

Orchard Day Nursery

Queen's Park Road, Brighton, East Sussex, BN2 0GL



Inspection date

6 June 2017

Previous inspection date

29 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children have a positive sense of themselves and are extremely confident. They form positive relationships with their peers, play cooperatively and are thoughtful towards each other.
- The management team have the highest expectations of staff. Leaders carefully monitor and evaluate all aspects of the nursery and are highly successful in bringing about and sustaining improvement.
- Equality and diversity are supported well by staff, who are extremely effective in providing an inclusive environment for all children. Staff encourage children to respect each other's differences and celebrate each other's achievements.
- Children are very well prepared for transitions within the nursery and their move on to school.
- The management team monitor all areas of children's achievement to ensure that each child makes excellent progress in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the arrangements to monitor children's progress, in particular those in receipt of additional funding, to ensure they make the best possible progress in their learning.

Inspection activities

- The inspector conducted a joint observation with the deputy manager observing teaching in the toddler room.
- The inspector spoke with parents and children during the inspection and took account of their views.
- The inspector talked to staff about how they plan for children's individual learning needs and monitor the progress children make.
- The inspector observed the quality of teaching and support for children's learning.
- The inspector met with staff to discuss the arrangements for the after-school club.

Inspector

Lisa Fountain-Johnston

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of their responsibility to keep children safe and the procedures to follow if they have a concern about a child. Staff also understand how to identify any children who may be at risk of harm from extreme behaviour and views. A comprehensive range of training and development, combined with regular meetings and management support, mean staff continually update their skills and their practice is consistently high quality. Staff work effectively with parents and other professionals to support children's individual needs. Parents report they highly value the guidance and support they are given. This partnership approach supports children's learning exceptionally well. The management team has begun to monitor the progress of children in receipt of additional funding and staff quickly intervene to close any gaps or tackle delays in children's learning. This is evident in the rapid progress children make.

Quality of teaching, learning and assessment is outstanding

Staff constantly engage in activities with children and skilfully question them to make the most of their curiosity as learners. Staff have extremely high expectations of every child and extend children's thinking. They are enthusiastic about children's learning and are highly responsive to their interests and ideas. For example, staff follow children's interest in zoo animals and work with them to create a zoo role play area. Staff use these opportunities to develop mathematical skills as children discuss costs and opening times of the zoo. Staff have now planned a trip to the zoo, to help children consolidate their learning further. This careful match of activities to children's interests and next steps of learning is as a result of staff's extremely thorough assessments and tracking methods.

Personal development, behaviour and welfare are outstanding

Children actively seek out and enjoy staff's company. They form exceptionally strong bonds with adults in the nursery and settle quickly into the daily routine. Children show an excellent sense of responsibility, for example, working together to use the dust pan and brushes to sweep up the sand once they have finished playing with it. Even the youngest children are confident and developing excellent self-care skills. For example, they help themselves to the correct water beaker that is labelled with their name and photo, and return it when they have finished. Older children are supported extremely well in their understanding of how to keep themselves safe when using technology, as they learn about internet safety and stranger danger. This information is shared with parents to support home learning.

Outcomes for children are outstanding

Children of all ages and abilities make outstanding progress from their starting points. Children are exceptionally confident and highly motivated to learn. They show high levels of curiosity, for example, babies thoroughly enjoy exploring glittery ice in different shapes and explore the feeling on their hands as the ice melts. Children develop excellent independence skills and learn to focus on what they are doing. For example, children take pride in creating pictures of their favourite things to do at nursery, in readiness to share

with the school teacher and for parents at the upcoming nursery leaver's show.

Setting details

Unique reference number	130705
Local authority	Brighton & Hove
Inspection number	1099793
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	68
Number of children on roll	108
Name of registered person	ODN Limited
Registered person unique reference number	RP535243
Date of previous inspection	29 May 2015
Telephone number	01273 622 883

Orchard Day Nursery registered in 1991 and is located in a converted church building in the Queen's Park area of Brighton. The nursery is open from 8am to 6pm for 51 weeks of the year. During term-time, there is an after school club for children that attend two local schools. The nursery is in receipt of funding for the provision of early education for aged two, three and four years old. The nursery has a team of 21 staff, including a cook and a cleaner. Of these, 16 hold appropriate qualifications in early years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

