

Looking closely at Autumn Leaves



From The Manager's Desk

A special welcome as we continue into the Autumn Term. We hope you all had an enjoyable Summer. We offer a special welcome to all our new children and parents and trust your time with us will be very enjoyable.

We welcome back our existing children and hope they missed us during the holidays and are eager to return.

The first few weeks are very much a settling in process and we continue to have one-to-one settling in meetings with new children parents. Please remember to choose a time if you have not yet signed up for a meeting.

All the children are beginning to settle in well and are having lots of fun exploring, playing and making new friends.

If you have any questions please do not hesitate to come and speak to your child's Key person or a member of management.

Progress review sessions with parents are also being scheduled during 7/11/18 - 14/11/18. Please ensure you sign-up to discuss your child's progress.

We hope you and your child will enjoy all the activities and experiences that we will be planning this half term.

We are pleased that this term sees us able to continue offering the 30 hours entitlement for working parents to our older children. Please don't forget their packed lunches! Nursery meals are also available at a cost of £4.00 per session.

We welcome Miss Kenyah and Miss Hannah as Nursery Assistants. They did start with us towards the end of last term but it's nice to welcome them officially in our termly newsletter. We also welcome back Miss Jean - a past staff member, who after over 10 years working in other schools and settings - has returned as Nursery nurse.

We hope your roles will be rewarding and we are delighted to welcome you all on board.

Sadly due to personal family matters, Miss Kerry was away from Nursery but has now

returned and we are all happy to see her back.

A big thank you to all the parents who were able to attend our parents' evening last term. We will be holding another one before the end of this term. Please look out for notices at reception.

We are looking forward to a wonderful year with you and your children.

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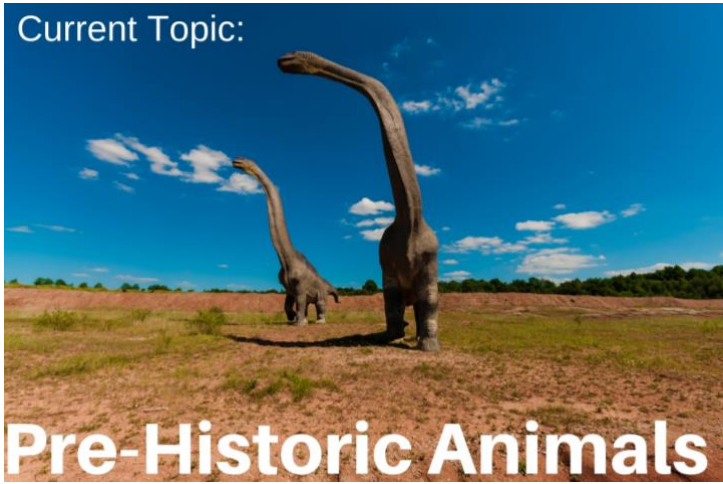
Our Themes:

Me, Myself & I



The first half term was spent on the topic 'Me, Myself and I.' We were talking about our families and learning about our similarities and differences. Learning about ourselves is a fundamental part of childhood development, especially as children start to ask questions about who they are and how they are the same, or different, from others. As such, the start of the academic year - when everybody is getting to know one another - is the ideal time to get stuck into the "me myself and I" topic. We will continue the term with Pre-Historic Animals and learning Christmas songs as we lead up to the Christmas season.

Current Topic:



Pre-Historic Animals

Band App

Once again, we encourage all parents to download the app and ask a member of staff for an invite to the private group.

This platform will be used for parents and staff members to engage in communication around a wide range of topics. There will be chat rooms available surrounding various topics concerning parenting and childcare. (e.g. Toilet training, Parenting tips, Recipes, etc.).

Updates & upcoming activities

End of Term Performance:

Children have started practicing for the above event scheduled to take place on **Wednesday 28th November at 16h15-17h30**. The children will be performing Christmas songs and dance routines. Refreshments will be served. Please sign-up at Reception.

Celebrations

We have recently celebrated a few birthdays, mainly, Mamadou C, Zac, Tilly, Michelle, and Masen. We look forward to celebrating more birthdays!

Daily structure

Our daily structure is a useful information displayed for parents' attention. We urge parents to ensure children attend regularly on time so they do not miss out on activities. The use of words and gestures and

imaginative play, negotiating plans and taking turns during activities as children progress are closely observed and monitored.

During the day children's independence are encouraged e.g., from personal care to expressing themselves, verbally creatively, and physically. They are encouraged to be self-motivated during imaginative, constructive play, using the writing resources, musical instruments and engaging in small and large group discussions. Children regularly make full use of the outdoor area. Engaging all the senses as much as possible during activities is important - children are encouraged to listen and follow instructions as well to ask questions and maintain ground rules. As mentioned, please ensure that registered hours are kept to. Regular attendance assists in maintaining a well-balanced and organised environment which in turn aids children to understand the routine and to be better engaged.

School Uniform

Due to the availability of certain sizes, children are now only required to wear school uniform from the age of 3 upwards

Reminders

The onus is on parents to observe and act upon notices displayed.

