

“Agile and Responsive Graduates”, use of theory, models and research in successfully bringing others in to that conversation.

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Lifelong employability value from degree

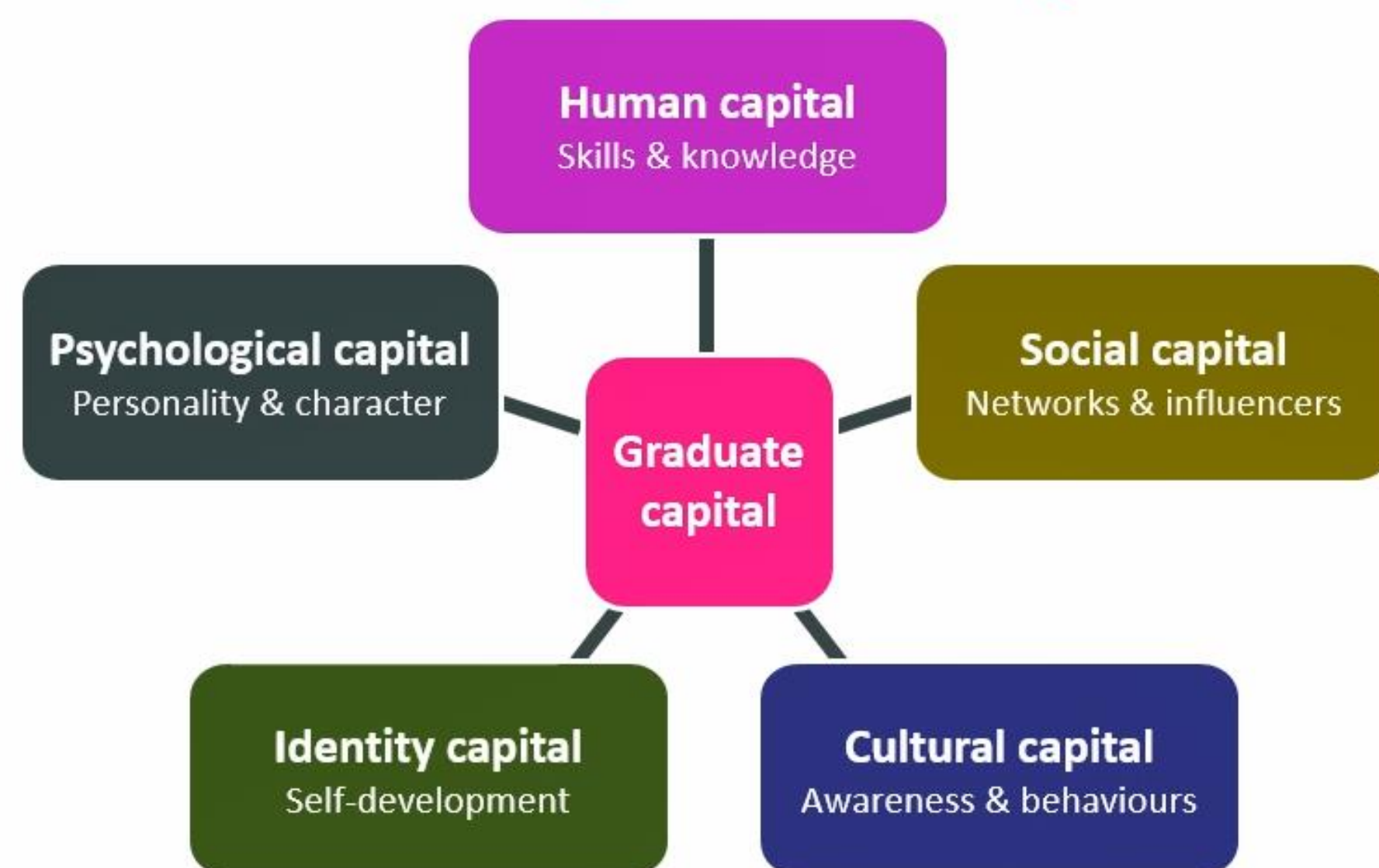
Curriculum Design model

1. What long-term results do I hope for?
2. What would students have to do to convince me that they achieved/met the learning outcomes?
3. What should students do during the module to practice for the tasks?

Wiggins, G. P., & McTighe, J. (2005). *Understanding by design*. ASCD.

