

Inspection of ABC Early Learning & Childcare Centre UK Ltd

Wolverhampton Business Park, Brabourne Avenue, Wolverhampton WV10 6AU

Inspection date: 13 January 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children arrive at this nursery enthusiastic and eager to learn. Staff welcome them warmly as they enter. Children demonstrate that they feel safe and secure. Staff have high expectations for building children's confidence and independence. Children develop good relationships with their key member of staff and learn how to make good friends. Children's behaviour is good. Staff consistently use praise and encouragement to support children's behaviour. Children are encouraged to share and take turns as they play. Older children listen and follow instructions as they learn to adhere to the simple rules that keep them safe.

Babies have independence and freedom to explore, which gives them a sense of ownership in what they can do and builds their confidence well. Staff offer a good continuity of care to babies. For instance, they mirror babies' individual routines from home, and consistent adults carry out intimate care routines to give babies an added sense of security.

Children and babies enjoy a wide range of activities that support sensory exploration and give them opportunities to make marks. For instance, babies use hand-sized chinks, and toddlers enjoy dough activities, with staff encouraging them to push, pull, stretch and roll the dough. Children develop better control over their arm, hand and finger muscles. This helps them as they learn to use pens, pencils and crayons for drawing and writing.

What does the early years setting do well and what does it need to do better?

- The provider and new manager are committed and passionate about providing high-quality care and support for the children and families that use the nursery. Regular supervision ensures that the training needs of staff are quickly identified. Staff say they are very happy and feel well supported by the provider and new manager.
- Children benefit from a well-planned curriculum that helps them to meet the next stages in their learning. Staff plan activities that interest children, following observations or discussions with their parents. Children with special educational needs and/or disabilities (SEND) are well supported. Management ensures that children who need additional support and children with SEND are referred in a timely manner and receive the extra support they deserve. All children make good progress.
- Staff encourage children to be healthy and to spend time outside. Children develop their strength and balance as they ride bicycles and throw balls. They learn how to move in a variety of ways, such as balancing in poses during a yoga session. Water is available in each room for children to drink throughout the day, especially during or after physical exercise.

- Overall, staff promote children's communication skills. Children enjoy singing songs and enthusiastically join in the actions while singing 'Miss Polly Had a Dolly'. Babies explore farm animals, and staff talk about the animals, where they live and the sounds they make. Most staff model language well and repeat words to embed vocabulary. However, not all staff are confident with this. They do not always make best use of purposeful interactions with children to extend their play and learning.
- Staff working with older children successfully support their development in mathematics. For instance, they count from one to five, and staff reinforce this learning by asking children to show this by finger counting. Staff model mathematical language well and provide ample resources and opportunities for counting and visually recognising numbers.
- Staff support children to become increasingly independent in their personal development. For instance, children eagerly help staff to tidy away toys and make their own choices. Babies show excellent hand-to-eye coordination as they learn to feed themselves independently. However, at times, during routines such as lunch and snack times, children wait for long periods of time. This means that some children become unsettled, start to lose interest and become disengaged from potential learning experiences.
- Parents are overwhelmingly positive about the care the staff provide. They feel fully informed about their children's learning and development. They say that the nursery is like an extension of their own home, that communication is fantastic and staff are highly approachable and professional.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of how to keep children safe from harm. They know what to do if they have a concern about a child or member of staff. Important safeguarding information is clearly displayed in the setting for staff to access if necessary. Staff participate in regular discussions and quizzes to consolidate their knowledge around safeguarding. All staff are aware of how to recognise the potential signs and symptoms of abuse. All children are closely supervised. Staff complete checks of the nursery premises to identify and take action to minimise any hazards in the environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to make the most of their interactions with children to progress their communication and language skills further
- manage daily routines more effectively to ensure that children are not waiting for extended periods of time.

Setting details

Unique reference number	EY438625
Local authority	Wolverhampton
Inspection number	10269674
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	122
Number of children on roll	79
Name of registered person	ABC Early Learning & Childcare Centre UK Ltd
Registered person unique reference number	RP904912
Telephone number	01902 786892
Date of previous inspection	18 July 2017

Information about this early years setting

ABC Early Learning & Childcare Centre UK Ltd opened in 2012. The nursery employs 25 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, 13 hold qualifications at level 3 and four hold level 2 qualifications. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspectors

Beverley Devlin
Dal Malhi

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspectors discussed the impact of the pandemic with the provider and have taken that into account in their evaluation of the provider.
- The manager and the inspectors completed a learning walk together and discussed the curriculum.
- The inspectors carried out joint observations of activities with the manager.
- The inspectors observed the interactions between staff and children.
- The inspectors had discussions with staff and parents and took their views into account.
- The inspectors held discussions with leaders about nursery practices and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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