



1) Subtract 16 from 108

For this question you are looking for the children to use an efficient mental method such as counting back or partitioning rather than using a written method.

92

2)  $1285 - 21 =$

For this question you are looking for the children to use an efficient mental method such as rounding or partitioning rather than using a written method.

1264

3)  $672 - 562$

For this question you are looking for the children to use an efficient mental method .

110



7)  $43251 - 18139 =$

	3	1		4	1				
	<del>4</del>	3	2	<del>5</del>	1				
-	1	8	1	3	9				
	2	5	1	1	2				

25112

8)  $65046 - 48517 =$

	5	14	1	3	1				
	<del>6</del>	<del>5</del>	0	<del>4</del>	6				
-	4	8	5	1	7				
	1	6	5	2	9				

Ensure in other units of learning the children have opportunities to consolidate and apply these skills.

16529

9)  $177.90 - 13.05 =$

				8	1				
	1	7	7	9	0				
-		1	3	0	5				
	1	6	4	8	5				

164.85

10) Mr Changi has a budget of £855 to spend on equipment for his class over the year. In September, he spends £356.70 on equipment. He then makes another order in January for £289.16. How much money does he have left to spend in April?

								4	1	4	1	9	1
+ 3	5	6	7	0	-	8	<del>5</del>	<del>5</del>	<del>0</del>	<del>0</del>			
2	8	9	1	6		6	4	5	8	6			
6	4	5	8	6		2	0	9	1	4			
1	1												

£209.14

Children should demonstrate accurate selection of operations and correct use of formal written subtraction.

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