The eight articles in this edition span a range of topics, aligning to broad themes. Those themes include decent work and uncertain labour markets, as well as using theory and research to inform career development policy and practice.

Many of the articles are focussed on UK higher education contexts, but address issues of relevance to career development scholars and practitioners across different fields of practice.

Editors: Fiona Christie, Eileen Cunningham, Kath Houston

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SUBSCRIPTION AND MEMBERSHIP

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