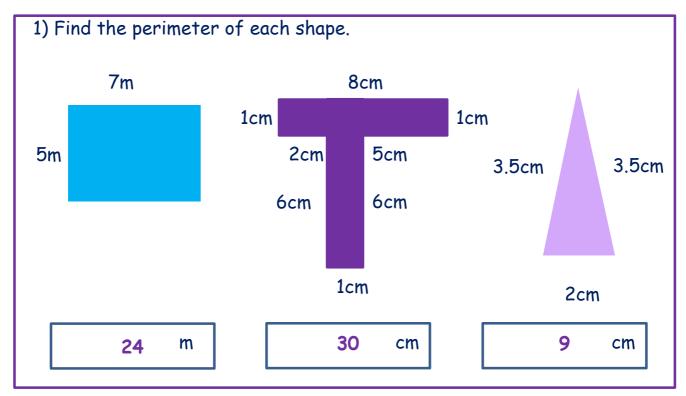
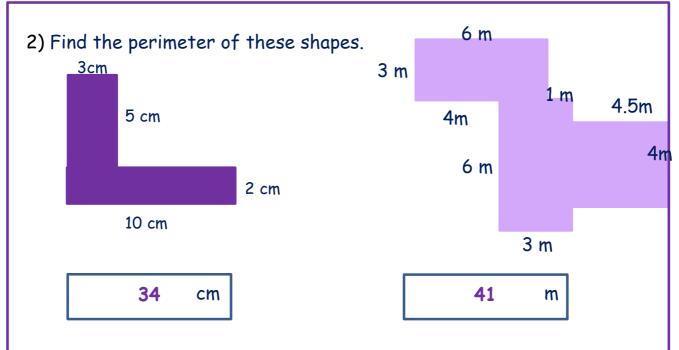


<u>Post Learning Assessment</u> Area and Perimeter Year 6 answers

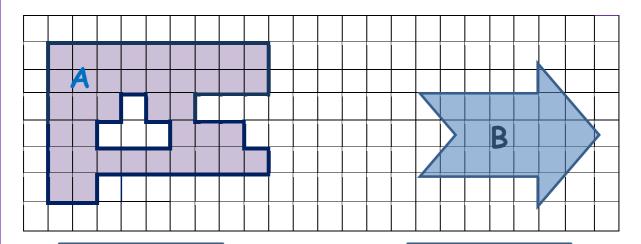






The second question is a little trickier. The children may need support in identifying any errors as there are 3 missing amounts. The children should be able to identify that 6 - 4= 2 and the 2 missing sides are of equal length. Therefore, they are both 1m in length.

3) This is a drawing of shapes on a grid. Each square represents 1cm. Find the area of the shapes below:

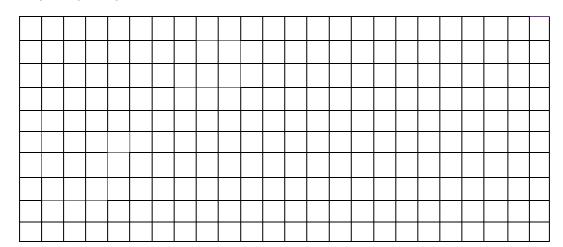


$$A = 39cm2$$

$$B = 18.5cm2$$

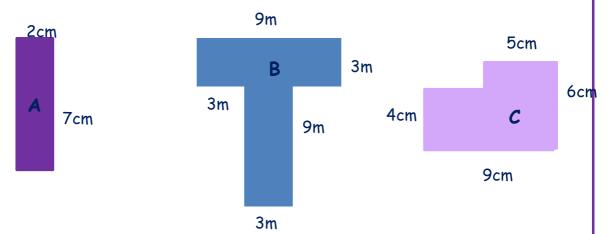
4) Draw 2 shapes on to the grid each with the area of 24cm^2 but both with different perimeters.

Accept any shapes that meet the set criteria.





5) Find the area of these shapes.



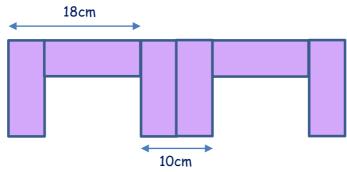
Children may make errors on C. Assess whether this error is due to lack of understanding of finding the area using the formula or lack of understanding of finding missing amounts.

$$A = 14cm^2$$

$$B = 54m2$$

$$C = 46 \text{cm}^2$$

6) The design below is created using 6 identical rectangles.



Use the information provided to work out the total area of the design.

The children should demonstrate understanding of using the information provided to work out the area:

10 cm = 2 rectangles short side(width) so $10 \div 2 = 5$

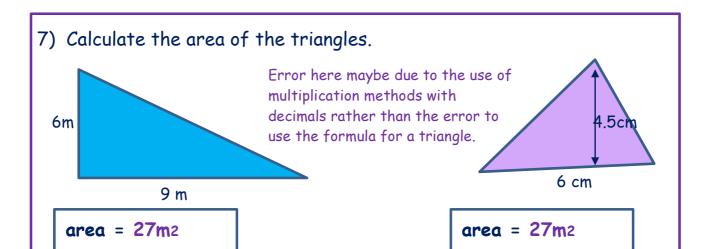
5 + long side = 18 cm so long side (length) = 13cm

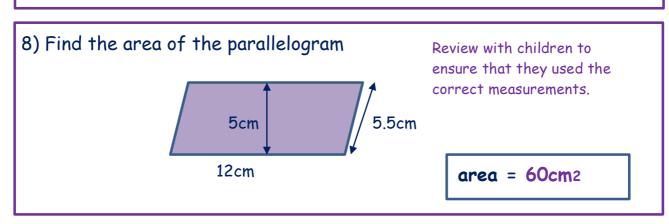
the area of one rectangle is $I \times w = 13 \times 5 = 65$

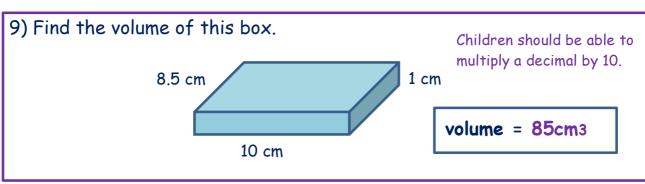
there are 6 rectangles so $6 \times 65 = 390$

390 cm²











11) Fill in the missing boxes in the table below.

Number squared	Calculation	Answer
5 ²	5 × 5	25
7 2	7 × 7	49
9 ²	9 × 9	81

4 x 4 x4 = 64 5 x 5 x 5 = 125 125 + 64 = 189