Graduate Identity

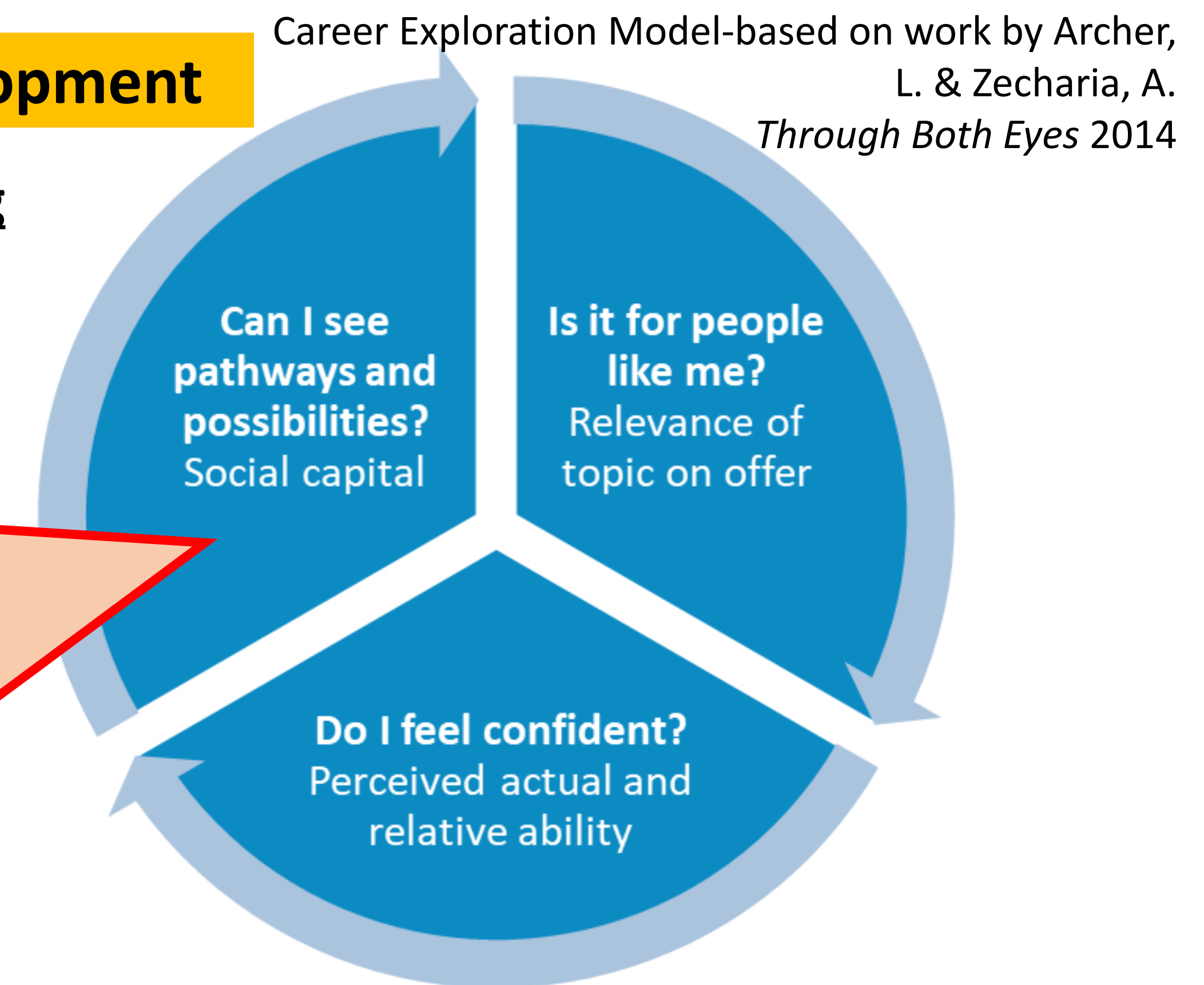
Learning = Resourcing



Tomlinson (2017)

Career Development

Career Learning



Embedding Employability “Extracted/Added”

Individual careers/employability journey.
How to express.
Take ownership of journey for themselves.

