In this edition established academics, new writers and practitioner researchers bring us useful insights into career learning and the interplay between theory, practice and research.

Our authors reflect on programme design, review the development and implementation of career learning frameworks and tools, and explore external and internal contextual factors that influence the career learning process. Whilst different in focus and context, at the core of all the articles is the theme of client and participant career learning leading to progression in career development.

Editors: Lyn Barham and Michelle Stewart

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