







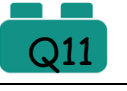



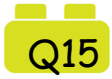
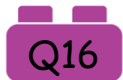



## My Learning Journey: Fractions, Decimals and Percentages

Question	Objective	Prior learning assessment	Post learning assessment
 Q1	I can order simple fractions demonstrating my understanding of the denominator.		
 Q2	I can order fractions with different denominators and numerators, including fractions greater than 1 whole.		
 Q3	I can find equivalent fractions using my knowledge of multiples and factors		
 Q4a,b,c,d	I can work out a fraction in its simplest form.		
 Q5	I compare and order fractions with different denominators using my knowledge of equivalences.		
 Q6	I can add 2 simple fractions		
 Q7	I can add fractions with different denominators		
 Q8	I can subtract fractions with the same denominator		
 Q9	I can subtract fractions with different denominators		
 Q10	I can subtract a fraction from a mixed number.		
 Q11	I can multiply a fraction by a whole number		
 Q12	I can multiply a fraction by a fraction.		
 Q13	I can divide a fraction by a whole number		

	<u>Percentages and decimals</u>		
 Q14	I recognise fraction, decimal and percentage equivalences.		
 Q15	I can identify the value of digits that show the decimal value.		
 Q16	I can multiply a whole number by a decimal.		
 Q17	I express a remainder of a division calculation as a decimal.		