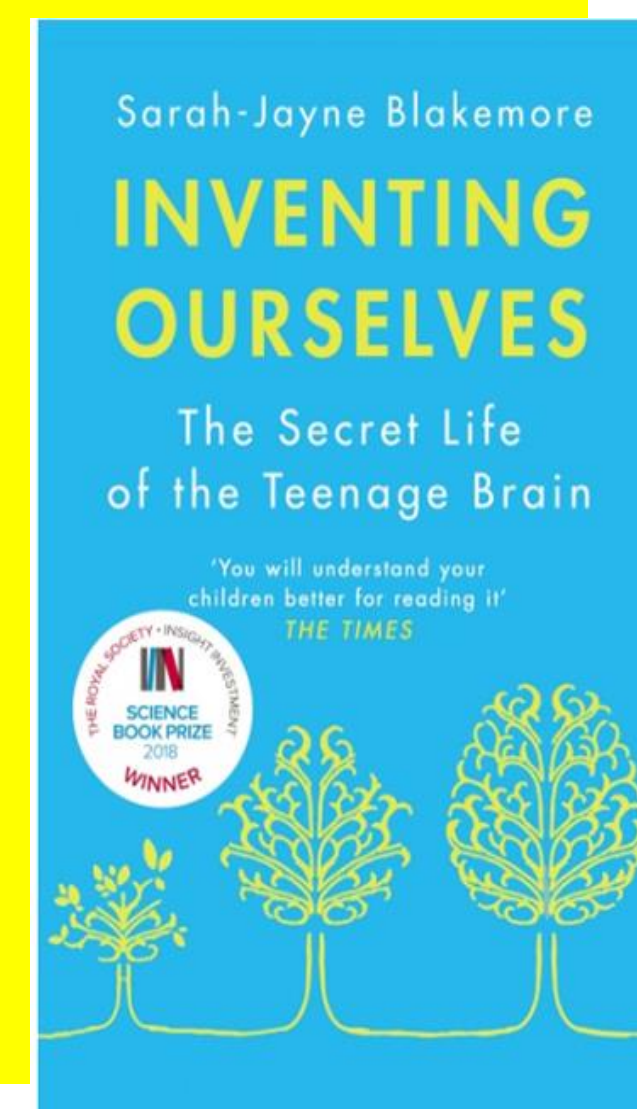
Neuroscience Research

Impacts on abilities related to:

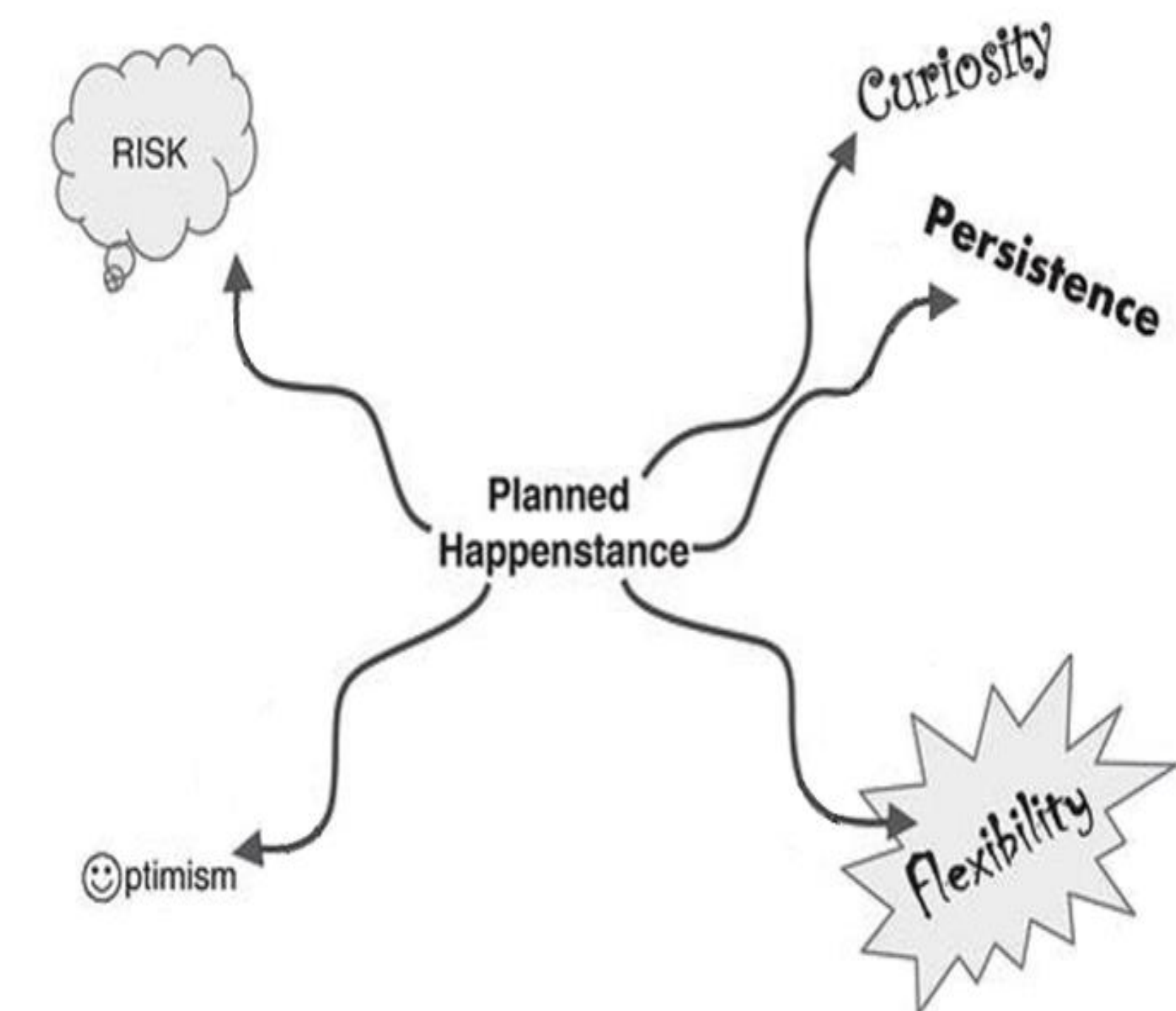
- Abstract thinking
- Decision making
- Planning
- Social norming

Next steps?

Take proper account of impact for careers and employability technical sphere.



Career Agility



Planned Happenstance Careers Theory (Mitchell et al. 1999), illustration adapted from work by Blackford, S.

<https://biosciencecareers.org/?s=planned+happenstance>