



Burgess Park new adventure playground.



Apprentice of the Month July 2016

Well done to:

Siham Mahmood



*"It always seems
impossible until it is
done"*

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Happy summer holidays from Elmhouse

The summer holidays have finally arrived! This means schools will be closed, children will be home and you will be planning your summer activities or going on holiday while juggling work and homework. Some tips to stay proactive over the summer:

- Set yourself a to do list
- Plan out what you will be doing for the week
- Spend an minimum of 30 a day minimum on studying

As you may or may not know Elmhouse training will still be open during the

summer period for catchup sessions, revision and enrolments. So please do contact us if you feel you need support with work or have any queries in regards to your course or training. Elmhouse will be holding assessment sessions over the holidays for the courses starting in September.



Brokwell park Lido. Fun family outdoor swimming.





You don't need to be in doors to study. Head to the nearest park or beach enjoy the sun while you exercise your mind.

Functional Skills

Functional Skills IT L2

Preparation for exam

As the term has finished and you have not had the chance to sit the exam it is advisable that you continue to practice and work on perfecting your IT skills using folders, files, word, Spreadsheets etc. There will be workshops available at Elmhouse in August for prep so please be advised you will be contacted and booked in.

Please see the links provided below for additional support and exercises:

<http://www.what2learn.com/fs-ict-tips/>
<http://blog.functionalskills.com/?p=116>

If you have not taken the exam on the Platform you will be scheduled to do so in August.

Functional Skills Math L2

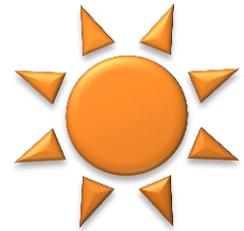
Preparation for course

The math level 2 course for the apprenticeship will commence in September. As such it would be a good idea to start reading up on the subject in preparation.

We recommend the following websites and books:

<http://www.bbc.co.uk/skillswise/maths>

https://www.amazon.co.uk/Functiona-l-Skills-Maths-Level-Practice/dp/1782946330/ref=sr_1_1?ie=UTF8&qid=1469197029&sr=8-1&keywords=functional+skills+math+level+2



Attendance and punctuality

Elmhouse training would like to refresh and highlight the rules on attendance and punctuality as some individuals seem to have forgotten.

- Every student must attend on time on the days that meetings/training has been scheduled.
- Elmhouse has a 10 min grace period in regards to lateness.
- If for any reason you will not be able to attend or are running late every effort should be made to contact and inform us prior (at least 30 min before) the Scheduled meeting/ training.
- Non-attendance will not be tolerated and may lead to your withdrawal from the programme.

Staff at Elmhouse Training strives to work with individual Learners and hope that most concerns are dealt with quickly and efficiently.

It is our ethos that all learners are given a chance to improve and will be supported to achieve this.

Rules in relation to lateness and absence will be enforced more strictly in September.



Football tournament in August at Community cohesion Fun Day, register your Interest now.



Elmhouse training Campaign

Update on our mission to recruit more men into Education & Childcare

So far we have recruited 2 men who are keen and eager to work in the industry. We will update you on the progress as we continue to recruit more men in an industry dominated by women with the aim of diversifying the workforce and providing male role models.

"Break the gender stereotype."



Apprenticeship Vacancies

In Childcare for:

Nursery practitioner or nursery assistant

Hours: 30

£5.60 per hour

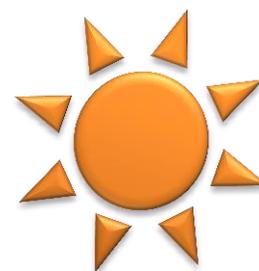
Earn while you learn



Why not plan a day Strawberry Picking

Advanced Learner Loan Courses

- Level 3 Teacher Assistant
- Level 3 Health and Social care
- Level 3 Sport and Leisure
- Level 3 Childcare
- Level 3 Assessor



Congratulations To Students

Ellen Atobra for completing her level 2 Childcare

Sarika Sood for completing her level 2 Childcare

Mariam Idris for completing Level 2 Teaching assistant

Melanie Stephens for securing a promotion

Term Dates

Autumn Term

Tuesday 6 September 2016 to Friday 21 October 2016

Half Term Holiday

Monday 24 October 2016 to Friday 28 October 2016

Autumn term (continued)

Monday 31 October 2016 to Friday 16 December 2016

Spring term

Tuesday 3 January 2017 to Friday 17 February 2017

Half Term Holiday

Monday 20 February 2017 to Friday 24 February 2017

Spring Term (continued)

Monday 27 February 2017 to Friday 7 April 2017

Easter Holiday

Monday 10 April 2017 to Friday 21 April 2017

Summer Term

Monday 24 April 2017 to Friday 26 May 2017

May Day Bank Holiday, Monday 1 May 2017

Half Term Holiday

Monday 29 May 2017 to Friday 2 June 2017

Summer Term (continued)

Monday 5 June 2017 to Tuesday 25 July 2017

Summer Holiday

Begins Wednesday 26 July 2017



Sustained Shared Thinking

In our class we are looking at what is sustained shared thinking and how to develop this in our setting.

