



Person Specification
Teaching Assistant with SEN Focus

Essential

- Experience of working with children with special educational needs, including a knowledge of ASD, behavioural difficulties and attachment issues
- Experience of the breadth of the primary curriculum
- Motivation and good humour to meet the challenges of working with pupils with special educational needs
- Calm and consistent approach when working with children
- Ability to build children's confidence and self esteem
- Proven ability to work as part of a team and form good relationships with children and adults
- Enthusiasm and willingness to learn
- Ability to work on your own initiative
- Adaptability to the changing needs in the classroom and a flexible approach to working
- GCSE Grade C or above in English and Maths
- Ability to communicate clearly and effectively both verbally and in writing
- Good ICT skills
- Ability to support children in learning suitable strategies for maths, reading and writing up to Year 6

Desirable

- A relevant qualification eg child development or special needs courses
- Wider knowledge and understanding of the SEND Code of Practice
- Experience of working in direct partnership with SENDCo
- Experience of contributing towards planning and teaching to support children's learning
- Experience of supporting specific SEND children to make progress towards agreed targets
- Experience working with external agencies in support of SEND children
- Knowledge of specific interventions or technologies to support learning