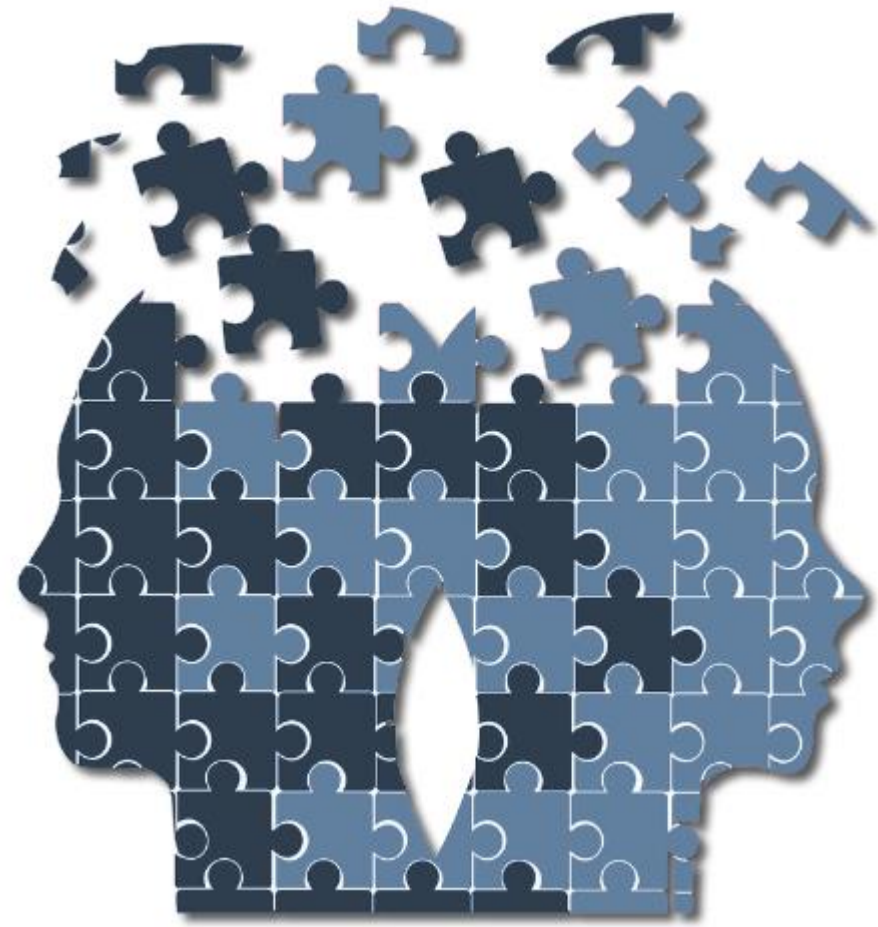


Safeguarding Children Supervision

A strategy for prevention and
quality improvement

Mandy Tyson, Head of Safeguarding, IOW CCG
Vicky Kalaker, Named Nurse for Safeguarding Children,
IOW NHS Trust



Key Historical supporters of the need for effective Supervision

Working together to safeguard children (2015)

Munro Report (2011)

The Laming report (2009)

The National Service Framework for Children, Young People and Maternity Services (2004)

Industry of policies and procedures and training

Working in the field of Safeguarding Children requires professionals to make difficult and risky decisions and judgements.

This demanding work that can be distressing and stressful, therefore all frontline practitioners must be well supported by effective Safeguarding Supervision, advice and support.

The Restorative Supervision Model

An evidence based model designed to support the needs of professionals working with clinically complex caseloads and/or in roles which demand they be clear thinking and able to process information quickly and accurately in order to make decisions.

The model shows that when professionals undertake complex clinical work they move between anxiety, fear or stress about their work. If they can process these natural feelings about the work they are able to focus on their own learning needs and development and then they enter a creative, energetic and solution focused zone.

The model of Restorative Supervision (Wallbank, 2007) allows staff to spend more time in the top of their triangle than in the anxious zone

Wallbank, 2012



In order to maintain effective and clear thinking professionals and to ensure maximum well being from your workforce, an opportunity to process and consider decision making is essential. The programme enables professionals to return to a clear thinking state of mind by ensuring they spend time working through blockers to their current capacity to think.

We need your help

