

Quality Teaching & Learning— ODST Essentials  
***Leadership of Learning - a learning  
community for school leaders***

**Next meeting 9/12/16 - 13.30 – 16.30**

***The Oxford Academy, OX4 6JZ***



At the heart of school improvement is the need to ensure that teaching and learning is regularly good. ODST with its partner, Oxford Brookes University has developed an innovative programme to provide opportunities for deputy headteachers and/or assistant headteachers to become immersed in good practice and to investigate, learn about and research effective classroom skills. This is being offered as a fully funded programme for all schools to focus on raising their quality of teaching.

This regular termly action-learning programme is designed to allow a member of the senior team to reflect on classroom practice and to join a learning community of senior managers all focused on making the teaching and learning in their school as good as it can be. As part of this we would hope that they become the point of contact and lead for teaching and learning – one in every ODST school!

Attendees at the first meeting praised the:

- *‘Open discussion based around current research and how this may impact upon practice both in the classroom and in the wider school environment’.*
- *‘Networking - Pairing up with other schools to compare and contrast what good learning looks like in different settings’*
- *‘Discussing the 6 components of great teaching’*

They agreed that the inputs were *‘relevant and useful to create a balanced well informed discussion.’* and it had improved:

- *the key aspects that make great teaching*
- *the idea of threshold concepts*
- *how to measure great teaching by gaining pupil feedback*

***It is not too late to benefit from this learning community.***

***We would welcome application from leaders who could not attend the first session and they should register now on the Eventbrite page (see details at the end)***

Session	Content	Date/venue
2	<ul style="list-style-type: none"> <li>Feedback and sharing session from Session 1</li> <li><b>Knowing the Learning Needs of your children.</b> Challenge and differentiation; assessment information and its use to plan challenging lessons (not just more but different); checking and re-shaping tasks in the lesson.</li> </ul> <p><b>Leader:</b> David Cousins</p>	<p><b>9/12/16</b> Lunch from 1300 13.30 – 16.30 The Oxford Academy, OX4 6JZ</p>
3	<ul style="list-style-type: none"> <li>Feedback and sharing from session 2.</li> <li><b>Outstanding?</b> If good is expected what do I have to do to be outstanding? Use of G1 criteria</li> <li><b>Work with an experienced managing Inspector</b></li> </ul> <p><b>Leader:</b> Jackie Cousins</p>	<p><b>27/1/17</b> Lunch from 1300 13.30 – 16.30 The Oxford Academy, OX4 6JZ</p>
4	<ul style="list-style-type: none"> <li>Feedback and sharing from session 3</li> <li><b>Managing other adults</b> – the use and employment of teaching assistants. Why does the Sutton Trust feel TAs make no difference to pupils' learning?</li> </ul> <p><b>Leader:</b> Suzanne Lane</p>	<p><b>31/3/17</b> Lunch from 1300 13.30 – 16.30 The Oxford Academy, OX4 6JZ</p>
5	<ul style="list-style-type: none"> <li>Feedback and sharing from session 4.</li> <li><b>Teaching the wider curriculum</b> –</li> <li><b>The test of an effective school is now wider than just reading, writing and maths outcomes.</b> Work with an experienced curriculum expert to look at the impact of other subjects on effective learning.</li> </ul> <p><b>Leader:</b> Christine Lloyd Staples</p>	<p><b>19/5/17</b> Lunch from 1300 13.30 – 16.30 The Oxford Academy, OX4 6JZ</p>
6	<ul style="list-style-type: none"> <li>Feedback and sharing from session 5.</li> <li><b>Coaching &amp; Mentoring?</b> – the skills of working with colleagues to improve their skills and to change their practice so that it improves outcomes for CYP.</li> <li>Work with masters degree qualified trainer for coaching and mentoring</li> </ul> <p><b>Leader:</b> Janice Ward</p>	<p><b>7/7/17</b> Lunch from 1300 13.30 – 16.30 The Oxford Academy, OX4 6JZ</p>

**How much is this programme?** Fully funded places for every ODST school – some schools may wish to send two leaders to maximise the impact on their school

**How do I apply?** For further details, please contact Debra Bates at OBU and Suzanne Lane at ODST. Application is through Eventbrite <https://www.eventbrite.co.uk/e/still-not-too-late-to-sign-up-for-session-2-of-our-leadership-of-learning-a-learning-community-for-tickets-27703859991>

**Lead Officer:** Suzanne Lane (ODST Adviser)

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Contact Suzanne Lane ▪ 07802 880217 ▪ [suzanne.lane@oxford.anglican.org](mailto:suzanne.lane@oxford.anglican.org) to discuss this CPD