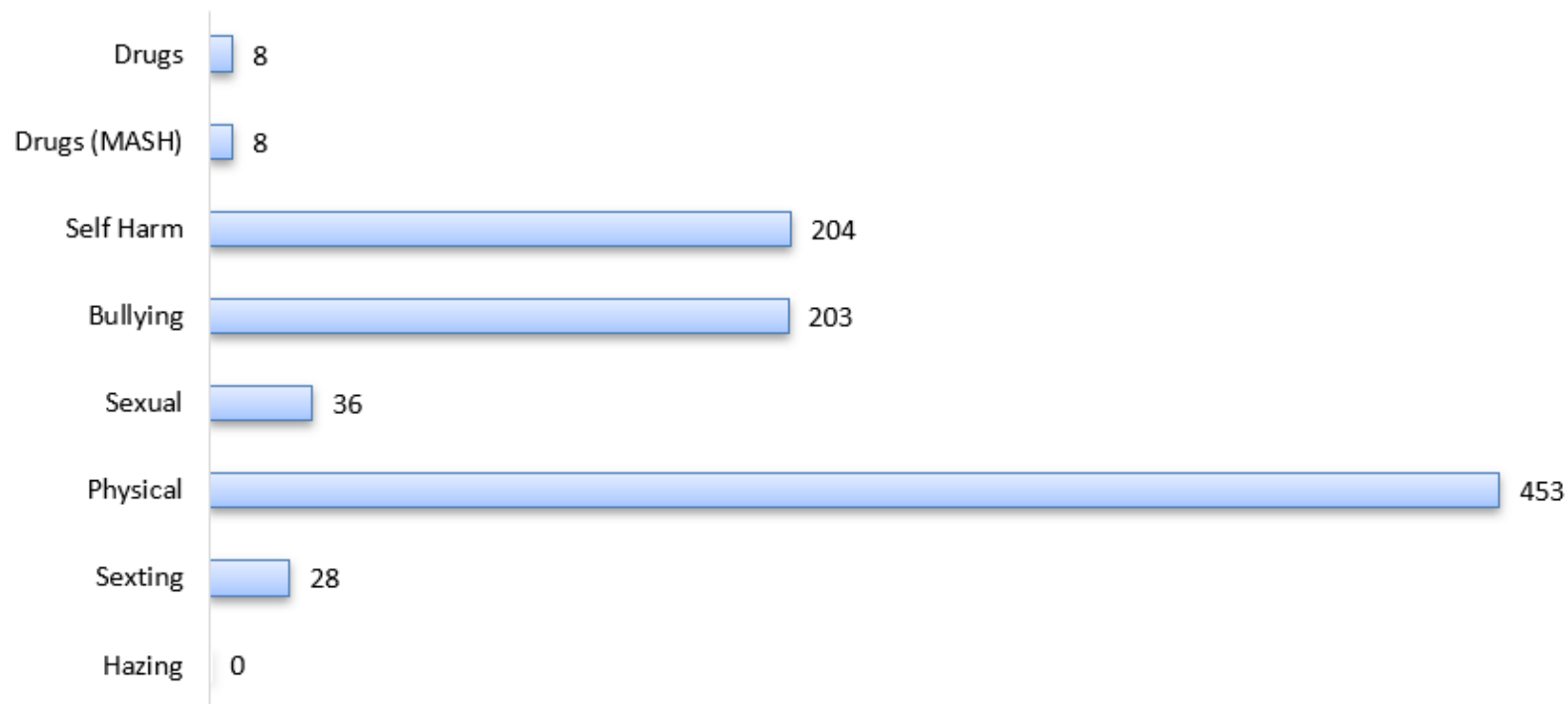
Data for Referrals and Plans

	2015/2016	2016/2017	2017/2018
Referrals to LADO (number)	65	61 	44 
Threshold		25	18 
Hants Direct Referrals (CRT)	897	1709 	678 
Children Having Early Help Plan	436	304 	330 (4.7% of all the children) 
Children with CIN Plan	332	326 	283 (4%) 
Children having a CP plan	137	137 	114 (8.8%) 
LAC	206	223 	187 (0.36%) 



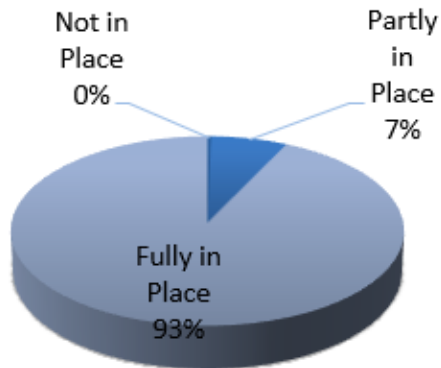
Emerging Local Needs

Series1

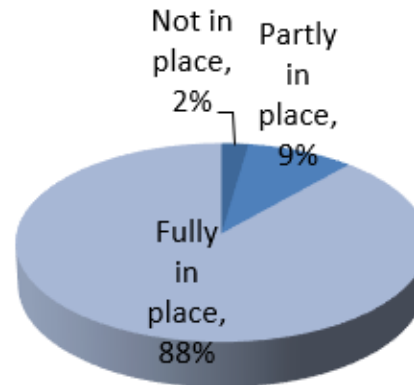


Overall Summary of three sections

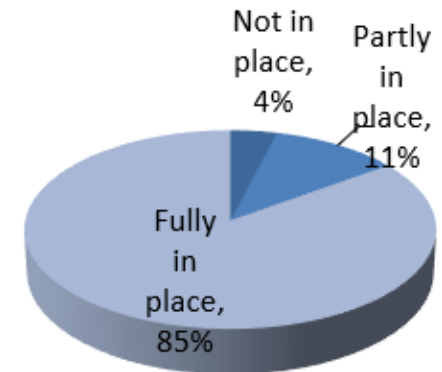
2019



2018



2017



Action Planning - Training

- LADO training
- Level 1 and 2
- WRAP refresher
- CSE (Child Sexual Exploitation)
- CCE (Child Criminal Exploitation)
- County Lines
- FGM
- Neglect strategy
- Update on safer recruitment training
- Clerk to Governors build awareness around training



Training Cont

- understanding of the IOW and Hampshire Neglect strategy
- confidence when reporting peer on peer abuse
- Understanding of availability of online training
- Book NSPCC
- Develop confidence of staff dealing with issues outside the classroom
- Governors complete safer recruitment training
- A comprehensive log
- Use of DASH and SERAF forms
- Awareness around the Early Help Hub
- Build awareness around MASH



Curriculum

- Tracking of PSHE
- Review of Prevent Training
- Online



Policies

- Cycle of review and updates ensure all policies are up to date
- Update of safeguarding policy
- Governors involved in planning
- Review of all existing documentation
- Introduce and begin to embed the agreed child friendly peer on peer abuse
- Reference to agencies



In Addition

- Greater awareness of children who are EHE
- Robust recording of safeguarding matters