What is sustained shared thinking (SST)

Sustained shared thinking is defined as the result of two or more individuals (adults and children) working together in an intellectual way to solve a problem, clarify a concept or evaluate activities. It requires all participants to contribute to the thinking and that the thinking must be extended.

Sustained shared thinking is now explicitly stated in the EYFS that sustained shared thinking should be a part of a child's creativity and critical thinking (EYFS 4.3). It is also indirectly described in all of the areas of learning and development (EYFS 4.4). This is because the longitudinal research project EPPE clearly identified that the 'most effective settings encourage sustained shared thinking' and that it is a 'necessary pre-requisite for the most effective settings'.

Don't forget, sustained shared thinking can also occur between peer groups as well, especially in settings where the older age groups are allowed to mix freely with the younger ones. Even with babies the thinking process can be shared, but instead of verbal language the practitioner has to be guided by the expressions and body language of the baby.

The following is a good example of SST, in which the adult is guiding learning, rather than dominating it. Look at how children can be encouraged and supported by adults in the process of making sense of the world:

Grace (aged four): 'How did God make us?'

Adult: 'I don't know. What do you think?'

Grace: 'I don't know.'

Adult: 'Well, how would you make yourself?'

Grace: 'I would make myself happy.'

Tom (aged four): 'I think when God made us, we made God.'

Grace: 'He putted (sic) our bones in first, and then he putted blood on the bones, and then he putted our skin on



If the adult is interested only in arriving at a 'correct answer', then there is little room for children to wrestle with ideas and misconceptions.

However, if the practitioner is interested in promoting a child's gradual process of discovery, their questioning will be only one part of a larger approach to extending children's meaning making.

Strategies for sustained thinking

Tuning in: listening carefully to what is being said, observing body language and what the child is doing.

Showing genuine interest: giving their whole attention to the child, maintaining eye contact, affirming, smiling, nodding.

Respecting children's own decisions and choices by inviting children to elaborate: saying things like 'I really want to know more about this' and listening and engaging in the response.

Re-capping: 'So you think that ... ' Offering the adult's own experience: 'I like to listen to music when I cook at home.'

Clarifying ideas: 'Right Darren, so you think that this stone will melt if I boil it in water?'

Suggesting: 'You might like to try doing it this way.'

Reminding: 'Don't forget that you said that this stone will melt if I boil it.'

Using encouragement to further thinking: 'You have really thought hard about where to put this door in the palace – where will you put the windows?'

Offering an alternative viewpoint: 'Maybe Goldilocks wasn't naughty when she ate the porridge?'

Speculating: 'Do you think the three bears would have liked Goldilocks to come to live with them as their friend?'

Reciprocating: 'Thank goodness that you were wearing wellington boots when you jumped in those puddles George. Look at my feet, they are soaking wet!'

Asking open questions: 'How did you ... ?' 'Why does this ... ?' 'What happens next?' 'What do you think?' 'I wonder what would happen if ... ?'

Modelling thinking: 'I have to think hard about what I do this evening. I need take my library books back to the library and stop off at the supermarket to get some food for tomorrow, but I just won't have time to do all of these things.'

Further Reading

http://www.tactyc.org.uk/pdfs/2005conf_siraj.pdf

<https://www.youtube.com/watch?v=mmykWaWl8dM>

<https://www.youtube.com/watch?v=RES98vueZqY>

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Tel: 0203 538 5530

Web Site:

www.Elmhousetraining.com

Cohesion in the Community Family Fun Day

Elmhouse is planning a family fun day on August 28th to celebrate and embrace our cultural diversity here in London. The event will be from 12 noon to 4pm, location still to be confirmed.

The event will be free with Activities for the entire family.

- Raffle with great prizes
- Cultural food
- Cultural games
- Football tournament for children
- Face painting and Henna
- Other

We would like to invite you and your families to this event and also would like to ask you to contribute with ideas, volunteer or bring cultural food and drinks.

We are looking for a number of cultural games to share with all guests so please contact us and let us know what your cultural games are.

Don't forget to get your free ticket:

<https://www.eventbrite.co.uk/e/cohesion-in-the-community-family-fun-day-tickets-26799639443>

"Recognizing that each
student is important"



Aylesbury Estate Information day and course delivery

The information day held at Burges Park for the Aylesbury Estate was a success. We had the opportunity to meet with many people and offer career advice.

As of September we are looking to make arrangements to deliver training within the Aylesbury estate thus making our courses more accessible to the community and the residents of the estate.

We are offering our Childcare and Teacher Assistant level 3 courses.

-Still Enrolling

Thank you

Elmhouse training would like thank all staff and learners for all their efforts and achievements this month.

