

ABC Early Learning & Childcare Centre UK Ltd

Wolverhampton Business Park, Brabourne Avenue, Wolverhampton, WV10 6AU



Inspection date

18 July 2017

Previous inspection date

28 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have made immediate and comprehensive improvements to the provision since the last inspection. Significant improvements have been made to develop the knowledge and understanding of their roles and responsibilities. As a result, all children are now making good progress in their learning.
- Leaders have developed an accurate evaluation of what needs to be done to sustain improvement and the quality of care and education further. This includes the thoughts of children and parents.
- Parents have a good understanding of how their children learn and what activities they take part in. They feel reassured and well supported by the dedicated staff team who accommodate the individual needs of all children well.
- Children are happy, well settled and behave well. They attend regularly and have warm and close relationships with staff. They enjoy many activities that support their communication and language skills. They learn songs and rhymes and continually extend their vocabulary.

It is not yet outstanding because:

- On occasions, staff are not effective at keeping children engaged in learning and supporting them to build on their independence skills further
- Although leaders hold regular supervisory meetings with staff to identify their individual training needs, they have not yet fully implemented ways to help raise the quality of practice and teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to engage in tasks that they can complete independently
- build on staff's professional development to help increase the quality of practice and teaching and raise the learning experiences for children to the highest possible level.

Inspection activities

- The inspector observed staff and children in the playrooms and the outdoor play areas.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day.
- The inspector checked documentation relating to suitability checks and training records and sampled documentation, including planning and children's progress records.
- The inspector held discussions with the nominated person, managers and staff.

Inspector

Deborah Sanders, Early Years Regulatory Inspector

Inspection findings

Effectiveness of the leadership and management is good

Leaders ensure all staff are knowledgeable about how to keep children safe from harm. Staff have regular opportunities to refresh their safeguarding training. Staff know what action they should take if they have any concerns about children, families or colleagues. Safeguarding is effective. Thorough recruitment and induction procedures are in place. Staff involve parents in their children's learning and provide detailed assessment booklets. Staff track the progress made by individual children. They identify the gaps in their learning and provide help, including support from other professionals.

Quality of teaching, learning and assessment is good

Staff conduct regular observations of children's skills. They use this information to form accurate assessments of progress and to plan their next steps in learning. Staff know the children well. They plan a wide range of age appropriate activities which supports their good development. For example, staff encourage older children to develop their coordination skills. They hold a pencil in their thumb and forefinger and create circles and straight lines. Staff support children's growing vocabulary. They read to children and ask simple questions using what, where, who. Older children are learning the meaning of rhyming words like cat, hat and rat. They can identify that three and tree definitely rhyme but tree and hat do not. Babies explore their environment as they learn to stand up and balance and take tentative steps while staff hold their hands.

Personal development, behaviour and welfare are good

Children settle well in this welcoming environment. Each child has a key person who supports them to develop secure bonds and meet their individual needs. Staff speak to children in a calm and respectful manner. Children's behaviour is very good. They engage visitors in polite conversation. They ask questions and explain what they are doing. Staff deployment is good. There is continuous supervision both inside and outside. Children move with confidence and show that they feel safe in the nursery. Staff make good use of the large outdoor play spaces and ensure children of all ages are safe at all times. They risk assess the areas before each use. Most children have almost continuous access to the outdoors and enjoy their time in the fresh air. They exercise, explore, learn and practice their physical skills. They spend time in the large garden area searching for treasure and exploring the mud kitchen.

Outcomes for children are good

Children learn a good range of skills that prepare them well for their next move including to school. All children enjoy opportunities to make marks and develop good early literacy skills. They enjoy a range of number work, counting every day objects. Older children learn good personal hygiene procedures and self-care skills. They use tissues to wipe their nose and know when to wash their hands. They show clear familiarity with the rules and routines of the nursery. Younger children enjoy listening to stories and singing nursery rhymes. They are becoming good communicators.

Setting details

Unique reference number	EY438625
Local authority	Wolverhampton
Inspection number	1086898
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	122
Number of children on roll	214
Name of registered person	ABC Early Learning & Childcare Centre UK Ltd
Registered person unique reference number	RP904912
Date of previous inspection	28 February 2017
Telephone number	01902 786892

ABC Early Learning & Childcare Centre UK Ltd opened in 2012. The nursery employs 46 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, 27 hold qualifications at level 3 and nine hold level 2 qualifications. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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