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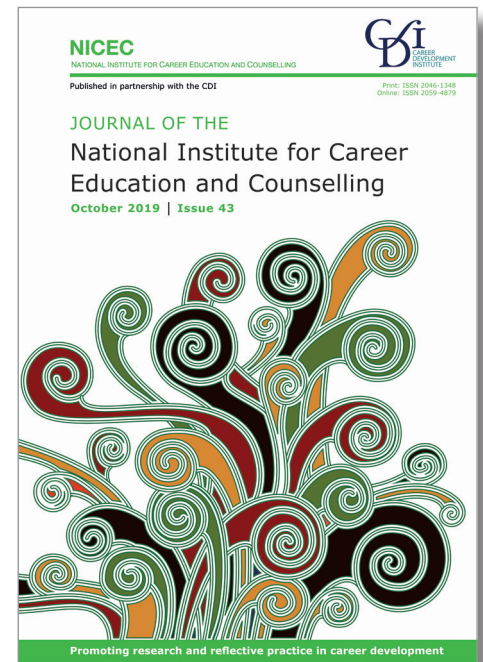
## JOURNAL OF THE National Institute for Career Education and Counselling

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In this edition established academics, new writers and practitioner researchers bring us useful insights into career learning and the interplay between theory, practice and research.

Our authors reflect on programme design, review the development and implementation of career learning frameworks and tools, and explore external and internal contextual factors that influence the career learning process. Whilst different in focus and context, at the core of all the articles is the theme of client and participant career learning leading to progression in career development.

**Editors:** Lyn Barham and Michelle Stewart



## CONTENTS

- Editorial: Overview of this issue – *Lyn Barham and Michelle Stewart*

## ARTICLES

- Mid-life career reinvention: Dancing with fear and confidence – *Laura Walker*
- Evaluating the helpfulness of a co-construction approach to career learning and development programme design – *Lis McGuire*
- The training and development of careers leaders in England: Reflections on provision – *John Gough*
- Plan: Me – A practical tool for career decision making – *Katie J Dallison*
- Enhancing CV feedback: Providing feedback to students and graduates using screencasting technology – *Keren Coney and Ben Simkins*
- An evaluation of the INSPIRED teenager framework – *Lewis Clark and Carolyn Parry*
- 'A helping hand': The role of career guidance in finding the right career pathway for at-risk students in three European contexts – *Szilvia Schmitsek*
- Career beliefs, aspirations and after-school activities: Examining the effects of socio-economic status and ethnicity – *Nikki Storey*



## SUBSCRIPTION AND MEMBERSHIP

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