





Prior Learning:

 Addition + Subtraction	Question 1: I can use partitioning to mentally subtract by counting back.	I feel	
<p>Calculate the answer to each sum.</p>			
a) $345 - 10 =$	<input type="text" value="335"/>	e) $613 - 110 =$	
<input type="text" value="503"/>	b) $567 - 30 =$	<input type="text" value="537"/>	f) $178 - 27 =$
<input type="text" value="151"/>	c) $315 - 20 =$	<input type="text" value="295"/>	g) $812 - 220 =$
<input type="text" value="592"/>	d) $674 - 32 =$	<input type="text" value="642"/>	h) $1021 - 200 =$
<input type="text" value="821"/>			

Prior Learning:

 Addition + Subtraction	Question 2: I can use rounding to help me to mentally subtract.	I feel	
<p>Calculate the answer to each sum.</p>			
a) $23 - 9 =$	<input type="text" value="14"/>	c) $181 - 99 =$	
<input type="text" value="82"/>	b) $147 - 9 =$	<input type="text" value="138"/>	d) $654 - 199 =$
<input type="text" value="455"/>			
<p>Assess the strategies the children are using to work out the answers mentally. Are the children able to use rounding to ten and hundred to help to subtract 9 quickly.</p>			

Prior Learning:



Addition + Subtraction :

Question 3 :

I can use rounding to help me to mentally subtract.

I feel

Calculate the answer to each sum.

a) $67 - 11 =$

56

c) $342 - 101 =$

241

b) $280 - 11 =$

269

d) $460 - 101 =$

359

Assess the strategies the children are using to work out the answers mentally. Are the children able to use rounding to ten and hundred to help to subtract 11 quickly?

Prior Learning:



Addition + Subtraction

Question 4:

I can calculate the answer to subtraction sums by counting on to find the difference.

I feel

Calculate the answer to each sum.

a) $98 - 84 =$

14

c) $204 - 187 =$

17

b) $178 - 156 =$


22

d) $510 - 405 =$


105

Assess the strategies the children are using to work out the answers mentally. Most children should demonstrate that with these amounts they can count on to find the difference.

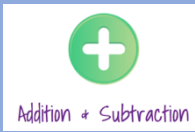
Prior Learning:

 Addition + Subtraction	Question 5: I can use a written method to subtract 2 amounts.	I feel
Show me how to work out:		
a) $895 - 604 = 291$	b) $786 - 54 = 732$	
$\begin{array}{r} 895 \\ - 604 \\ \hline 291 \end{array}$	$\begin{array}{r} 786 \\ - 54 \\ \hline 732 \end{array}$	

Prior Learning:

 Addition + Subtraction	Question 6: I am beginning to use exchanging when using a written method.	I feel																																																				
Complete these sums :																																																						
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<p>Children should show knowledge of using the column subtraction method. Children may make errors when having to exchange. If children are able to perform this sum, ask the children to explain and check their use of vocabulary and explanation.</p>																																																						

Prior Learning:



Question 7:
I can make realistic estimates.

I feel

Sophie is presented with this sum.

$$687 - 219$$

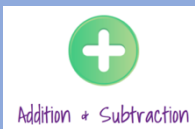
She approximates the answer. Circle which approximation is the most accurate:

500

400

300

Prior Learning:



Question 8:
I can chose the correct operation to use for missing number problems.

I feel

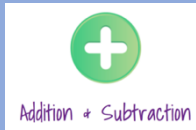
Fill in the missing boxes in these sums.

a) $\boxed{124} + 132 = 256$

b) $123 - \boxed{44} = 79$

Assess if the children are making errors because they do not understand that they need to use subtraction or whether they make errors with their calculations.

Prior Learning:



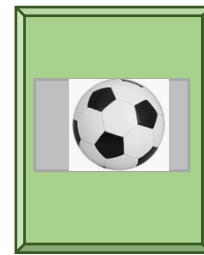
Question 9 :
I can solve word problems.

I feel:

Charlie saves football cards each year and places them into a large album. In 2016 he saved 218 cards and in 2017 he saved 351 cards. At the start of 2018, gave away 178 cards to his cousin. How many cards did he have left?

$$218 + 351 = 567$$

$$567 - 178 = 391$$



Can the children decide which methods to use and how to use the information provided. ?

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