1. Children's safety

An important reminder that children's safety at the nursery front garden and the entrance foyer remains the responsibility of parents/carers both on arrival and departure. Please be sure to discourage children from playing with the pebbles in the flower bed.

2. Parking

PLEASE DO NOT park on double yellow lines, on pavements or the middle of the road. Such acts are not only illegal and dangerous, but can cause an unnecessary build up of traffic and could result in the Police being called and cars being ticketed.

3. Nursery Equipment/personal toys

Please ensure that if your child mistakenly takes a nursery equipment home, you return it as soon as possible, as all materials need to be complete for usage. For safety reasons personal toys are prohibited.

4. Classrooms

Please be reminded that the Baby & Toddler classrooms are strictly indoor shoe zones. Parents wishing to enter the classroom should remove shoes or use the shoe covers provided. Babies and toddlers shoes are to be stowed in the reception. Children ages 3+ shoes must be stowed in the Montessori Classroom

5. Children's Wear & belongings

A lot of new uniform has been purchased, so please be sure that all personal belongings are clearly labelled either in indelible ink or with an iron or sew on tag; i.e., coats, shoes, water bottles etc., as many children have similar items. This will assist children and staff members to identify items. Children not yet in uniform must wear practical clothing that aids their independence. All in one wears are impractical for children 2+ as well as trousers/jeans with buttons. Tracksuit type comfortable elasticated fitting trousers is more appropriate.

6. Signing in/out

On entering and leaving the premises ensure you sign each child in and out. THIS IS A LEGAL REQUIREMENT.

7. Supply of meals/clothing

Please only bring in sufficient daily supply of meals - apart from supply of formulae milk. Do ensure complete set of spare garments are always available for your child.

7. Biometric Registration

It is a requirement for all parents to be registered; it provides access to the setting within agreed attendance. If you have not register please ask to see someone in the office. Once registered, please refrain from ringing the doorbell as children tend to get unsettled.

Christmas Break

The Nursery will be closed from 16:30 on 21st December.
Term resumes on Monday 7th January 2019.

We wish everyone a pleasant festive break!

Term Dates 2018/2019

AUTUMN Monday 3rd September - Friday 19th October
HALF-TERM : Monday 22nd October - Friday 26th October
Monday 29th October - Thursday 20th December
STAFF INSET/TRAINING DAY : Friday 21st December
CHRISTMAS BREAK : Monday 24th December - Friday 4th January

SPRING Monday 7th January - Friday 15th February
HALF-TERM : Monday 18th February - Friday 22nd February
Monday 25th February - Friday 5th April
SPRING BREAK : Monday 8th April - Monday 22nd April

SUMMER Wednesday 24th April - Friday 24th May
BANK HOLIDAYS : Monday 6th and 27th May
HALF-TERM : Tuesday 28th May - Friday 31st May
Monday 3rd June - Tuesday 23rd July
BANK HOLIDAY : Monday 26th August
NURSERY HOLIDAY CLUB : Wednesday 24th July - Friday 23rd August

BANK HOLIDAYS 2019

TUESDAY January 1st

Friday April 19th

Monday April 22nd

Monday May 6th

Monday May 27th

Monday August 27th

Wednesday December 25th

Thursday December 26th

- **Easter Monday**
- **Early May Bank Holiday [May Day]**
- **Spring Bank Holiday**
- **August Bank Holiday**
- **Christmas Day**
- **Boxing Day**

The Nursery ends at 16h30 at the end of each term.

Chickpea Curry

1 medium serrano pepper, cut into thirds

4 large cloves garlic

1 2-inch piece fresh ginger, peeled and coarsely chopped

1 medium yellow onion, chopped (1-inch)

6 tablespoons canola oil or grapeseed oil

2 teaspoons ground coriander

2 teaspoons ground cumin

½ teaspoon ground turmeric

2¼ cups no-salt-added canned diced tomatoes with their juice (from a 28-ounce can)

¾ teaspoon kosher salt

2 15-ounce cans chickpeas, rinsed

2 teaspoons garam masala

Fresh cilantro for garnish

Pulse serrano, garlic and ginger in a food processor until minced. Scrape down the sides and pulse again. Add onion; pulse until finely chopped, but not watery. Heat oil in a large saucepan over medium-high heat. Add the onion mixture and cook, stirring occasionally, until softened, 3 to 5 minutes. Add coriander, cumin and turmeric and cook, stirring, for 2 minutes. Pulse tomatoes in the food processor until finely chopped. Add to the pan along with salt. Reduce heat to maintain a simmer and cook, stirring occasionally, for 4 minutes. Add chickpeas and garam masala, reduce heat to a gentle simmer, cover and cook, stirring occasionally, for 5 minutes more. Serve topped with cilantro, if desired.

AT MEAL TIMES

Meal times are sociable we try different foods and learn about healthy eating and good habits. We are encouraged to say please and thanks and tuck in our chairs when leaving the table; empty any leftovers in the trash bowl and put our cutlery in the jug for washing.

We talk about the food
We look at the food
We smell the food
We taste the food
We serve ourselves
We help to set-up
We help to tidy-up