
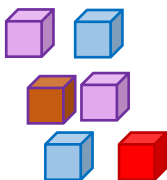
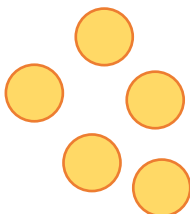


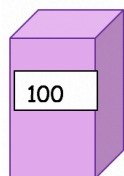
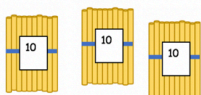



Answers

Prior Learning:

 Number + Place Value	<p>Question 1: I can count over 100 objects</p>	<p>I feel</p>
<p>Practical:</p>		
<p>Look at the different objects on each table and count how many of each object there is .</p>		
		
<p>Observe for children counting over one hundred objects. Look for accuracy when counting especially when crossing a ten or hundred boundary.</p>		

Prior Learning:

 Number + Place Value	<p>Question 2: I can organise objects in to groups of ones, ten and hundred.</p>	<p>I feel</p>
<p>Practical:</p>		
<p>Can you place the objects into groups of ten and hundred? How many objects do you have altogether ?</p>		
		
<p>Look for children's understanding of grouping items to help with counting and their understanding of how the number system works.</p>		

Prior Learning:

123

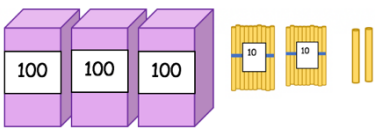
Number + Place Value

Question 3:

I can say the value of the hundreds in a number.

I feel

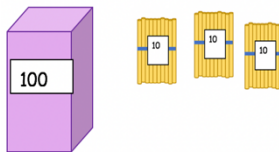
Write the number of hundreds in each set of numbers.



3 hundreds

174

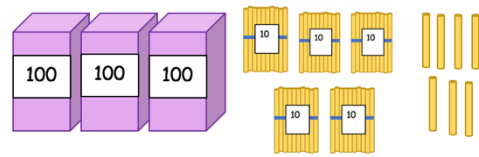
1 hundred



1 hundred

250

2 hundreds



3 hundreds

98

0 hundreds

Prior Learning:

123

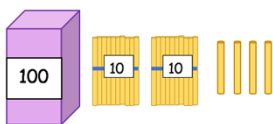
Number + Place Value

Question 4:

I can say the value of the tens in a number.

I feel

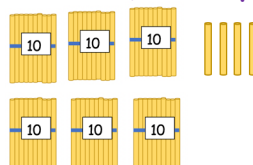
Write the number of tens in each set of numbers.



2 tens

174

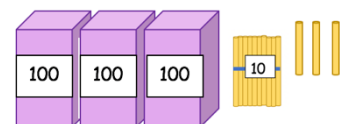
7 tens



6 tens

238

3 tens



1 ten

100

0 tens

Prior Learning:

123

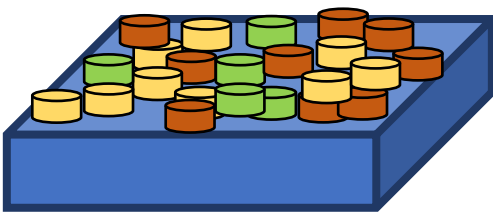
Number + Place Value

Question 5:
I can make realistic estimates
of amounts .

I feel

Practical:

Look at the groups of objects given to you . Estimate how many objects there are.



Observe the children's estimation skills and look out for any children who try to count the objects or make unrealistic estimates.

Prior Learning :

123

Number + Place Value

Question 6:
I can find different ways to show
the same amount

I feel

Practical:

Find 3 ways to show 154

For example: $100 + 40 + 14$

Prior Learning:

123

Number + Place Value

Question 7:

I can write 3 digit amounts up to 300

I feel

Write these amounts down using digits.

One hundred and fifty four.

154

One hundred and ninety one.

191

Two hundred and sixteen.

216

Prior Learning:

123

Number + Place Value

Question 8:

I can write 3 digit amounts when a zero is needed

I feel

Write these amounts down using digits.

One hundred and seven.

107

Two hundred


200

One hundred and ninety.

190

Observe children's understanding of the use of zero as a place holder.

Prior Learning:

 <p>Number + Place Value</p>	Question 9: I can read amounts up to 300	I feel
---------------------------------------------------------------------------------------------------------------	----------------------------------------------------	--------

Write in words these amounts or say these aloud to a teacher.

115

one hundred and fifteen

243


two hundred and forty three

198

one hundred and ninety eight

Look for children who are unable to identify that 3 digit numbers are in the hundreds.

Prior Learning:

 <p>Number + Place Value</p>	Question 10: I can read amounts that have zeroes in them	I feel
-----------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------	--------

Write in words these amounts or say these aloud to a teacher.

101

one hundred and one

210

two hundred and ten

250

two hundred and fifty

Look for children who are unable to understand the use of zero as a place holder.

Prior Learning:

123

Number + Place Value

Question 11:

I can say which number is the largest and smallest

I feel

In each set of numbers, put L next to the largest number and S next to the smallest number.

123

342 L

89 S

210

290

100

10 S

302 L

99

199 L

119

90 S

123

Number + Place Value

Question 12:

I can order sets of numbers up to 300

I feel

In each set of numbers, write the numbers in order from smallest to largest.

109

165

94

237

94, 109, 165, 237

211

299




201

210

201, 210, 211, 299

Children having problems with question 13 may need more practise counting over a hundred in ones. Some children may show difficulty when crossing boundaries of ten or hundred.

Prior Learning:

	Question 13: I can find 1 more or 1 less than a number	I feel
Answer these sums:		
$167 + 1 = 168$	$123 - 1 = 122$	
$209 + 1 = 210$	$111 - 1 = 110$	
$119 + 1 = 120$	$170 - 1 = 169$	
$199 + 1 = 200$	$300 - 1 = 299$	
	Question 14: I can find 10 more or 10 less than a number	I feel
Answer these sums:		
$146 + 10 = 156$	$123 - 10 = 113$	
$231 + 10 = 241$	$111 - 10 = 101$	
$193 + 10 = 203$	$101 - 10 = 91$	
$290 + 10 = 300$	$200 - 10 = 190$	
	Question 15: I can find 100 more or less than a number	I feel
Answer these sums:		
$46 + 100 = 146$	$176 - 100 = 76$	
$187 + 100 = 287$	$245 - 100 = 145$	
$105 + 100 = 205$	$209 - 100 = 109$	