

Burford Primary School
Person Specification – Early Years Class Teacher Post

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status 	<ul style="list-style-type: none"> • Early Years specialist training • Paediatric First Aid
Experience		<ul style="list-style-type: none"> • Early Years teaching experience • Experience of creating an inspiring and enabling early years environment • An understanding of the of transition from Early Years to Key Stage 1 • Experience of partnership working with other professionals to enhance the early years provision
Knowledge and Skills	<ul style="list-style-type: none"> • Firm knowledge of the Early Years Foundation Stage framework and profile • Ability to plan an appropriate balance of adult and child-initiated learning and development opportunities that are both enjoyable and challenging • Ability to make accurate and consistent judgements about each pupil's attainment in relation to the early learning goals and characteristics of learning • Ability to effectively deploy and manage support staff • Ability to work closely with parents and to keep them informed of their child's development and progress • Commitment to ensuring that every child achieves their full potential • Ability to reflect on own practice • Good ICT skills for teaching, learning and personal organisation • Commitment to professional development 	<ul style="list-style-type: none"> • Knowledge of current educational issues relating to the Early Years Foundation Stage curriculum and assessment procedures • Skilled in the use of 2Simple/Target Tracker software to capture, record pupil and monitor achievements against the Early Years profile
Personal Qualities	<ul style="list-style-type: none"> • Excellent communication and interpersonal skills • Teamplayer – ability to work closely with colleagues • High aspirations and expectations of him/herself and others • Flexible • Enthusiastic • Sense of humour 	<ul style="list-style-type: none"> • Willingness to be involved in extra-curricular activities and events
Equal opportunities	<ul style="list-style-type: none"> • Ability to promote equal opportunities with respect to race, gender and disability 	