

## Grade Descriptors for GCSEs Graded 9-1: English Literature

9	<p>To achieve a Grade 9 candidates will be able to:</p> <p>In relation to a range of texts, to achieve grade 8, candidates will be able to:</p> <ul style="list-style-type: none"> <li>• sustain a precise, consistent and evaluative response to explicit and implicit meanings of texts</li> <li>• sustain a perceptive critical analysis of the ways in which writers use language, form and structure, including original comments on more subtle techniques.</li> <li>• use judicious and well-integrated textual references from across the text, with precise subject terminology, to develop original responses</li> <li>• show perceptive and original understanding of how contexts shape texts and responses to texts</li> <li>• make sustained, illuminating comparisons between texts</li> </ul>
8	<p>To achieve a Grade 8 candidates will be able to:</p> <p>In relation to a range of texts, to achieve grade 8, candidates will be able to:</p> <ul style="list-style-type: none"> <li>• sustain a convincing, informed personal response to explicit and implicit meanings of texts</li> <li>• sustain a perceptive critical analysis of the ways in which writers use language, form and structure</li> <li>• use judicious and well-integrated textual references to develop personal responses with precise subject terminology</li> <li>• show perceptive understanding of how contexts shape texts and responses to texts</li> <li>• make sustained comparisons between texts</li> </ul>
7	<p>To achieve a Grade 7 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• sustain a focused personal response to explicit and implicit meanings of texts.</li> <li>• Discuss and analyse the ways in which writers use language, form and structure</li> <li>• Make well-chosen direct reference to the text, including quotations with apt subject terminology</li> <li>• Show a secure understanding of key aspects in the text.</li> <li>• Make thoughtful reference to context and how it shapes texts</li> <li>• make thoughtful comparisons between texts</li> </ul>
6	<p>To achieve a Grade 6 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• sustain a focused response to explicit and implicit meanings of texts.</li> <li>• Discuss and increasingly analyse the ways in which writers use language, form and structure</li> <li>• Make appropriate reference to the text, including quotations with some subject terminology.</li> <li>• Make thoughtful reference to context.</li> <li>• make clear comparisons between texts</li> </ul>
5	<p>To achieve a Grade 5 candidates will be able to:</p>

	<p>In relation to a range of texts, to achieve grade 5, candidates will be able to:</p> <ul style="list-style-type: none"> <li>• develop a coherent and engaged response to explicit and implicit meanings of texts</li> <li>• develop a clear understanding of the ways in which writers use language, form and structure</li> <li>• use apt textual references to support responses. Use some subject terminology.</li> <li>• use understanding of contexts to inform responses to texts</li> <li>• make credible comparisons between texts</li> </ul>
4	<p>To achieve a Grade 4 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• develop a generally coherent and engaged response to explicit and implicit meanings of texts</li> <li>• Comment on and begin to analyse the ways in which writers use language, form and structure</li> <li>• Use some reference to the text, including quotations.</li> <li>• Make some reference to context.</li> <li>•</li> </ul>
3	<p>To achieve a Grade 3 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• Make a straightforward response to explicit and implicit meanings of texts.</li> <li>• Make simple comments on writers' use language, form and structure.</li> <li>• Limited reference to text.</li> <li>• Make limited reference to context.</li> <li>• Make basic links between texts.</li> </ul>
2	<p>To achieve a Grade 2 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• make straightforward comments about explicit meanings of texts</li> <li>• describe straightforward aspects of language, form or structure</li> <li>• make general references to obvious details of texts</li> <li>• show awareness that texts are related to contexts</li> <li>• Attempts to make links between texts.</li> </ul>
1	<p>To achieve a Grade 1 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• Make generalised comments on writers' use of language, form and structure.</li> <li>• make general references to obvious details of texts</li> <li>• Basic reference to context.</li> </ul>