

## **LEADERSHIP AND MANAGEMENT *ESSENTIALS***

# **Developing the skills and knowledge needed to be an Early Years school inspector**

**Thursday, 23 Feb 2017**

**Thursday, 27 April 2017**

**Venue: Bicester Hotel Golf & Spa, Chesterton, Bicester OX26 1TE**

ODST is committed to providing opportunities for leaders and managers across its schools to develop their skills and share good practice with one another. This opportunity is designed to support Early Years leaders and headteachers with Early Years settings in their school to understand and manage the inspection of their setting by school inspection teams. We recognise the importance for our schools in managing a successful outcome to inspection and know that ODST has the skills and vision to provide the support and training needed to help this happen in your school.

### **The aims of the course are to:**

- establish a thorough understanding of the purpose and nature of the inspection process
- learn how to apply the latest school inspection handbook and its descriptions of outcomes and provision in Early Years
- design trails and inspection activities to test and evaluate the impact of your work
- seek support for your thinking in your role
- offer leaders the opportunity to learn, share and discuss the key and current issues facing their Early Years settings.

### **Who the course is aimed at:**

Practitioners working in a leadership role in the Early Years Foundation Stage and other leaders in schools with Early Years pupils

### **Facilitator:**

Jackie Cousins: Jackie worked for 6 years as a senior managing inspector for the inspection service provider for the midlands (SERCO), leading their inspection of early Years, the training of inspectors to inspect early years and working with HMI to the shape and focus inspection of this phase. She is the Adviser for Early Years for two local authorities in the South East and continues to advise and train inspectors working in schools.



## Course Outline:

**2 face-to-face training unit days led by a Senior Managing Inspector with a distance learning task in between, working in pairs with colleague leaders on honing your skills. All evaluated and fed back to course attendees**

<b>Day 1</b> <b>Thursday, 23 Feb 2017 – 0930 – 16.00</b>	<b>Activities</b>
Introductions	<ul style="list-style-type: none"><li>Pair up candidates and ask them to be able to introduce their partner and give a few facts about their:<ul style="list-style-type: none"><li>education background including which phase of education they have experience in</li><li>a personal interest of their partner</li></ul></li></ul>
Code of Conduct Ofsted Handbook guidance	<ul style="list-style-type: none"><li>Trainer outlines the Code of conduct for inspectors</li><li>Study the latest Handbook for the Inspection of Schools section for early years</li></ul>
Pre-inspection information	<ul style="list-style-type: none"><li>Study pre-inspection information for a school and deciding on inspection trails</li></ul>
Learning walks	<ul style="list-style-type: none"><li>Observe and evaluate a learning walk in the early years</li></ul>
Distance learning	<ul style="list-style-type: none"><li>Pair up with another school, organise to review provision in the early years and provide feedback on the strengths and weaknesses of outcomes.</li></ul>
Structured teaching	<ul style="list-style-type: none"><li>Observe and record strengths and weaknesses of the early years provision and outcomes</li></ul>
leadership	<ul style="list-style-type: none"><li>Discuss what sort of questions could be used to explore early years provision and outcomes.</li></ul>
Writing a summary	<ul style="list-style-type: none"><li>Record key elements which should be included in a summary of your findings.</li></ul>
<b>Distance Learning Unit</b>	
<b>Day 2</b> <b>Thursday, 27 April 2017 – 0930 - 1600</b>	<b>Activities</b>
Distance learning	<ul style="list-style-type: none"><li>Discuss distance learning and reflect on what early years leaders have learnt</li></ul>
Teaching and learning and child-initiated learning	<ul style="list-style-type: none"><li>Observe and discuss early years practice</li></ul>
Use of assessment and tracking data	<ul style="list-style-type: none"><li>Studying learning journeys, use of assessment and school tracking systems</li></ul>
Children's personal, social and emotional development	<ul style="list-style-type: none"><li>Discuss how to evaluate and collect evidence for children's personal, social and emotional development</li></ul>
Early years curriculum and continuous provision	<ul style="list-style-type: none"><li>Discuss good practice in providing a broad curriculum and provision</li></ul>
Partnership with parents	<ul style="list-style-type: none"><li>Study how early years departments work with parents</li></ul>

**Cost: £255**

For more information and to book a place on this conference, please use the ODST events page on

<http://www.odst.org.uk/news> or

search for ODST <https://www.eventbrite.co.uk/e/developing-the-skills-knowledge-needed-to-be-an-early-years-school-inspector-tickets-30168589062> events on

or phone on (01865) 208 734

